

# Application: ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL

Achievement First External Reporting -   
2021-2022 Annual Report

## Summary

**ID:** 0000000206

**Status:** Annual Report Submission

## Entry 1 School Info and Cover Page

**Completed** - Jul 31 2022

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

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**a. SCHOOL NAME**

(Select name from the drop down menu)

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL 800000076142

**a1. Popular School Name**

AF North Brooklyn Prep

**b. CHARTER AUTHORIZER (As of June 30th, 2021)**

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**d. DISTRICT / CSD OF LOCATION**

CSD #32 - BROOKLYN

**e. DATE OF INITIAL CHARTER**

10/2012

**f. DATE FIRST OPENED FOR INSTRUCTION**

8/2014

**c. School Unionized**

Is your charter school unionized?

No

**h. SCHOOL WEB ADDRESS (URL)**

<https://www.achievementfirst.org/school/achievement-first-north-brooklyn-prep-elementary-school/>

**i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)**

824

**j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)**

822

**k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

**I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

**I2. NAME OF CMO/EMO AND ADDRESS**

NAME OF CMO/EMO	
PHYSICAL STREET ADDRESS	
CITY	
STATE	
ZIP CODE	
EMAIL ADDRESS	
CONTACT PERSON NAME	Xanthe Jory

**FACILITIES INFORMATION**

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2022-2023?

	Yes, 2 sites
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**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL 800000076142**

**School Site 1 (Primary)**

## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	200 Woodbine Street, Brooklyn, NY 11221	347-471-2690	NYC CSD 32	K-4	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Alicia Harper	Principal			[REDACTED]
Operational Leader	Lilly Ramirez	Director of School Operations			[REDACTED]
Compliance Contact	Xanthe Jory	Chief Operating Officer			[REDACTED]
Complaint Contact	Blakely Simoneau	General Counsel			[REDACTED]
DASA Coordinator	Lilly Ramirez	Director of School Operations			[REDACTED]
Phone Contact for After Hours Emergencies	Tsehaia Brown	Vice President of School Operations	[REDACTED]		[REDACTED]

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No		Yes

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.**

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

**AF North Brooklyn Prep**

**School Site 2**

## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	200 Woodbine Street, Brooklyn, NY 11221	347-471-2695	NYC CSD 32	5-8	No



**m2a. Please provide the contact information for Site 2.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Katherine Delacruz	Principal			[REDACTED]
Operational Leader	Melissa Silverman	Director of School Operations			[REDACTED]
Compliance Contact	Xanthe Jory	Chief Operating Officer			[REDACTED]
Complaint Contact	Blakely Simoneau	General Counsel			[REDACTED]
DASA Coordinator	Melissa Silverman	Director of School Operations			[REDACTED]
Phone Contact for After Hours Emergencies	Tsehaia Brown	Vice President of School Operations	[REDACTED]		[REDACTED]

**m2b. Is site 2 in public (co-located) space or in private space?**

Co-located Space

**m2c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	N/A	No		No		No

**CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).**



No

**o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?**

Yes

**ATTESTATIONS**

**p. Individual Primarily Responsible for Submitting the Annual Report.** (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Xanthe Jory
Position	Chief Operating Officer
Phone/Extension	
Email	

**p. Our signatures (Executive Director/School Leader/Head of School and Board President)** below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

#### Responses Selected:

Yes

**q. Our signatures (Executive Director/School Leader/Head of School and Board President)** below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

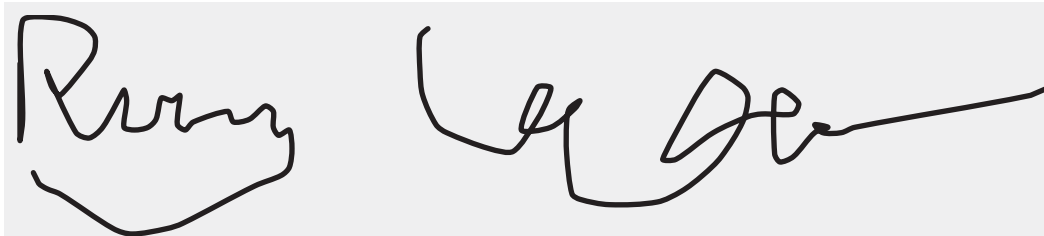
#### Responses Selected:

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Date**

Jul 29 2022

**Thank you.**



## **Entry 3 Accountability Plan Progress Reports**

**Incomplete**

## **Instructions**

**SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter**

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4 - Audited Financial Statements

Incomplete

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.**

## Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

**SUNY-authorized charter schools** should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-

explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

# Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2022

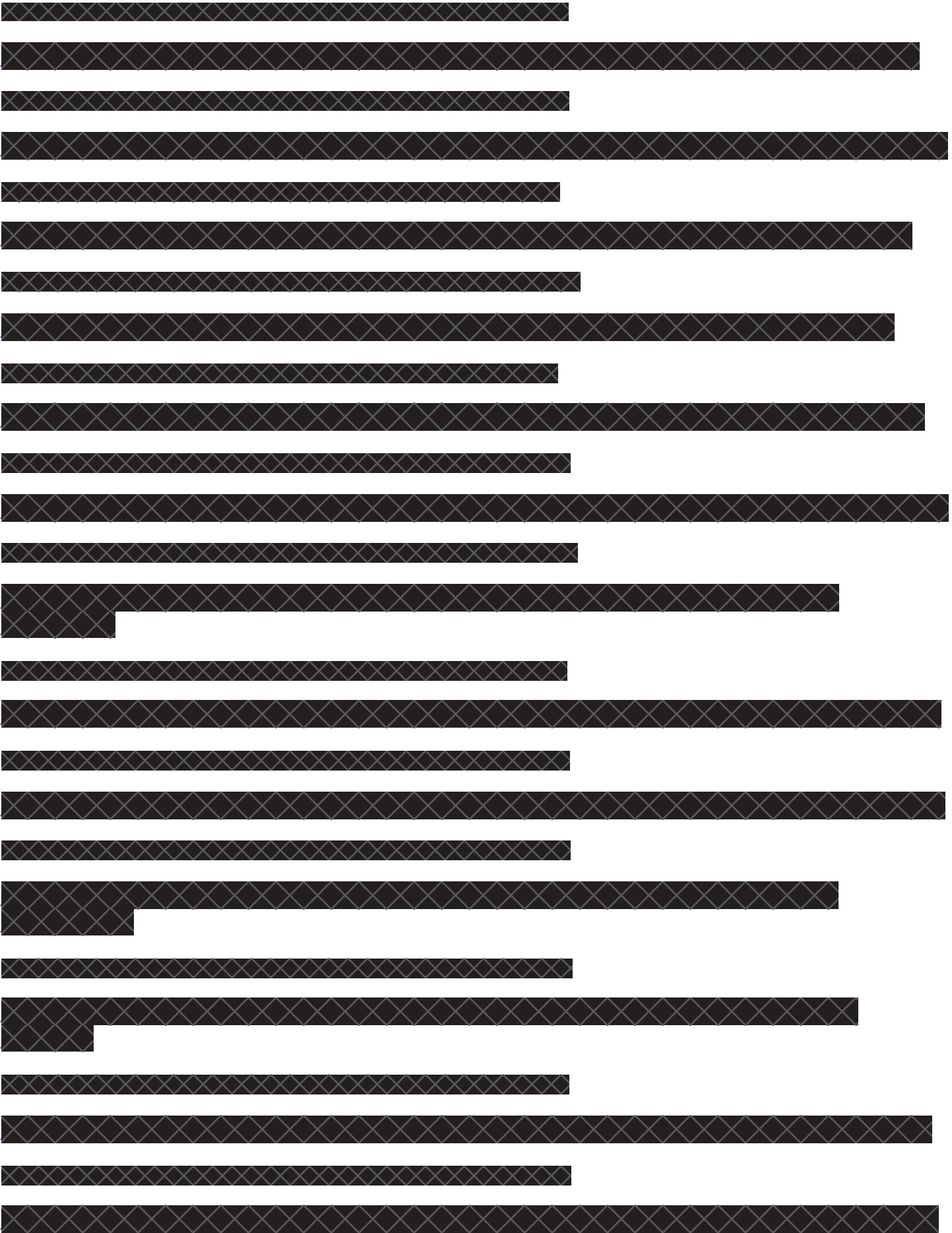
Due on August 1, 2022, each member of the charter school’s Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.



# Entry 7 BOT Membership Table

Completed - Jul 31 2022

## Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL 800000076142**

#### Authorizer:




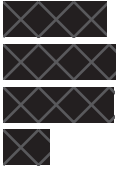


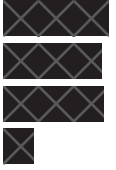


Who is the authorizer of your charter school?

SUNY

#### 1. 2021-2022 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022



1	Romy Coquillette		Chair	Executive, Academic, Facilities	Yes	2	07/01/2019	06/30/2022	9
2	Alison Richardson		Vice Chair	Executive, Academic	Yes	2	07/01/2021	06/30/2024	7
3	Jon Atkeson		Treasurer	Executive, Finance, Facilities	Yes	2	07/01/2019	06/30/2022	6
4	Andy Hubbard		Secretary	Executive, Facilities	Yes	1	07/01/2019	06/30/2022	6
5	Rhonda Barros		Trustee/ Member	N/A	Yes	1	07/01/2021	06/30/2024	5 or less
6	Tamika Bradley		Parent Rep	Academic	Yes	1	07/01/2021	06/30/2022	8
7	Desiree Dalton		Parent Rep	Academic	Yes	1	05/19/2021	06/30/2022	9
8	Akeem Frett		Trustee/ Member	Finance	Yes	1	07/01/2021	06/30/2024	7
9	Judith Jenkins		Trustee/ Member		Yes	2	07/01/2021	06/30/2024	5 or less

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Board Member Information**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Christopher Lynch	[REDACTED]	Trustee/Member	Executive, Finance	Yes	2	07/01/2020	06/30/2023	9
11	Anup Menon	[REDACTED]	Trustee/Member	Executive	Yes	1	09/01/2021	06/30/2024	5 or less
12	Kevin Miquelon	[REDACTED]	Trustee/Member	Facilities	Yes	1	07/01/2019	06/30/2022	8
13	Will Robalino	[REDACTED]	Trustee/Member	Finance	Yes	2	07/01/2021	06/30/2024	7
14	Amy Arthur Samuels	[REDACTED]	Trustee/Member	Academic	Yes	2	07/01/2021	06/30/2024	7
15	Josh Vidro	[REDACTED]	Trustee/Member	Facilities	Yes	1	09/01/2021	06/30/2024	6

**1c. Are there more than 15 members of the Board of Trustees?**

Yes

**1d. 2021-2022 Board Member Information**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
16	Warren Young	[REDACTED]	Trustee/Member	Finance	Yes	2	07/01/2021	06/30/2024	9
17	Deborah Shanley	[REDACTED]	Chair		Yes	2	07/01/2018	12/30/2021	5 or less
18	Justin Cohen	[REDACTED]	Trustee/Member		Yes	2	07/01/2018	12/30/2021	5 or less
19	Theresa Hayes	[REDACTED]	Parent Rep		Yes	2	07/01/2021	06/30/2022	5 or less
20									
21									

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	17
b.Total Number of Members Added During 2021-2022	4
c. Total Number of Members who Departed during 2021-2022	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	17

### 3. Number of Board meetings held during 2021-2022

9

### 4. Number of Board meetings scheduled for 2022-2023

6

### Total number of Voting Members on June 30, 2022:

17

### Total number of Voting Members added during the 2021-2022 school year:

4

Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

19

Thank you.

## Entry 9 Enrollment & Retention

Completed - Jul 31 2022

### Instructions for submitting Enrollment and Retention Efforts

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

## Entry 9 Enrollment and Retention of Special Populations

**Recruitment/Attraction Efforts Toward Meeting Targets**

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	The schools partner with the Achievement First (AF) recruitment team to carry out a comprehensive recruitment strategy consisting of direct outreach, Refer A Friend campaigns, information sessions,	

Economically Disadvantaged	<p>school-based open houses, presentations at local education agencies and community based organizations, neighborhood canvassing at nearby high density housing and building locations, participating in the NYC Charter Center application, geo targeted mailings, and both online and outdoor advertising. These techniques have been successful in generating applications and in sharing the opportunity to apply with low-income families. In 2009, all AF schools implemented an at-risk preference for low-income families, and as a result the vast majority of all entering families have qualified for free or reduced price lunch. As a result of extensive presentations to community organizations that serve low-income families, including Head Start and NYCHA daycare centers, the applicant pool of free and reduced price applicants has been large, and the preference has been effective at substantially matching the district percentages of low-income students for the incoming classes.</p>	We plan to use the the same 2021-2022 plans in the 2022-2023 school year.
	<p>The AF student recruitment team is bilingual and has made extensive efforts to reach out to families who speak languages other than English. All outdoor signs are in both English and Spanish, as are all brochures and other marketing materials, including the AF website page for student enrollment. In 2021-22,</p>	

## English Language Learners

for instance, direct, bilingual recruiting materials reached more than 30,000 families throughout Brooklyn. Additionally, Spanish speaking members of the recruitment team have presented in Spanish at Head Start daycares and community organizations (e.g., The Coalition for Hispanic Family Services and Bushwick United), and multiple members of the “street teams” that recruited directly in the community were Spanish speakers. While these techniques may change year to year, these are representative of recent recruitment methods. The lottery also uses a weighted preference for English Language Learners (ELLs), which the schools doubled for the 2016-17 school year in an effort to both admit and enroll more ELLs.

The last two recruitment seasons included community outreach, canvassing, and event tabling to engage with potential families as well as a wide variety of tactics including, but not limited to: Distributed thousands of brochures and other materials in bilingual format (English/Spanish).

Attended the Include NYC fair on January 29, 2022 which had hundreds of families, including families of ELLs and other at-risk students, in attendance. As with other events, a bilingual community outreach associate was present.

Over the course of a given lottery

We plan to use the the same 2021-2022 plans in the 2022-2023 school year.

cycle, AF drops off and mails Spanish applications to numerous local daycare centers (e.g., approximately 400 community organizations/daycare centers across many sections of Brooklyn). In February and March 2022, AF hosted several Spanish-language information sessions where the majority of families in attendance primarily spoke languages other than English. AF provides translators at orientation and community engagement events at AF schools.

For our non-fluent Spanish speaking recruitment team members, we also utilized Google Translate when we encountered Spanish-only speaking families. Non-Spanish speaking staff members are also paired with a colleague fluent in Spanish that they can call on to support communication with prospective families.

The refer-a-friend program is shared with families in English and Spanish in the hope of generating word of mouth interest.

Schools hang recruitment banners outside their facilities in English and Spanish.

For families that were never selected off of waitlists in previous years and had indicated they were not English speaking families, AF reaches out in subsequent years with native language speakers (i.e., Spanish-speaking) in order to inform the families about the ability to re-



	apply to AF schools.	
Students with Disabilities	<p>Efforts to recruit students with disabilities have focused primarily on making clear in promotional materials and presentations that AF is highly effective for students with disabilities, and that we offer services in accordance with Individualized Education Programs (IEPs). In addition, the recruitment team reaches out annually to day care centers that are identified by the NYC Department of Education as serving students with disabilities and participates in an Include NYC fair that focuses on providing resources to families with students with disabilities. The AF student recruitment team has partnered with the network special services team to ensure that marketing materials capture the range of services available. AF has reached out specifically to community members who previously agreed to partner with the community outreach team to conduct a family focus group on how AF schools could best meet their needs. During this focus group, the mother of a student with a disability said that her greatest struggle was finding a public school option that held the highest academic standards for her child despite his disability. The school is just such an option, committed to getting every scholar who walks through our doors to and through college. We believe that sending this message to families with</p>	<p>We plan to use the the same 2021-2022 plans in the 2022-2023 school year.</p>

	<p>students who have special needs will be a powerful recruiting technique, and will help us meet the enrollment target for this population. The lottery also uses a weighted preference for students with disabilities.</p>	
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## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	<p>Retention of students at AF schools is a network-wide priority and one of the key performance indicators identified for schools as part of the network's strategic imperatives. As a network, AF has set an accountability measure of 5%. In addition, each individual school has set an improvement goal for attrition set at no less than 0.5% improvement year over year. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at-risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at-risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and</p>	

Economically Disadvantaged	<p>services they need in order to be successful. Data—including academic performance, attendance, and behavior data—are disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. AF school leaders and regional superintendents regularly share student retention strategies.</p> <p>An example of a best practice that AF schools utilize is early identification and intervention with families considering leaving. This approach uses historical data on attrition to identify risk factors that predict future attrition. AF schools use this information to develop specific family engagement and support strategies for scholars who are at risk of leaving. Experience across the network has shown that strong relationships and thoughtful discussions with families are often what make the difference when having a difficult discussion with family members. AF regional superintendents specifically coach principals on how to have effective conversations with families regarding topics such as retention in grade. Tailored family specific strategies will be developed to ensure that we do everything possible to keep these students with us.</p>	We plan to use the the same 2021-2022 plans in the 2022-2023 school year.
	Retention of students at AF schools is a network-wide priority and one of the key performance	

## English Language Learners

indicators identified for schools as part of the network's strategic imperatives. As a network, AF has set an accountability measure of 5%. In addition, each individual school has set an improvement goal for attrition set at no less than 0.5% improvement year over year. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that retention of students within at-risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at-risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data—including academic performance, attendance, and behavior data—are disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. AF school leaders and regional superintendents regularly share student retention strategies.

We believe that the factors above also apply to ELLs. Because parents of ELLs often do not speak English fluently themselves, the nuanced

We plan to use the the same 2021-2022 plans in the 2022-2023 school year.

conversations about academic performance can be more difficult. The English as a Second Language (ESL) teacher or intervention coordinator (depending on the number of ELL students enrolled) will be primarily responsible for proactively developing relationships and trust with families of ELLs as soon as the student is identified as limited English proficient, regardless of academic performance. We believe that these proactive relationship building practices will establish the trust necessary to identify families early who are at risk for leaving, and to intervene effectively to persuade them to stay with us. AF also translates and uses translators as necessary for school policies, student-specific information, and communications with families.

Retention of students at AF schools is a network-wide priority and one of the key performance indicators identified for schools as part of the network's strategic imperatives. As a network, AF has set an accountability measure of 5%. In addition, each individual school has set an improvement goal for attrition set at no less than 0.5% improvement year over year. While reliable mobility statistics for New York City are difficult to ascertain, we believe that a mobility rate of 5% is significantly below the average annual turnover of urban students. We believe that

Students with Disabilities

retention of students within at-risk populations depends primarily on the academic progress these students are making. As such, the most important retention efforts for at-risk populations will be great instruction, and regular review of data that ensures that students in these populations are receiving the supports and services they need in order to be successful. Data—including academic performance, attendance, and behavior data—are disaggregated and shared with the school leadership team, so that early warning signs can be identified and appropriate interventions identified. AF school leaders and regional superintendents regularly share student retention strategies.

