Term: "Nuanced"

Definition:

"Key nuances" are complications within the text/content that influence it in one way or another. This may take context, multiple perspectives, and various disciplinary approaches into account. The nuanced nature of a thesis is best judged by the teacher who taught the content being written about in the paper; if the ‘nuance’ was taught directly to the students as part of classroom instruction, it does not reveal an original nuance in student thinking. Another non-example is the following: If an author is arguing that King X came into power primarily because of his married to Queen Y but chooses to oversimplify his paper by failing to mention Queen Y's previous engagement to King A, his enemy, then the author is not introducing "key nuances" into his or her argument.