

WORD CHOICE 5 (Set 1)

Analysis: History - Necessary Revolution

SUMMARY/ABSTRACT:

Generally, there is a broad range of effective word choice that effectively conveys the intended message. This writer is clearly thoughtful and thinks carefully about his word choice and variance, although there are missed opportunities for more precise or powerful words. A paper that employed word choice for maximum impact would have more selections than just the below highlights.

Overall, the paper does not have an overwhelmingly effective selection of varied words, nor is diction always precise. This prevents the paper from scoring a 6.

CRITERIA 1/2: DICTION AND RANGE:

The writer mostly employs active verbs in the paper. In addition, not all passive verbs in the paper would be benefitted from a change to active. For example, consider the explication below:

The Pennsylvanians, along with all other Americans, **felt** that they were **entitled** to a say in taxes imposed on them. They **deserve** their freedom and should not be **subjugated** by such an unruly government. Britain **violated** the natural rights of the Americans that all human beings automatically have. The tax on tea without the colonists' consent *was*, therefore, Britain's declaration of war to the colonies.

The **bold** words illustrate good active verb choices (note one rare error in tense usage with “deserve”). In addition, the verb *was* (a passive verb), should not necessarily be changed; as is, sentence places an intentional and correct emphasis on the “declaration of war,” the powerful punch of the sentence. (Some revisers could make an opposite case for this sentence, but it's at a minimum not a *clear* case for revision.)

Other examples of good and variant academic, content-specific, and sophisticated vocabulary:

- “After the French and Indian War, the relationship between the Americans and the British *went sour*.” (expressive intentional language)
- “Since Britain's actions practically *dehumanized* Americans [...]” [*Note: even better—‘essentially dehumanized.’*] (academic language)
- “...*portray* their *just* mutiny...” [*Note: this might be a sentence starter.*] (academic language/ content-specific language)
- “...denied the Americans of an *inalienable* right: liberty.” (content-specific language)
- “... a *declaration of war* to the colonies.” [*Note: the strength is that it is used figuratively, not literally.*] (sophisticated figurative vocabulary)

Essay: History - Necessary Revolution

The Necessary American Revolution

A revolution is defined as a rebellion or an uprising of a people against a government that they find unjust. This upheaval tends to occur when a social contract, an intangible, unwritten agreement between the citizens and the government, has been violated, causing outrage amongst the citizens. There were two prestigious philosophers that had differing theories concerning this social contract. The philosopher Thomas Hobbes believed that in return for protection, the people gave up their rights to the government. John Locke, on the other hand, believed, “Men have rights by their nature” that cannot be taken away regardless of their agreement with the government. Clearly, all humans’ inalienable rights cannot simply be seized by the government, and if someone attempts to expunge these rights, the people have “a liberty to kill the aggressor” (Locke). Natural rights are civil liberties that no one has the power to simply steal as part of an “agreement.”

The American Revolution was the rebellion of British colonies established in the United States against English Parliament. After the French and Indian War, the relationship between the Americans and the British went sour. Britain enforced restrictions on where the people could settle in America. Parliament was constantly creating taxes without their consent and forcing the colonists’ to pay them anyway. The Americans were fed up with Britain trying to strip them of their liberty. All of this injustice the Americans faced led to their desire to be liberated from Britain. Since Britain’s actions practically dehumanized Americans, they had the right to go against the government, therefore justifying the American Revolution. Hobbes’ was right that people must give up liberties to the government in exchange for protection; however, Locke’s theory that people have certain rights that cannot be taken away overpowers the agreement between the two parties. All people retain the “right to life and liberty,” (Locke) as Locke said in his social contract theory, “And hence it is that he who attempts to get another man into his absolute power does thereby put himself into a state of war with him” (Locke). Some historians believe that the colonists in America during the 18th century were in the wrong when they rebelled against Britain and started the American Revolution. Even though Britain did help the colonists’ get established in America, the colonists’ rebellion was indeed justified. No matter how much they may have aided the Americans, the Parliament had no right to strip them of their liberty. The three primary events that portray their just mutiny were: the Navigation Acts, the Stamp Act, and the Boston Tea Party.