We believe that strong Tier 2 and Tier 3 interventions, complemented by strong family relationships, are the most effective approaches to prevent the attrition of students with disabilities. In addition to the attrition risk factors described above, we believe there are at least two additional factors for families of students with disabilities. First, families of students with disabilities are more likely to leave if they believe that we hold lower expectations for their children than for their regular education peers. Second, these families are at risk for leaving if they do not understand the services being provided for their children, or if

We plan to use the the same 2021-2022 plans in the 2022-2023 school year.

they perceive that more extensive services might be available at another school. As described above, our communication with families about the high expectations we hold for every child, and the differentiated supports we provide to make sure each child meets these expectations, will begin with our student recruitment process. These messages will be reinforced in family chats (which are requested of all incoming families), family conferences, and all other communication with families of students with disabilities. Additionally, the network support data team and regional director of special services will provide disaggregated academic and behavioral data for students with disabilities directly to the principals on a monthly basis, to flag any student for whom additional support is needed. Our experience has been that when students with disabilities make strong academic progress, their families' bond with the school strengthens and they are more likely to stay with us.

## **Entry 10 - Teacher and Administrator Attrition**

**Completed** - Jul 31 2022

### **Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation**

## **A. TEACH System - Employee Clearance**

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee\\_fingerprint\\_oct19.pdf](http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee_fingerprint_oct19.pdf) or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

### **Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 13 School Calendar**

**Completed** - Jul 31 2022

[Instructions for submitting School Calendar](#)

### **Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes**

only.

## **NY ES-MS 22-23**

Filename: NY\_ES-MS\_22-23\_Di0kt0d.pdf Size: 211.8 kB

# **Entry 14 Links to Critical Documents on School Website**

Completed - Jul 31 2022

## **Instructions**

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

# **Form for Entry 14 Links to Critical Documents on School Website**

**School Name: ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL**

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	<a href="https://www.achievementfirst.org/schools/new-york/">https://www.achievementfirst.org/schools/new-york/</a> (Reports are located by charter under "Additional Information, Notices, and Policies")
2. Board meeting notices, agendas and documents	<a href="https://www.achievementfirst.org/about-us/our-board-members/">https://www.achievementfirst.org/about-us/our-board-members/</a>
3. New York State School Report Card	<a href="https://www.achievementfirst.org/schools/new-york/">https://www.achievementfirst.org/schools/new-york/</a> (Reports are located by charter under "Additional Information, Notices, and Policies")
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://www.achievementfirst.org/schools/new-york/">https://www.achievementfirst.org/schools/new-york</a> (The current plan is available under "Additional Information, Notices, and Policies." An updated safety plan will be available here by 8/15/22)
6. Authorizer-approved FOIL Policy	<a href="https://www.achievementfirst.org/wp-content/uploads/2018/03/FOIA-FOIL-Policy.pdf">https://www.achievementfirst.org/wp-content/uploads/2018/03/FOIA-FOIL-Policy.pdf</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://www.achievementfirst.org/wp-content/uploads/2022/07/FOIA-Notice-NY-22-23.docx.pdf">https://www.achievementfirst.org/wp-content/uploads/2022/07/FOIA-Notice-NY-22-23.docx.pdf</a>

**Thank you.**



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
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**Trustee Name:**

Anup C Menon

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

[REDACTED]

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
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DocuSigned by:  


7/29/2022

[REDACTED]

[REDACTED]

*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
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**Trustee Name:**

Andrew Hubbard

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**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Finance Committee member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Achievement First Brooklyn Charter Schools

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

[Redacted]

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DocuSigned by:  
*Andrew L Hubbard*  
BDC4F850A98D40D...

7/25/2022

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Akeem Frett

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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DocuSigned by:

Akeem Frett

7/19/2022

[Redacted]

[Redacted]

[Redacted]

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Amy Samuels

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Relatives on Husband's side. Student

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

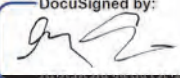
[REDACTED]

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[REDACTED]

[REDACTED]

DocuSigned by:  


Amy Samuels

[REDACTED]

[REDACTED]

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Alison Richardson

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

Chair of Academic Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Achievement First Brooklyn Charter Schools

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

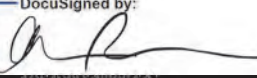
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DocuSigned by:  


7/26/2022

[REDACTED]

[REDACTED]

[REDACTED]

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Jonathan Atkeson

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board of Trustees, Treasurer.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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DocuSigned by:

Jonathan Atkinson

7/19/2022

[REDACTED]

[REDACTED]

[REDACTED]

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Deborah Ann Shanley

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Brooklyn Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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DocuSigned by:  
*Deborah Shanley*

7/25/2022

[REDACTED]

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*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Desiree Dalton

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
parent representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Mother of 2 students enrolled at Achievement First Brooklyn High School. My children do not benefit from my participation

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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DocuSigned by:  
Desiree Dalton

7/19/2022

[REDACTED]

[REDACTED]

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*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Christopher Lynch

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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DocuSigned by:  
Christopher Lynch

7/25/22

[REDACTED]

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*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Joshua Vidro

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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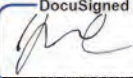
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*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Justin Cohen

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee / Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Achievement First Brooklyn Charter Schools

-

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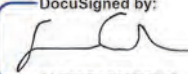
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July 25, 2022

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*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Rhonda Barros

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Achievement First Brooklyn Charter Schools

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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DocuSigned by:  
*Rhonda Barros*  
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7/27/22

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Kevin Miquelon

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member, Real Estate Subcommittee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

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[REDACTED]

[REDACTED]

DocuSigned by:  
Kevin Miquelon

07/27/2022

[REDACTED]

[REDACTED]

[REDACTED]

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Judith Jenkins

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

Note: Trustee is unreachable, so this form is completed by Achievement First to the best of our knowledge.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



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[REDACTED]

[REDACTED]

[REDACTED]

\_\_\_\_\_

July 28, 2022

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Theresa Hayes

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee / Parent Representative.

Note: Resigned 6/30/2022. Trustee is unreachable, so this form is completed by Achievement First to the best of our knowledge.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Parent of scholar at Achievement First. Acting as trustee would not benefit scholar.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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[REDACTED]

[REDACTED]

7/27/2022

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Romy E. Coquillet

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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DocuSigned by:  
Romy E. Coquille

07/20/2022

[REDACTED]

[REDACTED]

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Tamika Bradley

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent representative

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☒ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

Raynal Caruth is my nephew. He's been in Achievement First since kindergarten.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Achievement First Brooklyn Charter Schools

-

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[REDACTED]

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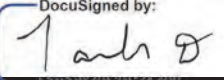
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DocuSigned by:  


Tamika Bradley 07/19/2022

[REDACTED]

[REDACTED]

[REDACTED]

*last revised 04/2022*



<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Will Robalino

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Finance committee member.

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Achievement First Brooklyn Charter Schools

-

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[REDACTED]

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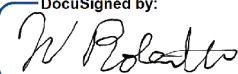
[REDACTED]

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DocuSigned by:  
  
277501892292446...

7/25/22

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
--

**Trustee Name:**

Warren Young

---

**Name of Charter School Education Corporation:**

Achievement First Brooklyn Charter Schools

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).  
none

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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DocuSigned by:  
Warren Young

07/21/2022

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*last revised 04/2022*



# Achievement First Brooklyn K-8 Charters

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

October 17th, 2022

By Rachel Furniss & Meaghan Ross

Charter	School Address	School Phone Number
Apollo	350 Linwood Street Brooklyn, NY 11208	347-471-2620
Bushwick	125 Covert Street Brooklyn, NY 11207	347-471-2600
Endeavor	510 Waverly Avenue Brooklyn, NY 11238	347-471-2580
Linden	800 Van Siclen Avenue Brooklyn, NY 11207	347-471-2580
North Brooklyn Prep	200 Woodbine Street Brooklyn, NY 11221	347-471-2580
Voyager	601 Parkside Avenue Brooklyn, NY 11226	347-471-2600



## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

Rachel Furniss & Meaghan Ross prepared this 2021-22 Accountability Progress Report on behalf of the charter school's board of trustees:

Trustee's Name	Board Position	
	Office (e.g. chair, treasurer, secretary)	Committees (e.g. finance, executive)
Romy Coquillette	Chair	Executive, Academic, Facilities
Theresa Hayes	Trustee	N/A
Desiree Dalton	Trustee	Academic
Andrew Hubbard	Secretary	Executive, Facilities
Jonathan Atkeson	Treasurer	Executive, Academic, Facilities
Warren Young	Trustee	Finance
Rhonda Barros	Trustee	N/A
Kevin Miqueon	Trustee	Facilities
Judith Jenkins	Trustee	N/A
Josh Vidro	Trustee	Facilities
William Robalino	Trustee	Finance
Akeem Frett	Trustee	Finance
Alison Richardson	Vice Chair	Executive, Academic
Christopher J. Lynch	Trustee	Executive, Finance
Anup Menon	Trustee	Executive

### School Leaders

Charter	Principal
Apollo	Noah Hellman has served as the elementary school principal since 2018.
	Jesse Uggla has served as the middle school principal since 2019.
Bushwick	Courtney Saretzky has served as the elementary school principal since 2017.
	Sam Jones has served as the middle school principal since 2022.
Endeavor	Colleen Young has served as the elementary school principal since 2020.
	Jaden Joseph has served as the middle school principal since 2022.
Linden	Mariama Diallo has served as the elementary school principal since 2022.
	Stephanie Blieka has served as the middle school principal since 2022.
North Brooklyn	Alicia Harper has served as the elementary school principal since 2021.
	Katherine Delacruz has served as the middle school principal since 2022.
Voyager	Tamla Frater has served as the middle school principal since 2020.

## SCHOOL OVERVIEW

The mission of Achievement First schools is to provide all our students with the academic and life skills they need to excel in top colleges, succeed in a competitive world, and serve as the next generation of leaders in their communities. We accomplish this by ensuring that every student attending the school receives a college preparatory education and is frequently assessed to ensure that they are making yearly progress towards academic goals.

The first Achievement First Schools to open in New York were Crown Heights and East New York in 2005, followed by Endeavor (2006), Bushwick (2006), Brownsville (2008), Apollo (2010), North Brooklyn Prep (2014), Linden (2014), and Voyager (2016).

Core elements of the Achievement First model that support our ambitious goal of closing the achievement gap by preparing our students for success include:

- Unwavering focus on breakthrough student achievement and student experience – Great Teaching Fueling an Exceptional Student Experience
- Aggressive recruitment and retention of talent and diversity
- Consistent, proven, standards-based curriculum and strong intellectual preparation for lesson delivery
- Disciplined, high-expectations achievement-oriented school culture
- Interim assessments and strategic use of data to drive instruction
- Principals with the power to lead as well as high-quality, focused training for leaders
- Parents as partners

AF Brooklyn Charter Schools remained committed to the strong curriculum developed by AF's Teaching and Learning Team and exploring ways to deliver it across multiple modes of instruction required by the COVID-19 school closures. AF Brooklyn implemented a fluid program to transition seamlessly among remote, partial, and full in-person instruction as required by community and school health conditions.

While our program was developed and could easily transition between modes of instruction, changing the modes of instruction frequently did have a toll on student learning, culture and teacher experience and ability to drive learning. There were many shifts in COVID guidance from the state that our schools had to respond to as well as frequent changes from the modes of learning due to those precautions (certain grades remote, others in person, quarantines). These conditions led to schools experiencing frequent shifts that made it hard for students and teachers to drive learning to their full potential.

A note on Greenfield and Classic references: Throughout this report you will see some references to "Greenfield" or GF schools as compared to "Classic". Greenfield refers to a recently developed curriculum and instructional model, the components of which are organically incorporated as they are proven effective.

## ENROLLMENT SUMMARY

## School Enrollment by Grade Level and School Year

	School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Apollo	2017-18	94	98	93	93	92	106	100	91	77					845
	2018-19	90	98	98	100	96	93	101	97	89					862
	2019-20	91	94	100	100	90	104	98	100	93					870
	2020-21	89	96	102	108	103	110	109	93	109					919
	2021-22	85	98	99	100	108	108	104	105	108					915
Bushwick	2017-18	94	95	103	106	103	95	102	97	94	70	57	52	42	1110
	2018-19	92	100	105	104	110	111	99	97	95					913
	2019-20	96	94	108	112	108	110	112	96	97					933
	2020-21	92	96	97	115	114	112	110	110	97					943
	2021-22	83	96	101	101	110	108	110	106	112					935
Endeavor	2017-18	92	89	93	92	94	90	95	90	80	56	64	46	50	1031
	2018-19	65	94	94	90	88	93	98	84	97					803
	2019-20	88	67	91	92	97	97	99	99	98					828
	2020-21	68	108	99	91	96	98	97	101	99					857
	2021-22	54	69	101	90	90	95	96	97	91					783
Linden	2017-18	90	95	89	100	88									462
	2018-19	91	99	95	91	92	94								562
	2019-20	87	97	99	91	96	98	83							651
	2020-21	70	90	100	106	100	94	96	81						737
	2021-22	52	78	95	104	110	100	87	95	72					793
North Brooklyn Prep	2017-18	88	87	65	87	92									419
	2018-19	91	97	95	66	86	98								533
	2019-20	95	97	95	93	64	97	96							637
	2020-21	93	97	100	97	99	99	96	97						778
	2021-22	96	94	96	95	97	97	98	95	98					866
Voyager	2017-18						98	89							187
	2018-19	47					59	66	70						242
	2019-20	29	46				45	65	58	62					305
	2020-21						25	63	69	57					214
	2021-22							56	65	66					187

## GOAL 1: ENGLISH LANGUAGE ARTS

### Goal 1: English Language Arts

All students at Achievement First Brooklyn Charter Schools will be proficient readers and writers of the English language.

#### BACKGROUND

We are deeply rooted in our commitment to ensuring that scholars find true joy in reading and writing, and that they leave our program with a deep appreciation for great books, new information, and diverse perspectives. Reading is both a means to college and career readiness as well as a worthy endeavor. Writing is a means not only to express oneself clearly and concisely, but an opportunity to ignite a passion for self-discovery and creative expression.

The opportunity gap is both fueled and reinforced by a knowledge and vocabulary gap. We believe that building deep knowledge across a range of essential topics will ensure that students are stronger readers and can access complex, content-rich text. Our texts and writing assignments are selected intentionally to reinforce both *world* and *word* knowledge and to align with our history, science, music and art programs when appropriate.

We do not build knowledge for the sake of building knowledge. Our program aims to ensure that all students are curious citizens, intent on expanding their own knowledge of the world through asking questions, reading, writing and discussion. We aim to spark students' inquisitiveness and develop a sense of joy for building their knowledge about the world and their own communities, identities, and history. Students will seek new understandings and question their previous assumptions on a variety of topics, including those central to the human experience and current world landscape.

Our students must be voracious and critical readers of varied, complex literature and information text. All students will closely read rich text from diverse genres and perspectives to develop both their analytical skill and critical thinking. Texts are selected for their complexity and for their worthiness, ensuring students engage with revolutionary ideas, well-crafted arguments, and great literature. Our program is designed to help students make coherent, thoughtful arguments using sound and sufficient evidence, so that all students can speak and write in a manner that is insightful, persuasive, and critical.



## ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

**Goal 1: Absolute Measure**

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State English language arts examination for grades 3-8.

**METHOD**

The school administered the New York State Testing Program English Language Arts (“ELA”) assessment to students in 3rd through 8th grades in Spring 2022. Each student’s raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year’s test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2021-22 State English Language Arts Exam  
Number of Students Tested and Not Tested

	Grade	Total Tested	Not Tested <sup>1</sup>				Total Enrolled
			IEP	ELL	Absent	Other reason	
Apollo	3	84	0	0	5	0	89
	4	89	0	0	3	0	92
	5	95	0	0	1	2	98
	6	86	0	0	0	3	89
	7	90	0	0	3	3	96
	8	82	0	0	0	3	85
	<b>All</b>	<b>527</b>	<b>0</b>	<b>0</b>	<b>12</b>	<b>11</b>	<b>549</b>
Bushwick	3	96	0	0	3	0	99
	4	105	1	0	0	0	106
	5	94	0	0	3	0	97
	6	100	1	0	1	0	102
	7	96	1	0	2	0	99
	8	98	0	0	5	0	103
	<b>All</b>	<b>589</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>606</b>
Endeavor	3	85	0	0	0	0	85
	4	89	0	0	0	0	89
	5	91	0	0	2	0	93
	6	93	0	0	1	0	94
	7	89	1	0	4	0	94
	8	85	0	0	3	0	88
	<b>All</b>	<b>532</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>0</b>	<b>543</b>
Linden	3	88	0	0	3	0	91

<sup>1</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	4	82	0	0	3	0	85
	5	93	0	0	2	0	95
	6	78	0	0	3	0	81
	7	85	0	0	1	0	86
	8	65	0	0	1	0	66
	<b>All</b>	<b>491</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>504</b>
North Brooklyn Prep	3	88	0	0	1	0	89
	4	93	0	0	2	0	95
	5	94	0	0	0	0	94
	6	90	0	0	0	0	90
	7	91	0	0	3	0	94
	8	94	0	0	1	0	95
	<b>All</b>	<b>550</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>557</b>
Voyager	3	0	0	0	0	0	0
	4	0	0	0	0	0	0
	5	0	0	0	0	0	0
	6	52	0	0	0	0	52
	7	66	0	0	0	0	66
	8	63	0	0	0	0	63
	<b>All</b>	<b>181</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>181</b>

### RESULTS AND EVALUATION

Very few of our classes met this measure- 12 of our grades across campuses met or were within 10 percentage points of this measure. Bushwick and Voyager were our strongest charters averaging overall above 60%.

