

Local Advisory Committee #1 Minutes

Monday, September 30, 2019, 4:13 PM
370 Hartford Ave, Providence, RI

Attendees

Sarah Disabatino - 2nd Grade Interventionist at PMA ES
Nicole Gugliuzza - Dean of Special Services at Illuminar ES
Lindsay Neihoff - 1st Grade SPED teacher at Illuminar ES
Monica Blackson - Parent of Illuminar ES student
Kathy Blackson - Grandparent of Illuminar ES student
Leyba Rodriguez, Yokasta- Illuminar MS parent
David - Spanish Interpreter
Paige Carstensen - Special Education Administrator
Eyvette Paredes - Providence ES parent
Becky Frueh - 5th Grade SPED teacher at Illumianr MS
David Dale - Paraeducator and Dean
Natalia Nardi - Teacher at Illuminar ES

Date

9/30 (4:15 - 5)

Agenda

- I. Introductions
 - a. Laura introduced herself and explained purpose of LAC and our time today
 - b. Attendees introduced themselves with name, school/child name

2. Getting to Know One Another
 - a. Stand on the Line Activity - attendees engaged in activity: stand on the line if this statement is relevant to you, designed to break the ice

3. Creating Norms/Expectations for Our Meetings
 - a. A sample norm was shared: We keep information shared in our space confidential
 - b. Attendees broke into groups to discuss norms and then shared out what each table had thought of
 - c. Attendees came back together to share their norms and agreed on the following list:
 - i. We show up and start on time.
 - ii. Growth mindset - we talk about our kids in terms of what our kids can't do "yet" versus assuming we can't do these things.
 - iii. We keep information shared in our spaces confidential.
 - iv. We remember empathy and unconditional love for our kids at all times.
 - v. No question is a bad question.
 - vi. Welcome new members and one another.

4. Potential Meeting Topics
 - a. Laura framed that the meeting is really for the parents and asked them to think about what they wanted to see/topics to cover in future meetings
 - b. Attendees shared out ideas for topics as listed:

- i. Outside provider partnerships: Autism Project, etc.
 - ii. Summer camps, school vacation, and activities (this should happen earlier in the year than May)
 - iii. What supports for students who are ELLs and also have disabilities
 - iv. Strategies for helping kids regulate their emotions
 - v. Homework support
 - vi. Conversation speech support for students at home (thinking about this in different lenses: Spanish speakers, nonverbal kids, etc.)
 - c. Attendees agreed that 1 - 4 topics would be considered for each meeting to diversify offerings
5. Next Meeting: Thursday, 11/14 from 4:15 - 5 PM @ Providence ES/MS (370 Hartford Ave, Providence, RI)