The Navigation Acts were a clear example of the colonists’ validation behind the American Revolution because Britain was trying to oppress them by cutting off their ability to trade with other countries. These acts put restraints on who the colonists could trade with, limiting them to Great Britain. They were practically prohibited from trading with any other countries outside of their mother country. In the philosopher-economist Adam Smith’s book *Wealth of Nations*, he states that “To prohibit a great people, however, from making all that they can of every part of their own produce, or from employing their stock and their industry in the way that they judge most advantageous to themselves is a manifest violation of the most sacred right of mankind” (6). Britain deprived the Americans from taking full advantage of their “produce.” This deprivation of prosperity denied the Americans of an inalienable right:

liberty. In Locke's theory, if a government attempts to take "absolute power" (Locke) over a people, they are setting themselves up to be attacked. This was the case with Britain and the Americans. Britain overstepped the power that the colonists had given to them, and basically asked for all of the disobedience that followed in the colonies. In a forum with Berkeley, the Governor of Virginia, a London official asked, "What advantages or improvements do you observe that may be gained to your trade or navigation?"(5). Berkeley responded saying, "None, unless we had liberty to transport our pipe staves, timber, and corn to other places besides the King's dominions" (5). Britain's limits placed on the colonists' commercial relations with other countries did not better the economy or conditions in America. It was a selfish act to protect the affluence of Britain and prevent other European countries from gaining a prestige greater than their own. When the act was passed, the success of the colonies was not kept in mind. King George was only worried about the English economy. Since the mother country was no longer protecting the colonies, why would she expect the colonies to abide by her rule? Britain was no longer holding up their side of the contract, so the colonies were not obligated to respect the agreement any longer.

The Stamp Act was merely one event that demonstrated Britain's unjust acts that led to the American Revolution because Great Britain unjustly forced "taxation without representation" on the colonies. In the House of Commons' forum with Benjamin Franklin, he was asked if the colonies were "reimbursed by Parliament," and his answer was, "We were only reimbursed what, in your opinion, we had advanced beyond our proposition, or beyond what might reasonably be expected from us; and it was a very small part of what we spent"(5). During the Seven Years' War, the colonies spent millions and the Stamp Act was only stripping them of even more money that they would never be compensated for. Britain took advantage of them, supposedly paying them back when the colonies were not getting back nearly as much as what they had been forced to give to Britain. In the non-importation agreement in the book *The Constitutions of the Several Independent States of America*, the people stated, "His Majesty's American subjects are oppressed; and having taken under our most serious deliberation the state of the whole continent, find that the present unhappy situation of our affairs is occasioned by a ruinous system of colony administration, adopted by the British Ministry about the year 1763, evidently calculated for enslaving these colonies and with them, the British empire"(10). The Stamp Act was more of a burden on the colonies than anything else. It made them slaves to Europe and prevented them from creating a profit for their own country. Their production in America was simply being used to increase England's wealth, defeating their hope to be a prosperous nation. Britain took the colonies under their control, rather than just providing them with security. Since Great Britain had, once again, transgressed their control of the colonies, the Americans had every right to revolt. Therefore, all of their actions that followed after Britain's wrongdoings were justified.

The Boston Tea Party was the result of the growing fury of Americans, due to Britain's corrupt and unreasonable actions. Britain had held them down for so long, and they could not bear it anymore. Before the Boston Tea Party occurred, the Tarring and Feathering Committee wrote a letter to the men collecting taxes on tea stating that, "In the first place, we must tell you that Pennsylvanians are, to a man, passionately fond of freedom, the birthright of all Americans...sincerely believe no power has a right to tax them without their consent"(14). The Pennsylvanians, along with all other Americans, felt that they were entitled to a say in taxes imposed on them. They deserve their freedom and should not be subjugated by such an unruly government. Britain violated the natural rights of the Americans that all human beings

automatically have. The tax on tea without the colonists' consent was, therefore, Britain's declaration of war to the colonies. In a letter between two business associates, John Andrews and William Barrell, John Andrews says, "However it is the opinion of most people that we stand an equal chance now, whether troops are sent in consequence of it or not"(16). The colonies were no longer willing to let British Parliament control their lives. They felt their voice needed to be heard despite the consequences. They had no representation in Parliament which resulted in the constant injustice they faced. Their only option to gain back the inalienable rights they had been deprived of was to rebel against the Parliament who was guilty of massacring their liberty as human beings.

The American Revolution was more than justified; it was necessary. John Locke's social contract theory was that people have the right to rebel against a government that is not doing their job properly or attempting to take absolute power. Britain had failed to secure America; Britain tore them down by restricting them. In addition, Britain had attempted to Americans slaves to their mother country rather than an extension of their mother country. Clearly, the only way to prove their strength to the tyrannical Parliament was to rebel against them. The three key events that illustrate the Americans' rationale for rebelling are the Navigation Acts, the Stamp Act and the Boston Tea Party.