#### Performance on 2021-22 State English Language Arts Exam By All Students and Students Enrolled in At Least Their Second Year

	Grades	All Students		Enrolled in at least their Second Year	
		Percent Proficient	Number Tested	Percent Proficient	Number Tested
Apollo	3	45.20%	84	48.10%	79
	4	25.80%	89	25.90%	85
	5	38.90%	95	37.30%	75
	6	62.80%	86	61.70%	81
	7	52.20%	90	53.00%	83
	8	62.70%	83	63.60%	77
	<b>All</b>	<b>47.61%</b>	<b>527</b>	<b>48.11%</b>	<b>480</b>
Bushwick	3	62.50%	96	64.70%	85
	4	46.70%	105	46.00%	100
	5	52.10%	94	52.20%	92
	6	68.00%	100	68.40%	98
	7	76.00%	96	75.50%	94
	8	69.40%	98	69.80%	96
	<b>All</b>	<b>62.31%</b>	<b>589</b>	<b>62.66%</b>	<b>565</b>
Endeavor	3	57.60%	85	57.70%	78

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	4	41.60%	89	40.00%	80
	5	36.30%	91	32.50%	83
	6	73.10%	93	71.40%	84
	7	64.00%	89	67.50%	80
	8	71.80%	85	72.00%	82
	<b>All</b>	<b>57.33%</b>	<b>532</b>	<b>56.88%</b>	<b>487</b>
Linden	3	53.40%	88	57.00%	79
	4	26.80%	82	28.00%	75
	5	22.60%	93	24.40%	82
	6	59.00%	78	61.40%	70
	7	40.00%	85	39.30%	84
	8	61.50%	65	66.70%	60
	<b>All</b>	<b>42.77%</b>	<b>491</b>	<b>44.90%</b>	<b>450</b>
North Brooklyn Prep	3	31.80%	88	30.10%	83
	4	25.80%	93	26.50%	83
	5	27.70%	94	27.40%	84
	6	64.40%	90	65.90%	82
	7	62.60%	91	63.00%	81
	8	74.50%	94	77.90%	86
	<b>All</b>	<b>47.81%</b>	<b>550</b>	<b>48.51%</b>	<b>499</b>
Voyager	3	0	0	0	0
	4	0	0	0	0
	5	0	0	0	0
	6	63.50%	52	69.60%	23
	7	53.00%	66	50.00%	54
	8	68.30%	63	67.80%	59
	<b>All</b>	<b>61.34%</b>	<b>181</b>	<b>61.04%</b>	<b>136</b>

### ADDITIONAL EVIDENCE

Without the consistency of year over year state tests, absolute performance is difficult to put into context. Falling short of target in all schools by such significant margins is a lesson enough that a year of remote learning and another year of disrupted and hybrid learning under the harshest conditions for students and teachers has taken its toll.

As shared in further data tables our students are growing at or above average in reading skills which gives us confidence that we will see these state test performance rebound in the next 1-3 years.

#### Goal 1: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the State English language arts exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

### Goal 1: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>2</sup>

### RESULTS AND EVALUATION

Each of our charters met this metric. In particular Apollo, Bushwick, North Brooklyn Prep and Voyager charters well exceeded their district peers by a difference of 15% or more.

2021-22 State English Language Arts Exam  
Charter School and District Performance by Grade Level

	Grade	Percent of Students at or Above Proficiency			
		Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
		Percent Proficient	Number Tested	Percent Proficient	Number Tested
Apollo (District 19)	3	48%	79	37%	1,154
	4	26%	85	31%	1,227
	5	37%	75	26%	1,269
	6	62%	81	38%	1,355
	7	53%	83	31%	1,360
	8	64%	77	37%	1,455
	<b>All</b>	<b>48%</b>	<b>480</b>	<b>33%</b>	<b>7,820</b>
Bushwick (District 32)	3	65%	85	33%	532
	4	46%	100	20%	554
	5	52%	92	25%	578
	6	68%	98	44%	748
	7	76%	94	42%	788
	8	70%	96	45%	823
	<b>All</b>	<b>63%</b>	<b>565</b>	<b>36%</b>	<b>4,023</b>
Endeavor (District 13)	3	58%	78	56%	797
	4	40%	80	50%	775
	5	33%	83	45%	728
	6	71%	84	53%	501
	7	68%	80	50%	455
	8	72%	82	48%	485

<sup>2</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	All	57%	487	51%	3,741
Linden (District 19)	3	57%	79	37%	1,154
	4	28%	75	31%	1,227
	5	24%	82	26%	1,269
	6	61%	70	38%	1,355
	7	39%	84	31%	1,360
	8	67%	60	37%	1,455
	All	45%	450	33%	7,820
North Brooklyn Prep (District 32)	3	30%	83	37%	1,154
	4	27%	83	31%	1,227
	5	27%	84	26%	1,269
	6	66%	82	38%	1,355
	7	63%	81	31%	1,360
	8	78%	86	37%	1,455
	All	49%	499	33%	7,820
Voyager (District 17)	3	0	0	50%	862
	4	0	0	39%	1,025
	5	0	0	32%	1,082
	6	70%	23	52%	1,081
	7	50%	54	51%	1,261
	8	68%	59	46%	1,143
	All	61%	136	45%	6,454

### ADDITIONAL EVIDENCE

#### Goal 1: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a comparative performance analysis which compares the school's performance to that of demographically similar public schools statewide. Given the timing of the state's release of data necessary to produce this analysis, the 2021-22 results are not yet available.

As such, The Institute does not require charters to report on this measure for 2021-22.

#### Goal 1: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.

The Institute does not require charters to report on this measure for 2021-22.

### INTERNAL EXAM RESULTS

During 2021-22, in addition to the New York State 3<sup>rd</sup>- 8<sup>th</sup> grade exams, the school(s) primarily used the following assessment to measure student growth and achievement in ELA: Star Reading.

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

### METHOD

During 2021-22, the school(s) primarily used the following exam to assess student growth and achievement in ELA: STAR Reading in grades 5-8. The following tables evaluate the median student growth percentile for all students. The STAR Reading Assessment is a comprehensive and nationally administered assessment focused on a variety of literacy skills. It is given three times a year in 5-8th grades to assess growth in reading and help identify students for further interventions and support.

### RESULTS AND EVALUATION

Based on the above target that tested students will be above the growth percentile target of 50 we set the metric that- Each year, the school's median growth percentile of all 5th through 8th grade students will be greater than 50 on the internally administered STAR Reading assessment.

In these calculations student growth is the difference between the beginning of year score and the end of year score.

Each of our charters has met this metric with students growing at or above the percentile target of 50. In some cases students are well above this target, like at AF Bushwick 7th Grade (73) or Endeavor 8th Grade (65). This is an improvement from 20-21 when this was not met in all campuses (6/10 schools met this metric in 20-21).

End of Year Growth on 2021-22 Star Reading Assessment  
By All Students

	Grades	Median Growth Percentile	Number Tested
Apollo	5	59	81
	6	53	79
	7	53	85
	8	44	81
	<b>All</b>	<b>53.5</b>	<b>326</b>
Bushwick	5	58	93
	6	55.5	100
	7	73	99
	8	61	100
	<b>All</b>	<b>61</b>	<b>392</b>
Endeavor	5	47	81
	6	50	85
	7	54	87
	8	65	78
	<b>All</b>	<b>54</b>	<b>331</b>

	Grades	Median Growth Percentile	Number Tested
Linden	5	45	77
	6	53	74
	7	61	81
	8	50	62
	<b>All</b>	<b>52.5</b>	<b>294</b>
North Brooklyn Prep	5	56	82
	6	62	89
	7	60	83
	8	54	87
	<b>All</b>	<b>57</b>	<b>341</b>
Voyager	5	N/A	N/A
	6	53	48
	7	45	62
	8	58	63
	<b>All</b>	<b>53</b>	<b>173</b>

## ADDITIONAL CONTEXT AND EVIDENCE

## SUMMARY OF THE ENGLISH LANGUAGE ARTS GOAL

AF Brooklyn K-8 schools have met 2 of the 3 applicable measures.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State English language arts exam for grades 3-8.	NOT MET
Absolute	Each year, the school's aggregate PI on the state's English language arts exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state English language arts exam will be greater than that of students in the same tested grades in the school district of comparison.	MET
Comparative	Each year, the school will exceed its predicted level of performance on the state English language arts exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in English language arts for all tested students in grades 4-8 will be above the target of 50.	N/A
Growth	Each year, the school's median growth percentile of all 5th through 8th grade students will be greater than 50 on the internally administered Star Reading assessment. Student growth is the difference between the beginning of year score and the end of year score.	MET

## ACTION PLAN

While we are glad to see strong growth for students during the year, our ELA program is still not yet ensuring students get where they need to be from an absolute perspective. Reading has been named a network focus area for the 21-22 school year and next several years. We have hired a Senior Director of K-12 Reading to further analyze our reading and ELA programs in partnership with our ELA directors and determine where we need to make adjustments and are currently working on a robust proposal for this multi-year effort.

This year we are piloting Science of Reading aligned programs in elementary schools that focus on decodable texts as well as the DIBELS assessment instead of STEP, piloting different fluency and phonics assessments to replace F&P in ES and MS and sending network leaders to science of reading training to help us inform future program decisions and shifts.

In MS we are training teachers on how to better use the data from STAR as well as internal assessments (daily exit tickets, quizzes, unit exams, and IAs) to more effectively drive instruction and support students who are struggling and challenge students who are meeting the grade-level expectation. We have also bolstered our teacher training, supports and focus on reading intervention and ensuring we have a strong Tier 2 program for students who are reading below grade level. We are providing Tier 1 support via more robust on-the-ground support that involves

frequent classroom observation and coaching leaders to support their teachers in executing our curriculum and responding to student data.

## GOAL 2: MATHEMATICS

### Goal 2: Mathematics

Students will demonstrate competency in the understanding and application of mathematical computation and problem solving.

#### BACKGROUND

For students to thrive in the world they will face after college, they must be able to make sense of the world through a mathematical lens. Therefore, learning mathematics requires more than learning facts and procedures for solving certain types of problems. A well-prepared student will develop proficiency and expertise in several mathematical practices that have long standing importance in mathematics education.

In the mathematics program at Achievement First, mathematical practices come to life through the shifts (focus, coherence, rigor) called for by the Common Core State Standards. We will continue to refine the components of and resources for the program, on our path to seeing these practices and shifts embodied by our students and driving instruction.

#### Tenets of Achievement First's Mathematics Program:

1. Conceptual Understanding: comprehension of mathematical concepts, operations, and relations
  - While developing conceptual understanding, students make meaning of mathematics and make connections across mathematical ideas which allows for rapid acquisition of new knowledge, greater retention, and ability to apply in novel contexts.
2. Procedural Fluency: skill in carrying out procedures flexibly, accurately, efficiently, and appropriately
  - The development of procedural fluency allows students to focus mental energy on flexibly approaching and thinking through problems.
3. Strategic Competence & Adaptive Reasoning: ability to formulate, represent, and solve mathematical problems; capacity for logical thought, reflection, explanation, and justification.
  - The development of these habits of mind prepares students to solve mathematical problems that they may encounter throughout the rest of their academic and social lives.
4. Productive Disposition: habitual inclination to see mathematics as sensible, useful, and worthwhile, coupled with a belief in diligence and one's own efficacy.
  - Students approach challenging situations as opportunities to learn and mistakes made along the way as times for feedback and reflection, not representations of



personal failure. This productive disposition is the hallmark of having a growth mindset as opposed to one that is fixed.

5. **Problem Solving:** the umbrella under which all the opportunities to increase proficiency and expertise with mathematical practices fall.
  - While students engage in problem solving, they are making sense of problems, thinking strategically about concept and skill applications, planning and executing a viable approach, and reflecting on process and solutions.

## ELEMENTARY AND MIDDLE MATHEMATICS

### Goal 2: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State Mathematics examination for grades 3-8.

### METHOD

The school administered the New York State Testing Program Mathematics assessment to students in 3rd through 8th grades in spring 2022. Each student's raw score has been converted to a grade-specific scaled score and a performance level.

The table below summarizes participation information for this year's test administration. The table indicates total enrollment and total number of students tested. It also provides a detailed breakdown of those students excluded from the exam. Note that this table includes all students according to grade level, even if they have not enrolled in at least their second year (defined as enrolled by BEDS day of the previous school year).

2021-22 State Mathematics Exam  
Number of Students Tested and Not Tested

	Grade	Total Tested	Not Tested <sup>3</sup>				Total Enrolled
			IEP	ELL	Absent	Other reason	
Apollo	3	84	0	0	5	0	89
	4	89	0	0	3	0	92
	5	93	0	0	2	1	96
	6	85	0	0	3	0	88
	7	94	0	0	3	0	97
	8	84	0	0	1	0	85
	<b>All</b>	<b>529</b>	<b>0</b>	<b>0</b>	<b>17</b>	<b>1</b>	<b>547</b>
Bushwick	3	97	0	0	3	0	100
	4	106	1	0	0	0	107
	5	95	0	0	3	0	98
	6	102	1	0	1	0	104
	7	98	1	0	2	0	101
	8	32	0	0	5	0	37

<sup>3</sup> Students exempted from this exam according to their Individualized Education Program (IEP), because of English Language Learners (ELL) status, or absence for at least some part of the exam.

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	<b>All</b>	<b>530</b>	<b>3</b>	<b>0</b>	<b>14</b>	<b>0</b>	<b>547</b>
Endeavor	3	85	0	0	0	0	85
	4	90	0	0	0	0	90
	5	90	0	0	2	0	92
	6	94	0	0	1	0	95
	7	88	1	0	3	1	93
	8	57	0	0	3	0	60
	<b>All</b>	<b>504</b>	<b>1</b>	<b>0</b>	<b>10</b>	<b>1</b>	<b>515</b>
Linden	3	90	0	0	3	0	93
	4	87	0	0	3	0	90
	5	94	0	0	2	0	96
	6	77	0	0	3	0	80
	7	85	0	0	1	0	86
	8	48	0	0	1	0	49
	<b>All</b>	<b>481</b>	<b>0</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>494</b>
North Brooklyn Prep	3	88	0	0	1	0	89
	4	92	0	0	2	0	94
	5	94	0	0	0	0	94
	6	88	0	0	0	0	88
	7	89	0	0	3	0	92
	8	47	0	0	1	0	48
	<b>All</b>	<b>498</b>	<b>0</b>	<b>0</b>	<b>7</b>	<b>0</b>	<b>505</b>
Voyager	3	0	0	0	0	0	0
	4	0	0	0	0	0	0
	5	0	0	0	0	0	0
	6	54	0	0	0	0	54
	7	65	0	0	0	0	65
	8	0	0	0	0	63	63
	<b>All</b>	<b>119</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>182</b>

### RESULTS AND EVALUATION

None of our grades met this metric for 21-22. 5 grades came within 15 percentage points of this measure.

#### Performance on 2021-22 State Mathematics Exam By All Students and Students Enrolled in At Least Their Second Year

	Grades	All Students		Enrolled in at least their Second Year	
		Percent Proficient	Number Tested	Percent Proficient	Number Tested
Apollo	3	58.30%	84	63.30%	79
	4	36.00%	89	38.80%	85
	5	33.30%	93	32.40%	74
	6	47.10%	85	46.80%	79
	7	44.70%	94	46.00%	87
	8	58.30%	84	59.00%	78
	<b>All</b>	<b>45.94%</b>	<b>529</b>	<b>47.71%</b>	<b>482</b>
Bushwick	3	56.70%	97	60.20%	83

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	4	44.30%	106	44.00%	100
	5	45.30%	95	44.10%	93
	6	43.10%	102	44.00%	100
	7	48.00%	98	47.90%	96
	8	18.80%	32	16.70%	30
	<b>All</b>	<b>45.66%</b>	<b>530</b>	<b>45.81%</b>	<b>502</b>
Endeavor	3	62.40%	85	64.10%	78
	4	38.90%	90	36.30%	80
	5	27.80%	90	28.00%	82
	6	38.30%	94	37.60%	85
	7	59.10%	88	60.00%	80
	8	47.40%	57	48.10%	54
	<b>All</b>	<b>45.26%</b>	<b>504</b>	<b>45.30%</b>	<b>459</b>
Linden	3	53.30%	90	56.80%	81
	4	26.40%	87	26.60%	79
	5	10.60%	94	13.40%	82
	6	29.90%	77	25.70%	70
	7	21.20%	85	22.60%	84
	8	27.10%	48	31.00%	42
	<b>All</b>	<b>28.06%</b>	<b>481</b>	<b>29.22%</b>	<b>438</b>
North Brooklyn Prep	3	59.10%	88	59.00%	83
	4	19.40%	93	20.50%	83
	5	45.70%	94	46.40%	84
	6	27.30%	88	26.30%	80
	7	42.70%	89	41.80%	79
	8	27.70%	47	32.50%	40
	<b>All</b>	<b>37.69%</b>	<b>499</b>	<b>38.31%</b>	<b>449</b>
Voyager	3	0.00%	0	0.00%	0
	4	0.00%	0	0.00%	0
	5	0.00%	0	0.00%	0
	6	52.70%	55	69.60%	23
	7	33.80%	65	34.00%	53
	8	0.00%	0	0.00%	1
	<b>All</b>	<b>42.46%</b>	<b>120</b>	<b>44.19%</b>	<b>77</b>

### ADDITIONAL EVIDENCE

As shared in our report last year in 21-22 we implemented mandatory pre-tests before each unit to make sure that we understand what students knew before moving on to the new material. These pre-tests illuminated the fact that most students didn't know what they needed to, to be ready for the new unit. One reflection on our 21-22 strategy that we have changed for 22-23 is how we have created increased space and resources to help students build these pre-requisite skills.

#### Goal 2: Absolute Measure

Each year, the school's aggregate Performance Index ("PI") on the state mathematics exam will meet that year's state Measure of Interim Progress ("MIP") set forth in the state's ESSA accountability system.

The Institute does not require charters to report on this measure for 2021-22.

## Goal 2: Comparative Measure

Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of all students in the same tested grades in the school district of comparison.

### METHOD

A school compares tested students enrolled in at least their second year to all tested students in the public school district of comparison. Comparisons are between the results for each grade in which the school had tested students in at least their second year at the school and the total result for all students at the corresponding grades in the school district.<sup>4</sup>

### RESULTS AND EVALUATION

All of our charters met this metric overall and many exceeded it by a wide margin. In particular Apollo, Bushwick, North Brooklyn Prep and Voyager exceeded this by 15 percentage points or higher.

2021-22 State Mathematics Exam  
Charter School and District Performance by Grade Level

	Grade	Percent of Students at or Above Proficiency			
		Charter School Students In At Least 2 <sup>nd</sup> Year		All District Students	
		Percent Proficient	Number Tested	Percent Proficient	Number Tested
Apollo (District 19)	3	63%	79	38%	1,222
	4	39%	85	30%	1,272
	5	32%	74	28%	1,291
	6	47%	79	13%	1,395
	7	46%	87	15%	1,365
	8	59%	78	14%	1,224
	<b>All</b>	<b>48%</b>	<b>482</b>	<b>23%</b>	<b>7,769</b>
Bushwick (District 32)	3	60%	83	35%	584
	4	44%	100	17%	625
	5	44%	93	17%	628
	6	44%	100	18%	769
	7	48%	96	19%	805
	8	17%	30	16%	495
	<b>All</b>	<b>46%</b>	<b>502</b>	<b>20%</b>	<b>3,906</b>
Endeavor (District 13)	3	64%	78	51%	798
	4	36%	80	46%	766
	5	28%	82	38%	714
	6	38%	85	32%	475
	7	60%	80	23%	431

<sup>4</sup> Schools can acquire these data when the New York State Education Department releases its database containing grade level ELA and math test results for all schools and districts statewide. The NYSED announces the release of the data on its [News Release webpage](#).

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	8	48%	54	9%	283
	<b>All</b>	<b>45%</b>	<b>459</b>	<b>38%</b>	<b>3,467</b>
Linden (District 19)	3	57%	81	38%	1,222
	4	27%	79	30%	1,272
	5	13%	82	28%	1,291
	6	26%	70	13%	1,395
	7	23%	84	15%	1,365
	8	31%	42	14%	1,224
	<b>All</b>	<b>29%</b>	<b>438</b>	<b>23%</b>	<b>7,769</b>
North Brooklyn Prep (District 32)	3	59%	83	35%	584
	4	21%	83	17%	625
	5	46%	84	17%	628
	6	26%	80	18%	769
	7	42%	79	19%	805
	8	33%	40	16%	495
	<b>All</b>	<b>38%</b>	<b>449</b>	<b>20%</b>	<b>3,906</b>
Voyager (District 17)	3	0	0	43%	891
	4	0	0	31%	1,035
	5	0	0	24%	1,089
	6	70%	23	24%	1,086
	7	34%	53	21%	1,094
	8	0%	1	23%	1,033
	<b>All</b>	<b>44%</b>	<b>77</b>	<b>27%</b>	<b>6,228</b>

### ADDITIONAL EVIDENCE

AF Charters have historically met this measure.

#### Goal 2: Comparative Measure

Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.

The Institute conducts a comparative performance analysis which compares the school's performance to that of demographically similar public schools statewide. Given the timing of the state's release of data necessary to produce this analysis, the 2021-22 results are not yet available.

As such, The Institute does not require charters to report on this measure for 2021-22.

#### Goal 2: Growth Measure

Each year, under the state's Growth Model, the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.

The Institute does not require charters to report on this measure for 2021-22.

## INTERNAL EXAM RESULTS

During 2021-22, in addition to the New York State 3<sup>rd</sup>- 8<sup>th</sup> grade exams, the school(s) primarily used the following assessment to measure student growth and achievement in mathematics: Interim Assessments.

## METHOD

During 2021-22, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: internally created Interim Assessments in grades 3-8.

A comparison between the March 2022 (IA3) and June (EOY) 2022 interim assessments provide insight into the progress scholars made.

For both internal cumulative exams, the cut scores were set in a manner similar to those used on the New York State exam. These are shown in the table below.

PL	Test Score Band
<b>L1</b>	<b>0-29</b>
<b>L2</b>	<b>30-54</b>
<b>L3</b>	<b>55-74</b>
<b>L4</b>	<b>75-100</b>

Using these cut scores, the percentage of scholars proficient (Level 3 or 4) at each school for each exam was calculated. The following table shows the percentage point difference, which is the aggregate growth from March to June.

## RESULTS AND EVALUATION

Almost all grades showed improvement and most showed significant improvement (20 percentage points or more) in the number of students who were proficient from IA 3 to the EOY IA.

The percentage point difference from IA3 to EOY shows an increase of approximately 21% across all tested grades of the Achievement First NY charters.

As a network we have an internal goal that between IA cycles there is at least 10% increase in students who are proficient on the exam.

### Percent Proficient for 2021-22 IA Math By All Students

	Grades	Percent Proficient <b>IA3</b>	Percent Proficient <b>EOY</b>	Percentage Point Difference
Apollo	3	42%	N/A	N/A
	4	33%	N/A	N/A
	5	35%	60%	25%
	6	45%	59%	14%

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	7	41%	65%	24%
	8	28%	66%	38%
Bushwick	3	34%	71%	37%
	4	43%	68%	25%
	5	57%	83%	26%
	6	43%	74%	31%
	7	42%	68%	26%
	8	56%	52%	-3%
Endeavor	3	42%	79%	37%
	4	42%	36%	-6%
	5	32%	47%	15%
	6	34%	75%	41%
	7	58%	61%	3%
	8	43%	61%	18%
Linden	3	43%	61%	18%
	4	26%	33%	7%
	5	17%	19%	2%
	6	24%	75%	51%
	7	17%	22%	5%
	8	21%	34%	14%
North Brooklyn Prep	3	18%	77%	59%
	4	16%	18%	2%
	5	45%	78%	33%
	6	30%	79%	49%
	7	32%	59%	27%
	8	45%	62%	17%
Voyager	6	39%	71%	32%
	7	30%	68%	38%
	8	73%	28%	-45%

### ADDITIONAL CONTEXT AND EVIDENCE

In 8th grade we offer both Algebra and Common Core courses for Math- most of our students take Common Core courses (80%). The dip in performance at Voyager in 8th grade is due to the fact that uniquely, all of their students were in Algebra. We have historically seen students in Algebra dip in performance from middle of year to end of year because of the nature of the course and how the hardest topics are covered at the end. The early timing of the IA3 /Mock last year meant we had only covered linear equations and systems, and the end of year included exponential functions and quadratics, which are traditionally much harder topics.

## SUMMARY OF THE ELEMENTARY/MIDDLE MATHEMATICS GOAL

Of the two applicable measures required our charters met 1 of the 2. We also met the additional measure we set based on our internal assessment data.

Type	Measure	Outcome
Absolute	Each year, 75 percent of all tested students who are enrolled in at least their second year will perform at proficiency on the New York State Mathematics exam for grades 3-8.	NOT MET
Absolute	Each year, the school's aggregate PI on the state's mathematics exam will meet that year's state MIP as set forth in the state's ESSA accountability system.	N/A
Comparative	Each year, the percent of all tested students who are enrolled in at least their second year and performing at proficiency on the state mathematics exam will be greater than that of students in the same tested grades in the school district of comparison.	MET
Comparative	Each year, the school will exceed its predicted level of performance on the state mathematics exam by an effect size of 0.3 or above (performing higher than expected to a meaningful degree) according to a regression analysis controlling for economically disadvantaged students among all public schools in New York State.	N/A
Growth	Each year, under the state's Growth Model the school's mean unadjusted growth percentile in mathematics for all tested students in grades 4-8 will be above the target of 50.	N/A
Growth	Between each Interim Assessment cycle there is at least a 10% growth in students who are proficient.	MET

## ACTION PLAN

While we are seeing growth in students during the year and are performing well compared to our comparison districts, absolute performance in Math is not where it needs to be.

In Elementary we are focused on expanding our Cognitively Guided Instruction pilot based on positive feedback and data from schools as well as our adding a Context for Learning Mathematics (CFLM) pilot in K-4 that is grounded in a constructivist approach to determine our long term plan for our math program. We also have a more formalized and improved our assessment strategy to better monitor student skill acquisition and growth throughout the year- we are most focused on our CGI test data and Counting Proficiency Assessment data. We have formalized windows, improved data entry systems and added completion monitoring for the Counting Proficiency Assessment.

In Middle School we are continuing to focus on essential standards as identified by Achieve the Core to allow scholars to deep dive into the most important standards. We are also focused on the prerequisite skills from prior grade levels that were not mastered largely due to pandemic learning loss so that students can access the current grade level material. We created a year-long scope and sequence to spiral in these skills so that the likely gaps students have are closed before the new material begins. We are also providing curricular materials aligned to this scope and sequence to ensure students are getting high quality practice even with our newer cohort teachers.



## GOAL 3: SCIENCE

### Goal 3: Science

Students will demonstrate proficiency in the understanding and application of scientific principles.

#### BACKGROUND

Our program is designed to ensure that students develop the skills and understandings necessary to be prepared for introductory college level science courses and ultimately the careers of their choice, including (but not limited to) careers in science, engineering, and technology. Our program goes beyond the floor set by current external assessments to ensure that all performance expectations set forth in the Next Generation Science Standards are met. The rigor of content, concepts, and practices gradually increases in complexity from grade band to grade band, to ensure that our scholars have the knowledge and skills to choose careers in STEM.

The tenets of the AF science program are derived from and connected to the conceptual shifts in the Next Generation Science Standards (NGSS), the principles of A Framework for K-12 Science Education (the foundational document from the National Research Council that is the foundation of the NGSS), and our internal core beliefs at Achievement First.

The program is driven by the National Research Council's Framework for K-12 Science Education, which states: "To develop a thorough understanding of scientific explanations of the world, students need sustained opportunities to work with and develop the underlying ideas and to appreciate those ideas' interconnections over a period of years rather than weeks or months." To accomplish this goal, students build background knowledge and an understanding of science by deeply engaging with a focused set of core ideas and practices throughout their educational experience. Through this intensive approach, they will build expertise and use their expertise to make sense of new information or tackle problems.

#### COVID Context

During SY 21-22, instruction was frequently interrupted by the need for a class or a grade level to go remote due to the effects of COVID on staffing. The remote instruction model generally meant we were able to cover less of the scope and sequences. Also, in-person instruction is generally stronger than remote instruction, particularly when it comes to science inquiry instruction. All of this had an impact on achievement.

#### ELEMENTARY AND MIDDLE SCIENCE

#### Goal 3: Absolute Measure

Each year, 75 percent of all tested students enrolled in at least their second year will perform at or above proficiency on the New York State science examination.

#### METHOD

The school administered the New York State Testing Program science assessment to students in 4<sup>th</sup> and 8<sup>th</sup> grade in spring 2022. The school converted each student's raw score to a performance level

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

and a grade-specific scaled score. The criterion for success on this measure requires students enrolled in at least their second year to score at proficiency.

### RESULTS AND EVALUATION

One of our cohorts met this measure and three of our cohorts came within 10 percentage points of meeting this measure. The remaining 8 did not meet this measure. 4th Grade at Endeavor and North Brooklyn prep were high outliers.

Charter School Performance on 2021-22 State Science Exam  
By All Students and Students Enrolled in At Least Their Second Year

	Grade	Percent of Students at Proficiency of Students in At Least 2 <sup>nd</sup> Year	
		Percent Proficient	Number Tested
Apollo	4	53.80%	78
	8	45.00%	80
	<b>All</b>	<b>49.34%</b>	<b>158</b>
Bushwick	4	64.60%	96
	8	N/A	0
	<b>All</b>	<b>64.60%</b>	<b>96</b>
Endeavor	4	71.40%	77
	8	33.80%	74
	<b>All</b>	<b>52.97%</b>	<b>151</b>
Linden	4	59.80%	82
	8	48.30%	58
	<b>All</b>	<b>55.04%</b>	<b>140</b>
North Brooklyn Prep	4	78.30%	83
	8	50.60%	85
	<b>All</b>	<b>64.29%</b>	<b>168</b>
Voyager	4	N/A	0
	8	42.40%	59
	<b>All</b>	<b>42.40%</b>	<b>59</b>

### ADDITIONAL EVIDENCE

A few of our schools had remote teachers- 8th Grade at Endeavor had a remote science teacher all year and Linden 8th Grade also had a remote teacher for most of the year. This was Linden 8th grade's first year taking the Science test as they are now fully scaled.

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

### Performance on a Regents Science Exam Of 8<sup>th</sup> Grade All Students by Year

Grade	Year	Regents Exam	Percent Passing with a 65	Number Tested
8	2017-18	N/A	N/A	N/A
8	2018-19	N/A	N/A	N/A
8	2021-22	N/A	N/A	N/A

N/A

### Goal 3: Comparative Measure

Each year, the percent of all tested students enrolled in at least their second year and performing at proficiency on the state science exam will be greater than that of all students in the same tested grades in the school district of comparison.

The Institute does not require charters to report on this measure for 2021-22.

### ADDITIONAL CONTEXT AND EVIDENCE

In addition to the State Exam our schools administer the MAP Science Exam three times a year—beginning, middle and end of year. The MAP assessment helps us understand student growth in Science skills throughout the year against nationally normed data points.

The table below illustrates the average student growth percentile by grade for the NY charters.

	Grand Total	APMS	BWMS	ENDMS	NY LNMS	NBMS	VOMS
5th	61	56	66	42		74	
6th	55	64	40	60		45	71
7th	49	55	40	39	38	49	70
8th	45	61	52	28	26	45	49
Grand Total	52	59	50	43	32	54	63

In general our students are growing at the 52nd percentile meaning that they are growing more than the national average. Linden and Endeavor are affected by their remote teaching experience in their MAP growth as well with very low growth on MAP in 8th grade as well.

### SUMMARY OF THE ELEMENTARY/MIDDLE SCIENCE GOAL

AF Schools did not meet Goal 3 for Science but we did have several grades that came close and are also seeing growth on MAP Science at above national average rates. This leads us to believe that between the growth we are seeing and the actions we are taking (see below) our state science exam data will improve in 22-23. Science was a subject area that was hit particularly hard by the impacts of COVID 19 because of inconsistent time students had in person to work on their lab skills. This

essential part of the science program was very hard to translate into remote or hybrid learning and we are seeing the impact of that in this data as the state exam is two parts and one is focused on lab skills and performance.

### ACTION PLAN

#### **Classic MS**

The introduction of Bi-Weekly Quizzes has illustrated student progress on the continuum toward the goals established by the standards at each grade band. School year 22-23, will continue to focus on providing the kinds of student learning experiences that would prepare students to use the three dimensions (science and engineering practices, disciplinary core ideas, crosscutting concepts) to identify and interpret evidence and engage in scientific reasoning as they make sense of phenomena and address problems.

Curricular modifications for AF science are prioritizing the NGSS set expectations that students demonstrate what they know and can do via purposeful application. The expectation for our curricular modifications and reviving of inquiry, then, is for tasks that require students to use the three-dimensions to make sense of phenomena or to define and solve authentic problems.

In addition to bi-weekly internal assessments, AF Brooklyn schools have set aggressive goals to administer standardized assessments in science during the 2022-23 academic year, NWEA MAP.

#### **Greenfield MS**

For the 22-23 school year, Greenfield Science is working to improve student science learning through: 1) revised curriculum materials that include more teacher guidance for investigations and discussions to support all teachers in executing lessons that are responsive rigorous, 2) coaching school instructional leaders to develop teachers through lesson plan feedback and observation feedback aligned to our three-dimensional, NGSS-aligned vision for instruction, and 3) engaging in consistent analysis of and response to data from internal unit assessments and the MAP Growth for Science at the program, school, and classroom level.

## GOAL 4: ESSA

Due to COVID-19 and the subsequent changes to the state's testing, accountability, and federal reporting requirements, the 2021-22 school accountability statuses are the same as those assigned for the 2020-21 school year. Assigned accountability designations and further context can be found [here](#).

### Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

### METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

### RESULTS AND EVALUATION

All of the Achievement First Brooklyn Charter Schools remain in good standing for the 2021-2022 school year.

### ADDITIONAL EVIDENCE

Accountability Status by Year		
	Year	Status
Apollo	2019-20	GOOD STANDING
	2020-21	GOOD STANDING
	2021-22	GOOD STANDING
Bushwick	2019-20	GOOD STANDING
	2020-21	GOOD STANDING
	2021-22	GOOD STANDING
Endeavor	2019-20	GOOD STANDING
	2020-21	GOOD STANDING
	2021-22	GOOD STANDING
Linden	2019-20	GOOD STANDING
	2020-21	GOOD STANDING
	2021-22	GOOD STANDING
North Brooklyn Prep	2019-20	GOOD STANDING
	2020-21	GOOD STANDING
	2021-22	GOOD STANDING
Voyager	2019-20	GOOD STANDING

## 2021-22 ACCOUNTABILITY PLAN PROGRESS REPORT

	2020-21	GOOD STANDING
	2021-22	GOOD STANDING

**Achievement First Brooklyn Charter Schools**

**Financial Statements  
(With Supplementary Information)  
and Independent Auditor's Reports**

**June 30, 2022**

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# Achievement First Brooklyn Charter Schools

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## Independent Auditor's Report

To the Board of Trustees  
Achievement First Brooklyn Charter Schools

Report on the Audit of the Financial Statements

### *Opinion*

We have audited the financial statements of Achievement First Brooklyn Charter Schools, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Achievement First Brooklyn Charter Schools as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### *Basis for Opinion*

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Achievement First Brooklyn Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Achievement First Brooklyn Charter Schools' ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

### *Auditor's Responsibilities for the Audit of the Financial Statements*

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

Exercise professional judgment and maintain professional skepticism throughout the audit.

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Achievement First Brooklyn Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

#### *Reported on Summarized Comparative Information*

We have previously audited Achievement First Brooklyn Charter Schools' 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated December 29, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended December 31, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

#### *Supplementary Information*

Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying supplementary schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, and the combining schedule of activities by charter and schedules of functional expenses are presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards, combining schedule of activities by charter and schedules of functional expenses are fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

#### Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2022, on our consideration of Achievement First Brooklyn Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Achievement First Brooklyn Charter Schools' internal control over financial reporting and compliance.



Hartford, Connecticut  
October 31, 2022

**Achievement First Brooklyn Charter Schools**

**Statement of Financial Position  
June 30, 2022  
(With Comparative Totals for 2021)**

	<u>Assets</u>	
	<u>2022</u>	<u>2021</u>
Current assets		
Cash	\$ 38,856,358	\$ 31,047,619
Restricted cash	350,000	350,000
Grants and other receivables	8,876,577	3,965,494
Receivable from related party - revolving lines of credit	6,642,270	3,020,020
Prepaid expenses and other assets	193,019	585,132
Due from related party	79,680	1,601,374
Due from other school	2,247	18,607
	<u>55,000,151</u>	<u>40,588,246</u>
Total current assets		
Non-current assets		
Construction in process	1,123,367	2,121,676
Property and equipment, net	7,232,818	7,226,014
Lease acquisition costs, net	4,092,099	4,318,513
	<u>12,448,284</u>	<u>13,666,203</u>
Total noncurrent assets		
Total assets	<u>\$ 67,448,435</u>	<u>\$ 54,254,449</u>

**Achievement First Brooklyn Charter Schools**

**Statement of Financial Position  
June 30, 2022  
(With Comparative Totals for 2021)**

Liabilities and Net Assets

	<u>2022</u>	<u>2021</u>
Current liabilities		
Accounts payable and accrued expenses	\$ 3,312,324	\$ 1,983,947
Accrued salaries and other payroll related expenses	1,340,925	1,393,725
Due to other schools	24,407	4,885
Due to NYC Department of Education	339,109	42,272
Due to NYS Education Department - current portion	157,768	157,768
Deferred rent	724,034	-
Refundable advance	2,661,755	-
Deferred revenue	-	500
Loans payable - current portion	<u>426,000</u>	<u>253,334</u>
Total current liabilities	<u>8,986,322</u>	<u>3,836,431</u>
Long-term liabilities		
Due to NYS Education Department - net of current portion	-	157,768
Loans payable - net of current portion	<u>33,118</u>	<u>458,995</u>
Total long-term liabilities	<u>33,118</u>	<u>616,763</u>
Total liabilities	<u>9,019,440</u>	<u>4,453,194</u>
Net assets		
Without donor restrictions		
Undesignated	51,418,495	46,300,755
Board-designated reserve	7,000,000	3,500,000
With donor restrictions	<u>10,500</u>	<u>500</u>
Total net assets	<u>58,428,995</u>	<u>49,801,255</u>
Total liabilities and net assets	<u><u>\$ 67,448,435</u></u>	<u><u>\$ 54,254,449</u></u>

See Notes to Financial Statements.

# Achievement First Brooklyn Charter Schools

## Statement of Activities and Changes in Net Assets Year Ended June 30, 2022 (With Comparative Totals for 2021)

	Without donor restrictions	With donor restrictions	2022	2021
Change in unrestricted net assets				
Operating revenue				
State and local per pupil operating revenue	\$ 145,549,004	\$ -	\$ 145,549,004	\$ 142,247,589
Federal, state and local grants	16,712,846	-	16,712,846	7,031,428
Special education revenue	16,796,617	-	16,796,617	16,935,865
Total operating revenue	179,058,467	-	179,058,467	166,214,882
Expenses				
Program services	152,205,423	-	152,205,423	131,578,710
General and administrative	20,428,725	-	20,428,725	16,799,559
Fundraising	15,000	-	15,000	15,000
Total expenses	172,649,148	-	172,649,148	148,393,269
Surplus on school operations from government funding	6,409,319	-	6,409,319	17,821,613
Support and other revenue				
Contributions	320,855	10,000	330,855	344,866
In-kind contributions	524,680	-	524,680	407,405
Interest income	86,077	-	86,077	963
Other revenue	1,276,809	-	1,276,809	107,902
Total support and other revenue	2,208,421	10,000	2,218,421	861,136
Change in net assets	8,617,740	10,000	8,627,740	18,682,749
Net assets, beginning	49,800,755	500	49,801,255	31,118,506
Net assets, end	\$ 58,418,495	\$ 10,500	\$ 58,428,995	\$ 49,801,255

See Notes to Financial Statements.

# Achievement First Brooklyn Charter Schools

## Statement of Functional Expenses Year Ended June 30, 2022 (With Comparative Totals for 2021)

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 13,591,466	\$ -	\$ 13,591,466	\$ 11,839,382
Instructional personnel	78,215,888	10,394,899	88,610,787	-	-	88,610,787	84,156,712
Total personnel services costs	78,215,888	10,394,899	88,610,787	13,591,466	-	102,202,253	95,996,094
Fringe benefits and payroll taxes	12,473,352	1,657,482	14,130,834	2,165,359	-	16,296,193	15,711,985
Retirement	1,028,618	135,860	1,164,478	177,403	-	1,341,881	1,359,011
Management company fees	16,447,201	1,801,145	18,248,346	961,229	15,000	19,224,575	18,686,046
Accounting/audit services	-	-	-	171,168	-	171,168	160,800
Other purchased/professional/consulting services	91,082	402,937	494,019	125,759	-	619,778	589,633
Repairs and maintenance	2,682,748	373,621	3,056,369	652,532	-	3,708,901	649,020
Insurance	497,955	66,556	564,511	86,672	-	651,183	547,378
Utilities	1,230,305	168,535	1,398,840	216,024	-	1,614,864	1,222,898
Supplies/materials	3,103,559	412,115	3,515,674	-	-	3,515,674	1,745,762
Equipment/furnishings	1,255,089	171,180	1,426,269	242,856	-	1,669,125	483,445
Staff development	844,968	112,856	957,824	70,868	-	1,028,692	408,829
Marketing/recruitment	399,935	53,162	453,097	-	-	453,097	18,357
Technology	5,338,662	710,158	6,048,820	140,095	-	6,188,915	4,382,468
Food service	2,490,599	339,012	2,829,611	-	-	2,829,611	596,826
Student services	2,153,591	284,955	2,438,546	-	-	2,438,546	519,384
Office expense	3,867,199	515,158	4,382,357	1,246,373	-	5,628,730	2,604,296
Depreciation and amortization	1,626,347	220,954	1,847,301	461,825	-	2,309,126	1,991,233
Other	471,529	62,267	533,796	114,565	-	648,361	605,392
Parental activities	91,578	12,366	103,944	-	-	103,944	98,083
Interest expense	-	-	-	4,531	-	4,531	16,329
Total expenses	\$ 134,310,205	\$ 17,895,218	\$ 152,205,423	\$ 20,428,725	\$ 15,000	\$ 172,649,148	\$ 148,393,269

See Notes to Financial Statements.

# Achievement First Brooklyn Charter Schools

## Statement of Cash Flows Year Ended June 30, 2022 (With Comparative Totals for 2021)

	<u>2022</u>	<u>2021</u>
Cash flows from operating activities		
Change in net assets	\$ 8,627,740	\$ 18,682,749
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation and amortization	2,309,126	1,991,233
Write-off of construction in process	52,549	-
Accrued interest	(2,254)	19,130
Changes in operating assets and liabilities		
Grants and other receivables	(4,911,083)	(704,897)
Prepaid expenses and other assets	392,113	(500,617)
Due from related party	1,521,694	(1,601,374)
Due from other school	16,360	(18,607)
Due from NYC Department of Education	-	57,786
Accounts payable and accrued expenses	1,301,137	632,816
Accrued salaries and other payroll related expenses	(52,800)	(1,636,628)
Due to related party	-	(588,700)
Due to other schools	19,522	(5,451)
Due to NYC Department of Education	296,837	(123,957)
Due to NYS Education Department	(157,768)	(157,768)
Deferred rent	724,034	-
Refundable advance	2,661,755	-
Deferred revenue	(500)	(30,515)
	<u>12,798,462</u>	<u>16,015,200</u>
Net cash provided by operating activities		
Cash flows from investing activities		
Purchase of property and equipment	(1,116,516)	(1,400,833)
Cash paid out on revolving lines of credit	(3,622,250)	(3,020,020)
	<u>(4,738,766)</u>	<u>(4,420,853)</u>
Net cash used in investing activities		
Cash flows from financing activities		
Payments of long-term debt	(250,957)	(809,260)
	<u>(250,957)</u>	<u>(809,260)</u>
Net increase in cash and restricted cash	7,808,739	10,785,087
Cash and restricted cash, beginning	<u>31,397,619</u>	<u>20,612,532</u>
Cash and restricted cash, end	<u>\$ 39,206,358</u>	<u>\$ 31,397,619</u>
Cash paid during the year for interest	<u>\$ 6,783</u>	<u>\$ 38,111</u>
Supplemental disclosure of noncash investing and financing transactions		
Transfer of construction in process to fixed assets	<u>\$ 1,219,430</u>	<u>\$ 1,371,124</u>
Purchase of construction in process with accounts payable	<u>\$ 137,400</u>	<u>\$ 110,160</u>

See Notes to Financial Statements.



## Achievement First Brooklyn Charter Schools

### Notes to Financial Statements June 30, 2022

#### Note 1 - Nature of operations

Achievement First Brooklyn Charter Schools (the "School") focus on strengthening the academic and character skills needed for all students to excel in top-tier colleges, to achieve success in a competitive world, and to serve as the next generation of leaders in their communities. The Board of Regents of the State University of New York ("SUNY") originally granted individual charters to the schools (Achievement First Apollo Charter School, Achievement First Aspire Charter School, Achievement First Brownsville Charter School, Achievement First Bushwick Charter School, Achievement First Crown Heights Charter School, Achievement First East New York Charter School and Achievement First Endeavor Charter School). These charters were valid for a term of five years and renewable upon expiration. Additional charters were subsequently granted to Achievement First Linden Charter School, Achievement First North Brooklyn Charter School, Achievement First Voyager Charter School and Achievement First Legacy Charter School. The supplemental schedules to the financial statements provide additional operating activity by charter. The schools operate under one legal entity. The financial statements reflect the activities of the eleven charter schools for the fiscal year ended June 30, 2022.

The School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code ("IRC") and under the corresponding provisions of the New York State tax laws. The School's primary source of income is government funding. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii). Today, the School serves students primarily from low income households in Brooklyn and Queens, New York.

During the year ended June 30, 2022, the School operated classes for students in K-12. Charters that share space with New York City Department of Education ("NYCDOE") schools are not responsible for rent, utilities, custodial services, or maintenance. Charters that share space with other charter schools or do not share space are responsible for operating occupancy costs.

#### Note 2 - Summary of significant accounting policies

##### Basis of presentation

The accompanying financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America. Net assets and revenues, expenses, gains and losses are classified based on the existence or absence of donor-imposed restrictions. Accordingly, net assets of the School and changes therein are classified and reported as follows:

*Net assets without donor restrictions* represent available resources other than donor-restricted contributions. Included in net assets without donor restrictions are funds that may be earmarked for specific purposes.

*Board-designated net assets* represent net assets established by the Board of Trustees, which represents funds without donor restrictions set aside for future needs of the School. Cash basis operating surpluses, if they exist at year-end, may be used to accumulate the board-designated reserve. Utilization of the reserve may be approved by the Board of Trustees and used for emergency funds in case of an unexpected financial crises, start-up costs for growth needs, facility capital requirements, principal-in-residence salaries and one-time projects which have significant future potential. The reserve balance will be generated from the schools' budgeted per-pupil operating revenue, excluding state and federal nonoperating grants.

## Achievement First Brooklyn Charter Schools

### Notes to Financial Statements June 30, 2022

*Net assets with donor restrictions* are subject to donor- (or certain grantor-) imposed restrictions which are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity.

#### Statement of cash flows

For purposes of reporting cash flows, the School considers all highly liquid debt instruments purchased with an original maturity of three months or less to be cash equivalents. There were no cash equivalents at June 30, 2022.

#### Cash and cash equivalents

The following table provides a reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total of the same such amount shown in the statement of cash flows:

	2022	2021
Cash	\$ 38,856,358	\$ 31,047,619
Restricted cash	350,000	350,000
Total	<u>\$ 39,206,358</u>	<u>\$ 31,397,619</u>

#### Restricted cash

The School has designated \$350,000 to be set aside for contingency purposes as required by the Board of Trustees of the State University of New York.

#### Grants and other receivables

Grants receivable represent amounts owed to the School for federal or state funding. Grants receivable that are expected to be collected within one year, and recorded at net realizable value, are \$8,876,577 at June 30, 2022. The School has determined that no allowance for uncollectible accounts for receivables is necessary as of June 30, 2022. Such estimate is based on management's assessments of the creditworthiness of its donors, the aging of its receivables as well as current economic conditions and historical information.

#### Revenue recognition

The School reports unconditional promises to give as revenue when the promise is received. Conditional promises to give are recognized as revenue when the condition is met. Grants and contributions received are recorded as with or without donor restrictions depending on the existence and/or nature of any donor restrictions. When a restriction expires (that is, when a stipulated time restriction ends or purpose restriction is accomplished), net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose conditions and restrictions are met in the same reporting period have been reported as support increasing net assets without donor restrictions in the statement of activities.

Revenue from state and local governments resulting from the School's charter status is based on the number of students enrolled and is recorded when services are performed in accordance with the charter agreement. The School receives a substantial portion of its support and revenue from the NYCDOE. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

## Achievement First Brooklyn Charter Schools

### Notes to Financial Statements

June 30, 2022

#### Donated goods and services

The School occasionally receives contributed goods and services. Such goods and services are only recorded as in-kind contributions at their fair value, provided they meet the criteria for recognition. Such criteria includes contributions of services that (i) create or enhance nonfinancial assets or those that require specialized skills, (ii) are provided by individuals possessing those skills, and (iii) would typically need to be purchased, if not provided by donation, and are recorded at their fair value in the period received.

Contributed services received from Board Members and volunteers are not recorded in the financial statements since these services do not meet the criteria for recognition as contributed services.

The School does not record any in-kind contributions and related costs with respect to dedicated and shared space provided to it by the NYCDOE as the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined and is industry practice.

#### Property and equipment

Property and equipment are stated at cost. The School has established a threshold for review of expenditures equal to or greater than \$3,000 for potential capitalization as a fixed asset. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized.

Depreciation and amortization are provided on a straight-line basis over the estimated useful lives or lease terms as follows:

<u>Asset</u>	<u>Estimated lives</u>
Leasehold improvements	5 - 20 years
Furniture and fixtures	5 - 8 years
Computers and hardware	3 - 7 years
Musical instruments	4 - 5 years
Equipment	3 - 7 years
Software	3 - 5 years

#### Long-lived assets

The School recognizes an impairment loss when the carrying amount of a long-lived asset exceeds its fair value. In the event that facts and circumstance indicate that the carrying amounts of long-lived assets may be impaired, an evaluation of recoverability would be performed. The evaluation process consists of comparing the estimated future undiscounted cash flows associated with the asset to the asset's carrying amount to determine if a write down is required. If the review indicates that the asset will not be recoverable, the carrying value of the asset would be reduced to its estimated realizable value. There was no impairment loss recognized for the year ended June 30, 2022.

#### Functional allocation of expenses

The statement of functional expenses presents the natural classification detail of expenses by function. Accordingly, certain costs have been allocated among the programs and supporting services benefited based on management's assessment. Health and retirement benefits and payroll taxes are allocated to programs based on the percentage of salary expense of the program to total salary expense.

## **Achievement First Brooklyn Charter Schools**

### **Notes to Financial Statements June 30, 2022**

#### **Income taxes**

The School is classified by the Internal Revenue Service (IRS) as exempt from income tax under Section 501(a) of the IRC as a public education academy described in Section 501(c)(3).

The School has no unrecognized tax benefits at June 30, 2022. The School's federal tax returns prior to fiscal year 2019 are closed and management continually evaluates expiring statutes of limitations, audits, proposed settlements, changes in tax law and new authoritative rulings.

If applicable, the School would recognize interest and penalties associated with tax matters as part of general and administrative expenses in the statement of activities and changes in net assets and include accrued interest and penalties in accrued expenses in the statement of financial position. The School did not recognize any interest or penalties associated with tax matters for the year ended June 30, 2022.

#### **Prior year summarized information**

The financial statements include certain prior year summarized comparative information in total, but not by net asset class. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the financial statements of Achievement First Brooklyn Charter Schools for the year ended June 30, 2021, from which the summarized information was derived.

#### **Use of estimates**

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

#### **Concentrations of credit risk**

The School maintains cash and cash equivalent balances in one financial institution. Accounts at each institution are insured by the Federal Deposit Insurance Corporation. From time to time, the School's balances may exceed these limits. As of June 30, 2022, the School had uninsured bank balances of \$40,302,554. The School limits its credit risk by selecting financial institutions considered to be highly creditworthy.

#### **Subsequent events**

Management has reviewed subsequent events through October 31, 2022, which is the date the financial statements were approved and available for issuance.

### **Note 3 - New accounting pronouncement**

For the year ended June 30, 2022, the Organization adopted Accounting Standards Update ("ASU") 2020-07, Presentation and Disclosure by Not-for-Profit Entities for Contributed Nonfinancial Assets. This standard provides guidance on the presentation of contributed nonfinancial assets in the statement of activities and additional disclosure requirements for each type of contributed nonfinancial asset. The ASU provides transparency on the measurement of the contributed nonfinancial assets of the School and will not change existing recognition and measurement requirements. The School has implemented the provisions of ASU 2020-07 applicable to all nonfinancial assets.

# Achievement First Brooklyn Charter Schools

## Notes to Financial Statements June 30, 2022

### Note 4 - Liquidity

The School regularly monitors liquidity required to meet its annual operating needs and other contractual commitments. As of June 30, 2022, the School has financial assets available to meet annual operating needs for the 2023 fiscal year as follows:

Cash	\$ 38,856,358
Grants and other receivables	8,876,577
Receivable from related party - revolving lines of credit	6,642,270
Due from related party	79,680
Due from other school	<u>2,247</u>
Total financial assets	54,457,132
Less	
Receivable from related party - revolving lines of credit	(6,642,270)
Board-designated reserve	<u>(7,000,000)</u>
Financial assets available to meet cash needs for general expenditures within one year	<u><u>\$ 40,814,862</u></u>

These financial assets are not subject to any grantor or contractual restrictions. The School supports its general operations primarily with Federal and State grants, which are recognized as purpose restrictions are met. The balances due to the NYC Department of Education and NYS Education Department represent advances received that are due back to the State based on the fiscal year reconciliation and do not represent operating expenses.

### Note 5 - Receivable from related party - unsecured revolving line of credit

The School has entered into unsecured revolving lines of credit established with entities that are wholly owned by Achievement First, Inc. ("AF"). See Note 10 for the relationship between the School and AF. AF lines bear interest at a fixed rate of 2.6%. Funds are available upon written request. The School may demand repayment of principal and/or accrued interest in part or in full at any time and such repayments shall be due forty-five business days thereafter. Balances on the lines are as follows as of June 30, 2022:

	<u>Credit limit</u>	<u>Amount drawn</u>
AF Brooklyn HS4, LLC	\$ 5,000,000	\$ 3,549,327
AF Queens ES1, LLC	4,000,000	1,105,693
AF Glenmore Avenue, LLC	<u>2,000,000</u>	<u>1,987,250</u>
	<u><u>\$ 11,000,000</u></u>	<u><u>\$ 6,642,270</u></u>

## Achievement First Brooklyn Charter Schools

### Notes to Financial Statements June 30, 2022

#### Note 6 - Concentrations

The School received approximately 81% of its operating revenue, which is subject to specific requirements, from per pupil funding from the NYCDOE during the year ended June 30, 2022.

The School's grants and other receivables consist of approximately 82% of per pupil funding from the State of New York and 16% from the Federal and State Departments of Education at June 30, 2022.

#### Note 7 - Agreement for School facilities

The School has entered into verbal agreements with the NYCDOE for dedicated and shared space at a cost of \$1 per year or less. In accordance with industry standards, the fair value of the rent has not been recorded. The School will be responsible for any overtime-related cost for services provided beyond the regular opening hours. For the year ended June 30, 2022, the School incurred no overtime and incurred no permit fees. The School also entered into an Administrative Cost Management Agreement that requires the School to pay Uncommon Crown Heights, LLC for its share of the building costs for the facilities located at 1485 Pacific Street, Brooklyn, New York. The fair value of the rent has not been included in the accompanying financial statements as the agreement is nonbinding, the premises are temporary in nature, is excess shared space whereby a fair value cannot be determined and is industry practice.

#### Note 8 - Property and equipment

The following is a summary of property and equipment at June 30, 2022:

Leasehold improvements	\$ 15,694,126
Furniture and fixtures	1,671,227
Computers and other hardware	354,679
Equipment	2,697,829
Software	32,498
Student computers and software	3,897
Musical instruments	<u>23,320</u>
	20,477,576
Less accumulated depreciation	<u>(13,244,758)</u>
	<u><u>\$ 7,232,818</u></u>

Depreciation expense was \$2,082,712 for the year ended June 30, 2022.

#### Note 9 - Lease acquisition costs

The NYCDOE, through the New York State Construction Authority ("NYSCA"), agreed to help finance the development and construction of 510 Waverly Avenue, Brooklyn, New York provided that Civic Builders (the "construction manager") and Achievement First Endeavor Charter School collectively contributed 20% of the costs of the construction.



## Achievement First Brooklyn Charter Schools

### Notes to Financial Statements June 30, 2022

In December 2012, NYSCA, the landlord, entered into an agreement to lease the building to Civic Builders for a 30-year term. Civic Builders entered into an agreement to sublease the building to AF Waverly LLC. AF is the sole member, which in turn leases the building to the School under the same terms at an annual lease of \$1 plus operating costs. The lease acquisition costs of \$6,792,379 include the costs incurred by Achievement First Endeavor Charter School in meeting their obligation to NYCDOE to fund 20% of the costs of construction; these costs are amortized over the 30-year lease term. Amortization expense for the year ended June 30, 2022 was \$226,414 and accumulated amortization at June 30, 2022 was \$2,700,280. Amortization expense for each of the next five years is \$226,413.

#### Note 10 - Related party transactions

The School entered into an Academic and Business Services Agreement (the "Agreement") with AF, a not-for-profit organization dedicated to helping start and run charter schools. This Agreement provides management and other administrative support services to the School.

Pursuant to the terms of the Agreement, the School pays a service fee equivalent to 10% of public revenues received by the School during or for that school year. Public revenues include all sources of revenue from a public source, but specifically exclude in-kind contributions such as student transportation, start-up funding, funding for student meals, and funding from competitive public grants. The Agreement automatically renews to coincide with the charter renewals for each school. The Agreement covers services including bookkeeping, facilities acquisition and management, special education delivery support, data analysis management support, and tutoring program support. The School is to pay AF an ancillary services fee that is mutually negotiated by the School and AF. For the year ended June 30, 2022, the School incurred management and ancillary services fees of \$19,224,575, which are included in the accompanying statement of functional expenses. AF is also the recipient of grant funds that are passed through AF to the School. The amount due from AF at June 30, 2022 was \$79,680.

The School received a \$1,018,657 grant from AF for Charter School funding and \$328,070 of contributions from AF.

#### Note 11 - Due from/to other schools

The following amounts were due from/to related schools and consist of the following at June 30, 2022:

Achievement First Providence Charter School	\$ (1,856)
Achievement First Bridgeport Academy	2,247
Achievement First Hartford Charter School	(21,406)
Amistad Academy Charter School	<u>(1,145)</u>
	<u>\$ (22,160)</u>

# Achievement First Brooklyn Charter Schools

## Notes to Financial Statements June 30, 2022

### Note 12 - Loans payable

Loans payable to Charter School Growth Fund bear interest at 1% and 3%. The 1% loans are start-up loans and no payments of principal or interest are required until maturity. The 3% loans are improvement loans and require annual payments of principal and interest. Loans mature through June 30, 2024. The outstanding balance due to Charter School Growth Fund at June 30, 2022 was \$416,878 including accrued interest of \$16,878. Interest expense of \$4,531 is included in interest expense on the statement of functional expenses.

The loan payable to Peak Demand Energy is a noninterest-bearing loan. The loan was established to pay for lighting costs related to school renovations. The loan is paid through monthly payments equal to the cost savings, quantified by the reduction in energy usage each month, which is approximately \$2,000 per month until the loan is paid in full in July 2024. The outstanding balance due to Peak Demand Energy at June 30, 2022 was \$42,240.

The scheduled principal payments for the next two years are as follows:

2023	\$	426,000
2024		<u>16,240</u>
Subtotal		442,240
Plus accrued interest		<u>16,878</u>
	\$	<u><u>459,118</u></u>

### Note 13 - Due to NYC Department of Education and the New York State Education Department

The NYCDOE paid the School per pupil grant funds in six installments, based on estimates from the School. At the end of each year, the NYCDOE reconciles the total amount paid against the full-time-equivalent enrollment for the year and determines if an overpayment or underpayment has been made. As of June 30, 2022, an underpayment totaling \$339,109 had been made; an adjustment for this amount will be reflected in the third payment from NYCDOE in FY 2023. Additionally, the New York State Education Department informed the School during the year ended June 30, 2018, that an error had been made in the allocation of Title II funds available to districts throughout the State. As a result, \$788,840 was received by the School in excess of the State's recalculated grant allocation. During the year ended June 30, 2022, \$157,768 was repaid and the balance of \$157,768 will be repaid through an annual reduction in the grant allocation of \$157,768 in the next year.

### Note 14 - Contributed nonfinancial assets

For the year ended June 30, 2022, contributed nonfinancial assets recognized within the statement of activities included:

	Revenue Recognized	Utilization in Programs/Activities	2022	
			Donor Restrictions	Valuation Techniques and Inputs
Educational software	\$ 360,211	Regular education	None	Donor's purchase cost
Books	\$ 164,469	Regular education	None	Donor's purchase cost



## Achievement First Brooklyn Charter Schools

### Notes to Financial Statements June 30, 2022

#### Note 15 - Operating leases

The School leases office equipment under noncancelable operating lease agreements expiring through May. The future minimum payments are as follows:

2023	\$	982,951
2024		778,587
2025		522,278
2026		414,806
2027		<u>252,292</u>
	\$	<u>2,950,914</u>

The lease expense for the year ended June 30, 2022, was \$1,314,732.

The School entered into leases for properties with three limited liability companies wholly owned by AF. The leases expire through June 30, 2052. The School cannot sublease the premises without written consent from the Overlandlord and Sublandlord. Additional rent is due in accordance with the lease agreements. The lease expense for the year ended June 30, 2022 was \$2,642,976. The future minimum payments are as follows:

2023	\$	4,793,041
2024		2,560,938
2025		2,483,915
2026		2,543,811
2027		2,605,160
Thereafter		<u>90,533,659</u>
	\$	<u>105,520,524</u>

The lease with AF Brooklyn HS4, LLC expires July 30, 2024 and has a one-year extension option. The lease with AF Queens ES1, LLC expires on July 31, 2027 and has a three-year extension option. The School has guaranteed the AF Queens ES, LLC lease. The agreement with Glenmore Avenue, LLC allows the lease to be extended for a total of 49 years if the Overlease is extended and requires the School to achieve certain financial covenants upon occupancy of the premises. Occupancy did not occur during the year ended June 30, 2022.

#### Note 16 - Pension plan

Effective September 1, 2006, the School adopted a 403(b) profit sharing plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Employees are eligible to enroll in the Plan upon employment. Those employees who have completed at least one full year of service are also eligible for employer contributions. The Plan provides for the School to contribute up to 4% of an employee's salary, up to a maximum match of \$2,500 per year, per employee. The School contribution is not vested until the employee's third year, when he or she become fully vested. For the year ended June 30, 2022, pension expense for the School was approximately \$1,342,000, which is included in retirement in the accompanying statement of functional expenses.

## **Achievement First Brooklyn Charter Schools**

### **Notes to Financial Statements June 30, 2022**

#### **Note 17 - Risk management**

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; actions by employees and parents; and natural disasters. The School maintains commercial insurance to protect itself from these risks.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund because management does not believe that there are any liabilities to be recorded.

#### **Note 18 - Contingencies**

In early 2020, an outbreak of a novel strain of coronavirus (COVID-19) emerged globally. As a result, events have occurred including mandates from federal, state and local authorities leading to an overall decline in economic activity. The spread of this virus has caused business disruption domestically in the United States, the area in which the School primarily operates. While the disruption is currently expected to be temporary, there is considerable uncertainty around the duration of this disruption. Therefore, while the School understands this matter may negatively impact the School's financial condition, results of operations, or cash flows, the extent of the financial impact and duration cannot be reasonably estimated at this time.

#### **Note 19 - Conditional contribution**

AF received a conditional grant commencing April 2020 for expansion and minor repairs, of which they have allocated \$4,629,142 to the School. This grant is expected to cover periods through March 2025. Donor conditions specify that amounts must be spent on expenditures relevant to approved grant purpose. Since this grant represents a conditional promise to give, amounts will not be recognized as contribution revenue until donor conditions are met. For the year ended June 30, 2022, \$1,018,657 was recorded as revenue related to this grant. The remaining conditional promise to give at June 30, 2022 was \$3,610,433.

During the year ended June 30, 2021, the School received conditional ESSER grants of \$46,311,444. These grants are expected to cover periods through September 2023. Donor conditions specify that amounts must be spent on expenditures relevant to the approved grant purpose. Since these grants represent a conditional promise to give, amounts will not be recognized as contribution revenue until donor conditions are met. Contribution revenue of \$8,079,619 was recorded during the year ended June 30, 2022 related to this grant. The remaining conditional promise to give at June 30, 2022 was \$36,217,830.

## **Supplementary Information**

# Achievement First Brooklyn Charter Schools

## Supplemental Combining Schedule of Activities by Charter Year Ended June 30, 2022

	Achievement First Apollo	Achievement First Aspire	Achievement First Brownsville	Achievement First Bushwick	Achievement First Crown Heights	Achievement First East New York	Achievement First Endeavor	Achievement First Linden	Achievement First North Brooklyn	Achievement First Voyager	Achievement First Legacy	Total
<b>Operating revenue</b>												
State and local per pupil operating revenue	\$ 13,601,951	\$ 13,990,626	\$ 18,258,896	\$ 15,126,334	\$ 21,450,834	\$ 18,946,552	\$ 12,966,091	\$ 12,537,410	\$ 14,079,478	\$ 3,079,504	\$ 1,511,328	\$ 145,549,004
Federal, state and local grants	1,200,283	1,463,121	2,373,805	1,983,224	1,572,011	1,906,480	1,983,514	1,148,180	2,049,328	471,133	559,767	16,712,846
Special education revenue	1,280,878	1,219,188	1,863,330	3,346,752	2,409,648	1,753,399	1,717,502	1,197,018	1,550,267	394,984	63,671	16,796,617
Total operating revenue	16,083,112	16,672,915	22,496,031	20,456,310	25,432,493	22,608,431	16,667,107	14,882,608	17,679,073	3,945,621	2,134,766	179,058,467
<b>Expenses</b>												
Program services	12,516,485	15,434,808	19,077,157	17,717,932	21,516,124	19,333,700	14,320,713	11,522,755	13,449,338	4,014,300	3,302,111	152,205,423
General and administrative	1,640,247	2,540,814	2,347,199	2,057,751	3,019,522	2,458,908	1,774,072	1,678,064	1,631,807	545,156	735,185	20,428,725
Fundraising	-	-	5,185	-	6,207	3,608	-	-	-	-	-	15,000
Total expenses	14,156,732	17,975,622	21,429,541	19,775,683	24,541,853	21,796,216	16,094,785	13,200,819	15,081,145	4,559,456	4,037,296	172,649,148
Surplus (deficit) on school operations from government funding	1,926,380	(1,302,707)	1,066,490	680,627	890,640	812,215	572,322	1,681,789	2,597,928	(613,835)	(1,902,530)	6,409,319
<b>Support and other revenue</b>												
Contributions	15,511	1,000	65,708	3	99,016	149,617	-	-	-	-	-	330,855
In-kind contributions	52,065	55,077	84,175	48,251	53,241	86,200	36,351	34,478	60,639	6,932	7,271	524,680
Interest income	-	50,423	-	-	-	-	-	7,556	-	-	28,098	86,077
Other revenue	12,409	488,048	75,053	47,884	14,765	30,848	65,022	5,251	69,921	14,104	453,504	1,276,809
Total support and other revenue	79,985	594,548	224,936	96,138	167,022	266,665	101,373	47,285	130,560	21,036	488,873	2,218,421
Change in net assets	2,006,365	(708,159)	1,291,426	776,765	1,057,662	1,078,880	673,695	1,729,074	2,728,488	(592,799)	(1,413,657)	8,627,740
Net assets, beginning	10,553,010	7,612,132	4,883,447	5,628,676	4,450,472	3,315,038	5,574,198	5,162,468	6,217,815	(3,596,001)	-	49,801,255
Net assets, end	\$ 12,559,375	\$ 6,903,973	\$ 6,174,873	\$ 6,405,441	\$ 5,508,134	\$ 4,393,918	\$ 6,247,893	\$ 6,891,542	\$ 8,946,303	\$ 4,188,800	\$ 1,413,657	\$ 58,428,995

See Independent Auditor's Report.

# Achievement First Brooklyn Charter Schools

## Supplemental Schedule of Functional Expenses - Apollo Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,159,530	\$ -	\$ 1,159,530	\$ 1,013,893
Instructional personnel	7,054,887	581,098	7,635,985	-	-	7,635,985	7,577,757
Total personnel services costs	7,054,887	581,098	7,635,985	1,159,530	-	8,795,515	8,591,650
Fringe benefits and payroll taxes							
Retirement	1,115,331	91,868	1,207,199	183,314	-	1,390,513	1,454,479
Management company fees	107,033	8,816	115,849	17,592	-	133,441	150,333
Accounting/audit services	1,549,602	106,105	1,655,707	87,142	-	1,742,849	1,777,815
Other purchased/professional/consulting services	-	-	-	14,264	-	14,264	14,618
Repairs and maintenance	729	10,127	10,856	5,781	-	16,637	23,547
Insurance	59,355	4,889	64,244	9,755	-	73,999	11,891
Utilities	37,031	3,050	40,081	6,086	-	46,167	37,094
Supplies/materials	2,232	184	2,416	367	-	2,783	8,053
Equipment/furnishings	297,022	24,465	321,487	-	-	321,487	129,121
Staff development	60,418	4,976	65,394	9,930	-	75,324	46,680
Marketing/recruitment	71,710	5,907	77,617	7,645	-	85,262	21,948
Technology	35,990	2,964	38,954	-	-	38,954	131
Food service	484,392	39,898	524,290	12,254	-	536,544	398,146
Student services	45,769	3,770	49,539	-	-	49,539	9,752
Office expense	201,826	16,624	218,450	-	-	218,450	4,893
Depreciation and amortization	330,203	27,199	357,402	96,376	-	453,778	260,278
Other	67,355	5,548	72,903	18,226	-	91,129	113,375
Parental activities	50,059	4,123	54,182	11,985	-	66,167	57,132
Interest expense	3,631	299	3,930	-	-	3,930	2,827
	-	-	-	-	-	-	301
	\$ 11,574,575	\$ 941,910	\$ 12,516,485	\$ 1,640,247	\$ -	\$ 14,156,732	\$ 13,114,064

See Independent Auditor's Report.

## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - Aspire Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,604,303	\$ -	\$ 1,604,303	\$ 1,126,767
Instructional personnel	7,295,762	1,061,353	8,357,115	-	-	8,357,115	7,307,373
Total personnel services costs	7,295,762	1,061,353	8,357,115	1,604,303	-	9,961,418	8,434,140
Fringe benefits and payroll taxes							
Retirement	1,116,826	162,471	1,279,297	245,585	-	1,524,882	1,299,191
Management company fees	92,058	13,392	105,450	20,243	-	125,693	110,546
Accounting/audit services	1,599,213	191,513	1,790,726	94,249	-	1,884,975	1,736,525
Other purchased/professional/consulting services	-	-	-	21,396	-	21,396	14,618
Repairs and maintenance	666	19,365	20,031	13,142	-	33,173	24,686
Insurance	1,098,712	159,836	1,258,548	241,601	-	1,500,149	25,064
Utilities	41,990	6,108	48,098	9,233	-	57,331	39,249
Supplies/materials	11,065	1,610	12,675	2,433	-	15,108	18,988
Equipment/furnishings	369,222	53,713	422,935	-	-	422,935	132,646
Staff development	297,994	43,351	341,345	65,528	-	406,873	42,889
Marketing/recruitment	118,556	17,248	135,804	8,532	-	144,336	47,465
Technology	39,436	5,737	45,173	-	-	45,173	3,499
Food service	611,705	88,988	700,693	20,463	-	721,156	440,369
Student services	32,776	4,768	37,544	-	-	37,544	4,904
Office expense	108,666	15,808	124,474	-	-	124,474	58,389
Depreciation and amortization	396,428	57,670	454,098	119,001	-	573,099	239,988
Other	213,678	31,085	244,763	61,191	-	305,954	154,681
Parental activities	46,767	6,804	53,571	12,569	-	66,140	50,696
Interest expense	2,155	313	2,468	-	-	2,468	1,920
	-	-	-	1,345	-	1,345	5,764
Total expenses	\$ 13,493,675	\$ 1,941,133	\$ 15,434,808	\$ 2,540,814	\$ -	\$ 17,975,622	\$ 12,886,217

See Independent Auditor's Report.

# Achievement First Brooklyn Charter Schools

## Supplemental Schedule of Functional Expenses - Brownsville Year Ended June 30, 2022

	Program services				General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services					
Personnel services costs								
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,596,699	\$ -	\$ -	\$ 1,596,699	\$ 1,565,901
Instructional personnel	10,003,508	1,372,871	11,376,379	-	-	-	11,376,379	11,139,742
Total personnel services costs	10,003,508	1,372,871	11,376,379	1,596,699	-	-	12,973,078	12,705,643
Fringe benefits and payroll taxes								
Retirement	1,584,764	217,127	1,801,891	252,831	-	-	2,054,722	2,052,987
Management company fees	116,284	15,932	132,216	18,538	-	-	150,754	168,470
Accounting/audit services	2,020,730	228,793	2,249,523	118,669	5,185	-	2,373,377	2,410,760
Other purchased/professional/consulting services	-	-	-	21,396	-	-	21,396	21,928
Repairs and maintenance	702	35,686	36,388	15,768	-	-	52,156	42,126
Insurance	28,716	3,935	32,651	4,568	-	-	37,219	12,378
Utilities	48,088	6,588	54,676	7,667	-	-	62,343	53,338
Supplies/materials	17,200	2,357	19,557	2,756	-	-	22,313	25,940
Equipment/furnishings	294,140	40,300	334,440	-	-	-	334,440	239,037
Staff development	134,632	18,446	153,078	21,358	-	-	174,436	95,776
Marketing/recruitment	84,688	11,604	96,292	7,787	-	-	104,079	56,732
Technology	34,013	4,660	38,673	-	-	-	38,673	198
Food service	653,112	89,482	742,594	13,163	-	-	755,757	515,417
Student services	574,521	78,715	653,236	-	-	-	653,236	155,138
Office expense	275,768	37,782	313,550	-	-	-	313,550	103,943
Depreciation and amortization	491,530	67,344	558,874	148,771	-	-	707,645	350,551
Other	360,516	49,394	409,910	102,477	-	-	512,387	377,330
Parental activities	61,837	8,473	70,310	14,751	-	-	85,061	85,102
Interest expense	2,567	352	2,919	-	-	-	2,919	4,829
	-	-	-	-	-	-	-	50
Total expenses	\$ 16,787,316	\$ 2,289,841	\$ 19,077,157	\$ 2,347,199	\$ 5,185	\$ -	\$ 21,429,541	\$ 19,477,673

See Independent Auditor's Report.

## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - Bushwick Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,427,745	\$ -	\$ 1,427,745	\$ 1,401,802
Instructional personnel	9,649,170	1,322,026	10,971,196	-	-	10,971,196	10,326,591
Total personnel services costs	9,649,170	1,322,026	10,971,196	1,427,745	-	12,398,941	11,728,393
Fringe benefits and payroll taxes							
Retirement	1,539,782	210,965	1,750,747	227,432	-	1,978,179	1,870,439
Management company fees	139,492	19,111	158,603	21,262	-	179,865	182,113
Accounting/audit services	1,776,210	200,594	1,976,804	104,042	-	2,080,846	2,090,566
Other purchased/professional/consulting services	-	-	-	14,264	-	14,264	14,619
Repairs and maintenance	715	18,771	19,486	13,417	-	32,903	47,490
Insurance	29,850	4,089	33,939	3,436	-	37,375	(55,887)
Utilities	38,371	5,257	43,628	5,399	-	49,027	39,519
Supplies/materials	9,430	1,292	10,722	1,385	-	12,107	14,651
Equipment/furnishings	447,758	61,348	509,106	-	-	509,106	216,927
Staff development	119,740	16,405	136,145	15,670	-	151,815	20,058
Marketing/recruitment	73,863	10,119	83,982	6,196	-	90,178	30,611
Technology	34,014	4,659	38,673	-	-	38,673	60
Food service	561,604	76,948	638,552	13,248	-	651,800	483,268
Student services	317,159	43,454	360,613	-	-	360,613	115,593
Office expense	194,757	26,684	221,441	-	-	221,441	(9,770)
Depreciation and amortization	524,055	71,800	595,855	176,647	-	772,502	286,616
Other	56,399	7,727	64,126	16,030	-	80,156	50,222
Parental activities	50,253	6,886	57,139	11,578	-	68,717	69,910
	41,490	5,685	47,175	-	-	47,175	58,211
Total expenses	\$ 15,604,112	\$ 2,113,820	\$ 17,717,932	\$ 2,057,751	\$ -	\$ 19,775,683	\$ 17,253,609

See Independent Auditor's Report.



## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - Crown Heights Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 2,040,848	\$ -	\$ 2,040,848	\$ 1,752,852
Instructional personnel	11,354,185	1,555,632	12,909,817	-	-	12,909,817	12,360,994
Total personnel services costs	11,354,185	1,555,632	12,909,817	2,040,848	-	14,950,665	14,113,846
Fringe benefits and payroll taxes							
Retirement	1,835,693	251,508	2,087,201	329,955	-	2,417,156	2,398,100
Management company fees	140,748	19,284	160,032	25,299	-	185,331	190,633
Accounting/audit services	2,353,248	266,461	2,619,709	138,206	6,207	2,764,122	2,731,500
Other purchased/professional/consulting services	-	-	-	21,396	-	21,396	21,927
Repairs and maintenance	690	15,418	16,108	20,660	-	36,768	26,788
Insurance	49,403	6,769	56,172	8,880	-	65,052	1,506
Utilities	95,800	13,125	108,925	17,219	-	126,144	120,567
Supplies/materials	908,932	124,532	1,033,464	163,375	-	1,196,839	917,210
Equipment/furnishings	307,752	42,165	349,917	-	-	349,917	256,533
Staff development	134,330	18,405	152,735	24,145	-	176,880	48,011
Marketing/recruitment	126,530	17,336	143,866	10,624	-	154,490	62,019
Technology	34,013	4,660	38,673	-	-	38,673	2,144
Food service	696,695	95,453	792,148	16,883	-	809,031	573,218
Student services	25,704	3,522	29,226	-	-	29,226	3,833
Office expense	313,196	42,911	356,107	-	-	356,107	177,446
Depreciation and amortization	482,630	66,125	548,755	178,389	-	727,144	392,311
Other	21,958	3,008	24,966	6,242	-	31,208	43,913
Parental activities	72,435	9,925	82,360	17,401	-	99,761	87,124
	5,227	716	5,943	-	-	5,943	-
Total expenses	\$ 18,959,169	\$ 2,556,955	\$ 21,516,124	\$ 3,019,522	\$ 6,207	\$ 24,541,853	\$ 22,168,629

See Independent Auditor's Report.

## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - East New York Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,760,370	\$ -	\$ 1,760,370	\$ 1,618,341
Instructional personnel	10,431,392	1,429,202	11,860,594	-	-	11,860,594	11,597,163
Total personnel services costs	10,431,392	1,429,202	11,860,594	1,760,370	-	13,620,964	13,215,504
Fringe benefits and payroll taxes							
Retirement	1,676,362	229,678	1,906,040	282,898	-	2,188,938	2,173,118
Management company fees	150,493	20,619	171,112	25,397	-	196,509	203,704
Accounting/audit services	2,084,292	235,794	2,320,086	122,300	3,608	2,445,994	2,459,355
Other purchased/professional/consulting services	-	-	-	21,396	-	21,396	21,927
Repairs and maintenance	697	150,881	151,578	9,028	-	160,606	161,138
Insurance	47,795	6,548	54,343	8,066	-	62,409	2,462
Utilities	48,587	6,657	55,244	8,199	-	63,443	51,465
Supplies/materials	15,222	2,086	17,308	2,569	-	19,877	13,221
Equipment/furnishings	364,366	49,922	414,288	-	-	414,288	151,465
Staff development	88,228	12,088	100,316	14,889	-	115,205	45,896
Marketing/recruitment	73,748	10,104	83,852	7,575	-	91,427	48,983
Technology	34,892	4,781	39,673	-	-	39,673	5,345
Food service	685,663	93,942	779,605	22,069	-	801,674	587,251
Student services	221,368	30,329	251,697	-	-	251,697	60,936
Office expense	395,298	54,160	449,458	-	-	449,458	158,293
Depreciation and amortization	440,263	60,320	500,583	131,880	-	632,463	291,495
Other	100,087	13,713	113,800	28,450	-	142,250	194,582
Parental activities	56,396	7,727	64,123	13,822	-	77,945	78,058
Interest expense	-	-	-	-	-	-	260
Total expenses	\$ 16,915,149	\$ 2,418,551	\$ 19,333,700	\$ 2,458,908	\$ 3,608	\$ 21,796,216	\$ 19,928,007

See Independent Auditor's Report.

# Achievement First Brooklyn Charter Schools

## Supplemental Schedule of Functional Expenses - Endeavor Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,094,124	\$ -	\$ 1,094,124	\$ 1,162,656
Instructional personnel	6,807,902	932,748	7,740,650	-	-	7,740,650	7,808,934
Total personnel services costs	6,807,902	932,748	7,740,650	1,094,124	-	8,834,774	8,971,590
Fringe benefits and payroll taxes							
Retirement	1,084,942	148,648	1,233,590	174,365	-	1,407,955	1,474,740
Management company fees	98,252	13,461	111,713	15,790	-	127,503	135,806
Accounting/audit services	1,468,306	165,821	1,634,127	86,007	-	1,720,134	1,810,396
Other purchased/professional/consulting services	-	-	-	14,264	-	14,264	14,618
Repairs and maintenance	84,808	117,348	202,156	20,916	-	223,072	203,204
Insurance	456,193	62,503	518,696	73,317	-	592,013	587,671
Utilities	104,065	14,258	118,323	16,725	-	135,048	124,148
Supplies/materials	247,658	33,931	281,589	39,802	-	321,391	204,767
Equipment/furnishings	183,861	25,191	209,052	-	-	209,052	102,722
Staff development	35,524	4,867	40,391	5,709	-	46,100	38,459
Marketing/recruitment	74,786	10,247	85,033	6,326	-	91,359	41,893
Technology	34,013	4,660	38,673	-	-	38,673	151
Food service	400,199	54,831	455,030	8,015	-	463,045	412,632
Student services	547,447	75,005	622,452	-	-	622,452	172,507
Office expense	176,366	24,164	200,530	-	-	200,530	12,134
Depreciation and amortization	383,946	52,605	436,551	122,831	-	559,382	228,673
Other	305,452	41,850	347,302	86,825	-	434,127	433,080
	39,450	5,405	44,855	9,056	-	53,911	56,072
Total expenses	\$ 12,533,170	\$ 1,787,543	\$ 14,320,713	\$ 1,774,072	\$ -	\$ 16,094,785	\$ 15,025,263

See Independent Auditor's Report.

## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - Linden Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,152,761	\$ -	\$ 1,152,761	\$ 919,210
Instructional personnel	5,967,168	817,561	6,784,729	-	-	6,784,729	6,736,951
Total personnel services costs	5,967,168	817,561	6,784,729	1,152,761	-	7,937,490	7,656,161
Fringe benefits and payroll taxes	966,367	132,401	1,098,768	186,686	-	1,285,454	1,287,166
Retirement	62,856	8,612	71,468	12,143	-	83,611	88,017
Management company fees	1,418,503	160,196	1,578,699	83,089	-	1,661,788	1,536,504
Accounting/audit services	-	-	-	14,264	-	14,264	14,618
Other purchased/professional/consulting services	683	13,506	14,189	8,155	-	22,344	30,226
Repairs and maintenance	54,766	7,504	62,270	10,580	-	72,850	13,512
Insurance	33,793	4,630	38,423	6,528	-	44,951	35,122
Utilities	5,975	819	6,794	1,154	-	7,948	7,990
Supplies/materials	273,938	37,532	311,470	-	-	311,470	248,876
Equipment/furnishings	151,768	20,794	172,562	29,319	-	201,881	83,809
Staff development	56,224	7,704	63,928	4,864	-	68,792	45,415
Marketing/recruitment	44,730	6,129	50,859	-	-	50,859	6,440
Technology	477,767	65,458	543,225	16,300	-	559,525	452,576
Food service	13,313	1,824	15,137	-	-	15,137	1,500
Student services	123,821	16,965	140,786	-	-	140,786	2,281
Office expense	292,006	40,008	332,014	92,992	-	425,006	212,345
Depreciation and amortization	169,038	23,160	192,198	48,050	-	240,248	89,536
Other	39,440	5,404	44,844	9,993	-	54,837	48,751
Parental activities	345	47	392	-	-	392	-
Interest expense	-	-	-	1,186	-	1,186	3,565
Total expenses	\$ 10,152,501	\$ 1,370,254	\$ 11,522,755	\$ 1,678,064	\$ -	\$ 13,200,819	\$ 11,864,410

See Independent Auditor's Report.

## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - North Brooklyn Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 1,130,648	\$ -	\$ 1,130,648	\$ 920,547
Instructional personnel	6,805,396	932,406	7,737,802	-	-	7,737,802	6,721,885
Total personnel services costs	6,805,396	932,406	7,737,802	1,130,648	-	8,868,450	7,642,432
Fringe benefits and payroll taxes							
Retirement	1,095,445	150,087	1,245,532	181,997	-	1,427,529	1,203,724
Management company fees	83,898	11,495	95,393	13,939	-	109,332	97,183
Accounting/audit services	1,558,809	176,042	1,734,851	91,308	-	1,826,159	1,639,424
Other purchased/professional/consulting services	-	-	-	14,264	-	14,264	14,618
Repairs and maintenance	697	11,328	12,025	4,991	-	17,016	23,477
Insurance	23,161	3,173	26,334	3,848	-	30,182	2,414
Utilities	34,475	4,724	39,199	5,728	-	44,927	35,594
Supplies/materials	8,840	1,211	10,051	1,469	-	11,520	8,093
Equipment/furnishings	344,330	47,177	391,507	-	-	391,507	225,058
Staff development	124,071	16,999	141,070	20,613	-	161,683	37,777
Marketing/recruitment	104,265	14,284	118,549	8,778	-	127,327	40,000
Technology	34,134	4,677	38,811	-	-	38,811	259
Food service	456,327	62,522	518,849	8,385	-	527,234	382,250
Student services	580,879	79,586	660,465	-	-	660,465	6,291
Office expense	91,881	12,589	104,470	-	-	104,470	10,507
Depreciation and amortization	304,160	41,673	345,833	98,176	-	444,009	234,020
Other	133,972	18,356	152,328	38,082	-	190,410	185,201
Parental activities	36,173	4,955	41,128	8,581	-	49,709	50,802
Interest expense	30,907	4,234	35,141	-	-	35,141	30,036
	-	-	-	1,000	-	1,000	1,000
Total expenses	\$ 11,851,820	\$ 1,597,518	\$ 13,449,338	\$ 1,631,807	\$ -	\$ 15,081,145	\$ 11,870,160

See Independent Auditor's Report.

# Achievement First Brooklyn Charter Schools

## Supplemental Schedule of Functional Expenses - Voyager Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	\$ -	\$ -	\$ 351,911	\$ -	\$ 351,911	\$ 357,413
Instructional personnel	2,059,916	282,229	2,342,145	-	-	2,342,145	2,579,322
Total personnel services costs	2,059,916	282,229	2,342,145	351,911	-	2,694,056	2,936,735
Fringe benefits and payroll taxes							
Retirement	332,119	45,504	377,623	56,739	-	434,362	498,041
Management company fees	32,990	4,520	37,510	5,636	-	43,146	32,206
Accounting/audit services	390,193	44,066	434,259	22,856	-	457,115	493,201
Other purchased/professional/consulting services	-	-	-	7,132	-	7,132	7,309
Repairs and maintenance	695	5,301	5,996	5,780	-	11,776	6,951
Insurance	4,235	580	4,815	724	-	5,539	48,009
Utilities	8,948	1,226	10,174	1,529	-	11,703	11,282
Supplies/materials	3,332	456	3,788	569	-	4,357	3,985
Equipment/furnishings	74,743	10,240	84,983	-	-	84,983	43,377
Staff development	10,570	1,448	12,018	1,806	-	13,824	24,090
Marketing/recruitment	35,917	4,921	40,838	433	-	41,271	13,763
Technology	39,973	5,477	45,450	-	-	45,450	130
Food service	142,501	19,523	162,024	7,243	-	169,267	137,341
Student services	120,081	16,452	136,533	-	-	136,533	66,372
Office expense	34,600	4,740	39,340	-	-	39,340	1,268
Depreciation and amortization	111,122	15,225	126,347	44,833	-	171,180	108,019
Other	120,571	16,519	137,090	34,273	-	171,363	349,313
Interest expense	11,756	1,611	13,367	2,692	-	16,059	21,745
	-	-	-	1,000	-	1,000	2,100
Total expenses	\$ 3,534,262	\$ 480,038	\$ 4,014,300	\$ 545,156	\$ -	\$ 4,559,456	\$ 4,805,237

See Independent Auditor's Report.

## Achievement First Brooklyn Charter Schools

### Supplemental Schedule of Functional Expenses - Legacy Year Ended June 30, 2022

	Program services			General and administrative	Fundraising	2022 Total	2021 Total
	Regular education	Special education	Total program services				
Personnel services costs							
Administrative staff personnel	\$ -	-	\$ -	\$ 272,527	-	\$ 272,527	\$ -
Instructional personnel	786,602	107,773	894,375	-	-	894,375	-
Total personnel services costs	786,602	107,773	894,375	272,527	-	1,166,902	-
Fringe benefits and payroll taxes							
Retirement	125,721	17,225	142,946	43,557	-	186,503	-
Management company fees	4,514	618	5,132	1,564	-	6,696	-
Accounting/audit services	228,095	25,760	253,855	13,361	-	267,216	-
Other purchased/professional/consulting services	-	-	-	7,132	-	7,132	-
Repairs and maintenance	-	5,206	5,206	8,121	-	13,327	-
Insurance	830,562	113,795	944,357	287,757	-	1,232,114	-
Utilities	6,807	933	7,740	2,359	-	10,099	-
Supplies/materials	419	57	476	145	-	621	-
Equipment/furnishings	146,427	20,062	166,489	-	-	166,489	-
Staff development	97,814	13,401	111,215	33,889	-	145,104	-
Marketing/recruitment	24,681	3,382	28,063	2,108	-	30,171	-
Technology	34,727	4,758	39,485	-	-	39,485	-
Food service	168,697	23,113	191,810	2,072	-	193,882	-
Student services	11,582	1,587	13,169	-	-	13,169	-
Office expense	237,412	32,528	269,940	-	-	269,940	-
Depreciation and amortization	110,856	15,189	126,045	36,477	-	162,522	-
Other	77,321	10,594	87,915	21,979	-	109,894	-
Parental activities	6,963	954	7,917	2,137	-	10,054	-
	5,256	720	5,976	-	-	5,976	-
Total expenses	\$ 2,904,456	\$ 397,655	\$ 3,302,111	\$ 735,185	-	\$ 4,037,296	\$ -

See Independent Auditor's Report.



Independent Auditor's Report on Internal Control over Financial Reporting and on  
Compliance and Other Matters Based on an Audit of Financial Statements  
Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees  
Achievement First Brooklyn Charter Schools

We have audited in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Achievement First Brooklyn Charter Schools, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 31, 2022.

#### Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered Achievement First Brooklyn Charter Schools' internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

#### Compliance and Other Matters

As part of obtaining reasonable assurance about whether Achievement First Brooklyn Charter Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



## Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in black ink that reads "CohnReznick LLP".

Hartford, Connecticut  
October 31, 2022

Independent Auditor's Report on Compliance for Each Major Federal Program  
and Report on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees  
Achievement First Brooklyn Charter Schools

Report on Compliance for Each Major Federal Program

*Opinion on Each Major Federal Program*

We have audited Achievement First Brooklyn Charter Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Achievement First Brooklyn Charter Schools' major federal programs for the year ended June 30, 2022. Achievement First Brooklyn Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Achievement First Brooklyn Charter Schools complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

*Basis for Opinion on Each Major Federal Program*

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Achievement First Brooklyn Charter Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Achievement First Brooklyn Charter Schools' compliance with the compliance requirements referred to above.

*Responsibilities of Management for Compliance*

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Achievement First Brooklyn Charter Schools' federal programs.

### *Auditor's Responsibilities for the Audit of Compliance*

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Achievement First Brooklyn Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Achievement First Brooklyn Charter Schools' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Achievement First Brooklyn Charter Schools' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Achievement First Brooklyn Charter Schools' internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Achievement First Brooklyn Charter Schools' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### *Other Matters*

The results of our auditing procedures disclosed an instance of noncompliance which is required to be reported in accordance with the Uniform Guidance and which is described in the accompanying schedule of findings and questioned costs as item 2022-001. Our opinion on each major federal program is not modified with respect to this matter. *Government Auditing Standards* requires the auditor to perform limited procedures on Achievement First Brooklyn Charter Schools' response to the noncompliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. Achievement First Brooklyn Charter Schools' response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

### *Report on Internal Control Over Compliance*

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant

deficiencies may exist that were not identified. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be significant deficiencies.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2022-001, to be a significant deficiency.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. *Government Auditing Standards* requires the auditor to perform limited procedures on Achievement First Brooklyn Charter Schools' response to the internal control over compliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. Achievement First Brooklyn Charter Schools' response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



Hartford, Connecticut  
October 31, 2022

# Achievement First Brooklyn Charter Schools

## Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Federal grantor/pass-through grantor/program or cluster title	Federal CFDA number	Pass-through entity identifying number	Passed through to subrecipients	Total federal expenditures
U.S. Department of Education Passed through New York State Education Department		0021-22-4304 0021-22-4308 0021-22-4324 0021-22-4326 0021-22-4375 0021-22-4555 0021-22-4940 0021-22-5000 0021-22-5085 0021-22-5265		
Title I Grants to Local Educational Agencies (LEAs)	84.010	0021-22-5690	\$ -	\$ 3,339,715
		0147-22-4304 0147-22-4308 0147-22-4324 0147-22-4326 0147-22-4375 0147-22-4555 0147-22-4940 0147-22-5000 0147-22-5085 0147-22-5265		
Supporting Effective Instruction State Grants	84.367	0147-22-5690	-	618,460
English Language Acquisition State Grants	84.365	0293-22-4324	-	74,192
		0204-22-4555 0204-22-4940 0204-22-4375 0204-22-4325 0204-22-4304 0204-22-4308 0204-22-4326 0204-22-5000 0204-22-5085 0204-22-5265		
Student Support and Academic Enrichment Program	84.424	0204-22-5265	-	255,134
Special Education Cluster (IDEA) Special Education grants to States (IDEA, Part B) - Total Special Education Cluster (IDEA)	84.027	Not applicable	-	1,314,701

# Achievement First Brooklyn Charter Schools

## Schedule of Expenditures of Federal Awards Year Ended June 30, 2022

Federal grantor/pass-through grantor/program or cluster title	Federal CFDA number	Pass-through entity identifying number	Passed through to subrecipients	Total federal expenditures
		5890-22-4555		
		5890-22-4940		
		5890-22-4375		
		5890-22-4325		
Education Stabilization Fund under the Coronavirus Aid, Relief, and Economic Security Act:		5890-22-4304		
COVID-19 - Elementary and		5890-22-4308		
Secondary School Emergency		5890-22-4326		
Relief Fund	84.425D	5890-22-5000		
		5890-22-5085		
		5890-22-5265	-	8,079,619
Passed through Achievement First, Inc. Charter Schools	84.282	Not applicable	-	1,018,657
Total U.S. Department of Education			-	14,700,478
U.S. Department of Agriculture Passed through New York State Education Department Child Nutrition Cluster National School Lunch Program (NSLP)	10.555	Not applicable	-	3,100,506
COVID-19 - National School Lunch Program (NSLP)	10.555	Not applicable	-	269,707
Total Child Nutrition Cluster			-	3,370,213
Total Expenditures of Federal Awards			\$ -	\$ 18,070,691

## **Achievement First Brooklyn Charter Schools**

### **Notes to Schedule of Expenditures of Federal Awards June 30, 2022**

#### **Note 1 - Basis of presentation**

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of Achievement First Brooklyn Charter Schools (the "School") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

#### **Note 2 - Summary of significant accounting policies**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

#### **Note 3 - Indirect cost rate**

The School has not elected to use the 10% de minimis indirect cost rate as allowed under the Uniform Guidance.

**Achievement First Brooklyn Charter Schools**

**Schedule of Findings and Questioned Costs  
Year Ended June 30, 2022**

**I. Summary of Auditor's Results**

Financial Statements:

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified opinion

Internal control over financial reporting:

Material weakness(es) identified?

       yes   X   no

Significant deficiency(ies) identified?

       yes   X   none reported

Noncompliance material to financial statements noted?

       yes   X   no

Federal Awards:

Internal control over major federal programs:

Material weakness(es) identified?

       yes   X   no

Significant deficiency(ies) identified?

  X   yes        none reported

Type of auditor's report issued on compliance for major federal programs:

Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Section 200.516(a)?

  X   yes        no

Identification of major programs:

<u>CFDA Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.010	Title I Grants to Local Educational Agencies (LEAs)
84.282	Charter Schools
84.425D	Education Stabilization Fund under the Coronavirus Aid, Relief, and Economic Security Act: COVID-19 - Elementary and Secondary School Emergency Relief Fund

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

  X   yes        no



## **Achievement First Brooklyn Charter Schools**

### **Schedule of Findings and Questioned Costs Year Ended June 30, 2022**

#### **II. Findings - Financial Statement Audit**

None

#### **III. Findings and Questioned Costs - Major Federal Award Programs Audit**

Finding No. 2022-001 – Title I Grants to Local Educational Agencies (LEAs) – CFDA #84.010

##### **Criteria**

The School must report graduation data. To remove a student from the data, the School must confirm, in writing, that the student transferred out, emigrated to another country, transferred to a prison or juvenile facility, or is deceased.

##### **Condition**

During the year ended June 30, 2022, the School had insufficient support for the removal of students from the school. Additionally, the School did not follow their approval process for withdrawals.

##### **Questioned Costs**

None

##### **Context**

The School did not have written documentation for the removal of six students out of a sample of 25 students. In addition, six of the remaining 19 withdrawal forms did not have two approvals in accordance with school policies.

##### **Cause**

Withdrawal forms with two signatures were not on file due to not being able to get a response from with a parent, an AF team member, or both.

##### **Effect**

As a result, the School's reported graduation data may not be accurate.

##### **Identification as a Repeat Finding**

No

## **Achievement First Brooklyn Charter Schools**

### **Schedule of Findings and Questioned Costs Year Ended June 30, 2022**

#### **Recommendation**

The School should have written documentation for each student's removal from the school to ensure they are in compliance with the requirements for the grant. The School should also review their approval policies with staff and include a review process to ensure the policy is followed.

#### **Reporting Views of Responsible Officials**

We agree with the finding and will develop procedures to address the finding.



**Independent Member of Nexia International**

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**Transmittal Form**  
**Annual Financial Statement Audit Report**  
*for SUNY Authorized Charter Schools*

<b>Charter School Name:</b>	Achievement First North Brooklyn Preparatory Charter School	▼
<b>Audit Period:</b>	2021-22	▼
<b>Prior Period:</b>	2020-21	▼
<b>Report Due Date:</b>	Tuesday, November 1, 2022	▼
<b>School Fiscal Contact Name:</b>	Jennifer Rhoads	
<b>School Fiscal Contact Email:</b>	[REDACTED]	
<b>School Fiscal Contact Phone:</b>	[REDACTED]	
<b>School Audit Firm Name:</b>	CohnReznick LLP	
<b>School Audit Contact Name:</b>	Kimberly Nardone	
<b>School Audit Contact Email:</b>	[REDACTED]	
<b>School Audit Contact Phone:</b>	[REDACTED]	

**SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:**

Online Portal: <https://my.epicenternow.org/>

**Required 8 Items:**

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

**And, if applicable:**

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

	<i>If not included, state the reason(s) below. Or, if not applicable fill in "N/A":</i>
4) Management Letter	
5) Management Letter Response	
6) Form 990; or Extension Form 8868	
7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8) Corrective Action Plan	

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL**  
**Statement of Financial Position**  
**as of June 30, 2022**

<u>ASSETS</u>	<u>2021-22</u>	<u>2020-21</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ -	\$ -
Grants and contracts receivable	-	-
Accounts receivables	-	-
Prepaid expenses	-	-
Contributions and other receivables	-	-
<b>TOTAL CURRENT ASSETS</b>	-	-
<b><u>PROPERTY, BUILDING AND EQUIPMENT, net</u></b>	-	-
<b><u>OTHER ASSETS</u></b>	-	-
<b>TOTAL ASSETS</b>	-	-
<b><u>LIABILITIES AND NET ASSETS</u></b>		
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ -	\$ -
Accrued payroll and benefits	-	-
Deferred Revenue	-	-
Current maturities of long-term debt	-	-
Short Term Debt - Bonds, Notes Payable	-	-
Other	-	-
<b>TOTAL CURRENT LIABILITIES</b>	-	-
<b><u>LONG-TERM LIABILITIES</u></b>		
Deferred Rent	-	-
All other long-term debt and notes payable, net current maturities	-	-
<b>TOTAL LONG-TERM LIABILITIES</b>	-	-
<b>TOTAL LIABILITIES</b>	-	-
<b><u>NET ASSETS</u></b>		
Without Donor Restrictions	-	-
With Donor Restrictions	-	-
<b>TOTAL NET ASSETS</b>	-	-
<b>TOTAL LIABILITIES AND NET ASSETS</b>	-	-

CK - Should be zero

-

-

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL**

**Statement of Activities  
as of June 30, 2022**

	2021-22			2020-21
	Without Donor Restrictions	With Donor Restrictions	Total	Total
<b>REVENUE, GAINS AND OTHER SUPPORT</b>				
Public School District				
Resident Student Enrollment	\$ 14,079,478	\$ -	\$ 14,079,478	\$ 12,389,719
Students with disabilities	1,550,267	-	1,550,267	1,490,483
Grants and Contracts				
State and local	-	-	-	-
Federal - Title and IDEA	357,512	-	357,512	323,758
Federal - Other	887,836	-	887,836	198,833
Other	19,218	-	19,218	-
NYC DoE Rental Assistance	-	-	-	-
Food Service/Child Nutrition Program	784,762	-	784,762	-
<b>TOTAL REVENUE, GAINS AND OTHER SUPPORT</b>	<b>17,679,073</b>	<b>-</b>	<b>17,679,073</b>	<b>14,402,793</b>
	-			
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 13,449,338	\$ -	\$ 13,449,338	\$ 9,311,610
Special Education	1,631,807	-	1,631,807	1,259,063
Other Programs	-	-	-	-
Total Program Services	15,081,145	-	15,081,145	10,570,673
Management and general	-	-	-	1,299,487
Fundraising	-	-	-	-
<b>TOTAL OPERATING EXPENSES</b>	<b>15,081,145</b>	<b>-</b>	<b>15,081,145</b>	<b>11,870,160</b>
<b>SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS</b>	<b>2,597,928</b>	<b>-</b>	<b>2,597,928</b>	<b>2,532,633</b>
<b>SUPPORT AND OTHER REVENUE</b>				
Contributions				
Foundations	\$ -	\$ -	\$ -	\$ -
Individuals	-	-	-	-
Corporations	-	-	-	-
Fundraising	-	-	-	-
Interest income	-	-	-	-
Miscellaneous income	130,560	-	130,560	55,098
Net assets released from restriction	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	<b>130,560</b>	<b>-</b>	<b>130,560</b>	<b>55,098</b>
<b>CHANGE IN NET ASSETS</b>	<b>2,728,488</b>	<b>-</b>	<b>2,728,488</b>	<b>2,587,731</b>
NET ASSETS BEGINNING OF YEAR	6,217,815	-	6,217,815	3,630,084
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
<b>NET ASSETS END OF YEAR</b>	<b>\$ 8,946,303</b>	<b>\$ -</b>	<b>\$ 8,946,303</b>	<b>\$ 6,217,815</b>

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL**

**Statement of Cash Flows**

**as of June 30, 2022**

	<b>2021-22</b>	<b>2020-21</b>
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	-	-
Accrued Expenses	-	-
Accrued Liabilities	-	-
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	-
Deferred Revenue	-	-
Interest payments	-	-
Other	-	-
Other	-	-
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	\$ -	\$ -
<b>CASH FLOWS - INVESTING ACTIVITIES</b>		
Purchase of equipment	-	-
Other	-	-
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	\$ -	\$ -
<b>CASH FLOWS - FINANCING ACTIVITIES</b>		
Principal payments on long-term debt	-	-
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	\$ -	\$ -
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	\$ -	\$ -
Cash at beginning of year	-	-
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	\$ -	\$ -







## ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

### Achievement First North Brooklyn Preparatory Charter School

#### SCHOOL

Name:	Achievement First North Brooklyn Preparatory Charter School
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#### CONTACT INFORMATION

Contact Name:	Jessica Cohen
Contact Title:	Senior Accountant
Contact Email:	[REDACTED]
Contact Phone:	[REDACTED]

#### REPORT PERIOD

Current Academic Year:	2022-23
Prior Academic Year:	2021-22

ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL  
2022-23

ENROLLMENT BY GRADES												
GRADES	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT	96	93	96	93	96	96	96	95				
TOTAL ENROLLMENT = 854												

ENROLLMENT BY DISTRICT												
PRIOR YEAR ACTUAL	ANNUAL BUDGET											
	TOTAL DISTRICTS/ENROLLMENT BY QUARTER											
	QUARTER 1			QUARTER 2			QUARTER 3			QUARTER 4		
	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	1	0	1	0	1	0	0	0	1	0	0	0
NUMBER OF SCHOOL DISTRICTS ENROLLED:												
NUMBER OF STUDENTS ENROLLED:	854	0	854	0	854	0	854	0	854	0	0	0
*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.												

PRIOR YEAR 2021-22 Actual Enrollment	ANNUAL BUDGET											
	ENROLLMENT BY QUARTER											
	QUARTER 1			QUARTER 2			QUARTER 3			QUARTER 4		
	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	Budgeted Enrollment	Budgeted Enrollment		Budgeted Enrollment	Budgeted Enrollment		Budgeted Enrollment	Budgeted Enrollment		Budgeted Enrollment	Budgeted Enrollment	
	854		854		854		854		854		854	
1 PRIMARY District												
2 SECONDARY District												
DISTRICT NAME(S) NYC CHANCELLOR'S OFFICE (Select from drop-down list) →												

PRIMARY/OTHER	DISTRICT NAME(S)

PRIOR YEAR
2021-22
Actual Enrollment

ANNUAL BUDGET ENROLLMENT BY QUARTER							
QUARTER 1		QUARTER 2		QUARTER 3		QUARTER 4	
Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment	Original Budgeted Enrollment	<i>Revised</i> Budgeted Enrollment

ACTUAL ENROLLMENT BY QUARTER			
QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL  
2022-23**

**STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")**

<b>*NOTE: Enter the number of FTE positions in the "blue" cells.</b>	<b>ADMINISTRATIVE PERSONNEL FTE</b>	2021-22																
		ACTUAL																
	<b>INSTRUCTIONAL PERSONNEL FTE</b>	2021-22																
		ACTUAL																
	<b>NON-INSTRUCTIONAL PERSONNEL FTE</b>	2021-22																
		ACTUAL																
TOTAL PERSONNEL SERVICE FTE		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0			

<b>*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.</b>															
				ANNUAL BUDGETED FTE				ACTUAL QUARTERLY FTE				Description of Assumptions			
Q1		Q2		Q3		Q4		Q1		Q2		Q3		Q4	
Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	Actual	Actual	Actual	Actual





	ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL Budget / Operating Plan 2022-23										ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL Budget / Operating Plan 2022-23									
	1st Quarter - 7/1 - 9/30					2nd Quarter - 10/1 - 12/31					3rd Quarter - 1/1 - 3/31					4th Quarter - 4/1 - 6/30				
	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget
Total Revenue	-	4,687,184	-	-	4,687,184	-	-	4,687,184	-	-	-	4,687,184	-	-	4,687,184	-	-	4,687,184	-	-
Total Expenses	-	3,984,097	-	-	3,984,097	-	-	3,984,097	-	-	-	3,984,097	-	-	3,984,097	-	-	3,984,097	-	-
Net Income	-	703,097	-	-	703,097	-	-	703,097	-	-	-	703,097	-	-	703,097	-	-	703,097	-	-
Actual Student Enrollment	-	854	-	-	854	-	-	854	-	-	-	854	-	-	854	-	-	854	-	-
Prior Year Actual Revenue Per Pupil	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>CASH FLOW ADJUSTMENTS</b>																				
OPERATING ACTIVITIES (enter descriptions below)																				
Example - Add Back Depreciation																				
Example - Add Back Change in Accounts Payable																				
Total Operating Activities																				
INVESTMENT ACTIVITIES (enter descriptions below)																				
Example - Subtract Property and Equipment Expenditures																				
Other																				
Total Investment Activities																				
FINANCING ACTIVITIES (enter descriptions below)																				
Example - Add Expected Proceeds from a Loan or Line of Credit																				
Other																				
Total Financing Activities																				
Total Cash Flow Adjustments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
NET INCOME	-	703,097	-	-	703,097	-	-	703,097	-	-	-	703,097	-	-	703,097	-	-	703,097	-	-
Beginning Cash Balance	-	-	-	-	703,097	-	-	1,406,194	-	-	-	1,406,194	-	-	2,109,291	-	-	2,109,291	-	-
ENDING CASH BALANCE	-	703,097	-	-	1,406,194	-	-	2,109,291	-	-	-	2,109,291	-	-	2,812,388	-	-	2,812,388	-	-

DESCRIPTION OF ASSUMPTIONS

Example - Add Back Depreciation

Example - Add Back Change in Accounts Payable

Total Operating Activities

Example - Subtract Property and Equipment Expenditures

Other

Total Investment Activities

FINANCING ACTIVITIES (enter descriptions below)

Example - Add Expected Proceeds from a Loan or Line of Credit

Other

Total Financing Activities

Total Cash Flow Adjustments

NET INCOME

Beginning Cash Balance

ENDING CASH BALANCE











**Annual Report Requirement**  
*for SUNY Authorized Charter Schools*  
**ACHIEVEMENT FIRST NORTH BROOKLYN PREPARATORY CHARTER SCHOOL**  
**2022-23**

Administrative  
expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all  
general administration salaries and other general  
administration expenditures divided by the total number  
of enrolled students. Employee benefit costs or  
expenditures should not be reported here.

**\*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4**

SUNY Charter Schools Institute  
2022-23 Budget Narrative

Education Corporation Name: Achievement First

Fiscal Contact:

Date: 6/23/2022

Name Jennifer Rhoads

Budget Period: 2022-2023

Email

1. What steps has the education corporation taken to ensure it has enacted a conservative budget?

The AF Brooklyn schools used the following strategies to ensure the FY23 budget is conservative: First, our school model at scale is efficient at the Elementary and Middle school grades, where the per pupil revenues received are greater than what is needed. Any revenues received over the need at these grades are used at the high schools and for schools growing a grade. AF has also budgeted a contingency amount from the operating budget surplus to be used for unforeseen circumstances.

2. How much of the education corporation's ESSER funds have been spent to date? How much does the education corporation plan to spend in the 2022-23 school year?

These amounts are for all of our charters-

ESSER I- We have spent \$2,580,832 of the budget of \$2,996,004.40.

ESSER II- We have spent \$6,466,159.19 of the budget of \$11,443,397

2022-23 NY school budgets include \$18,327,006 of ESSER funds planned to be used on PPE, technology items, academic supports, and other necessary investments.

3. How has the education corporation ensures sustainability of any programming enacted through the use of ESSER funding once the ESSER funding period ends?

Using the ESSER funding, AF has provided several forms of professional development to help teachers and other staff members learn how to develop strategies to intervene with students who are struggling with reading comprehension, better understand the science of reading and how to address learning gaps, and addressing other deficiencies we have seen since the beginning of covid. These learning experiences will be able to carry forward in their teaching even after the ESSER funding period ends. In addition to professional development, AF is piloting elementary curriculum changes for Science (PhD Science that is aimed at addressing the science achievement gap) and Math (Contexts for Learning that addresses lower achievement) and will likely be used going forward in future years.