Local Advisory Committee #1 Minutes
Monday, September 30, 2019, 4:13 PM
370 Hartford Ave, Providence, RI

Attendees
Sarah Disabatino - 2nd Grade Interventionist at PMA ES
Nicole Gugliuzza - Dean of Special Services at Iluminar ES
Lindsay Neihoff - 1st Grade SPED teacher at Iluminar ES
Monica Blackson - Parent of Iluminar ES student
Kathy Blackson - Grandparent of Iluminar ES student
Leyba Rodriguez, Yokasta- Iluminar MS parent
David - Spanish Interpreter
Paige Carstensen - Special Education Administrator
Eyvette Paredes - Providence ES parent
Becky Frueh - 5th Grade SPED teacher at Ilumianr MS
David Dale - Paraeducator and Dean
Natalia Nardi - Teacher at Iluminar ES

Date
9/30 (4:15 - 5)

Agenda
1. Introductions
   a. Laura introduced herself and explained purpose of LAC and our time today
   b. Attendees introduced themselves with name, school/child name

2. Getting to Know One Another
   a. Stand on the Line Activity - attendees engaged in activity: stand on the line if this statement
      is relevant to you, designed to break the ice

3. Creating Norms/Expectations for Our Meetings
   a. A sample norm was shared: We keep information shared in our space confidential
   b. Attendees broke into groups to discuss norms and then shared out what each table had thought of
   c. Attendees came back together to share their norms and agreed on the following list:
      i. We show up and start on time.
      ii. Growth mindset - we talk about our kids in terms of what our kids can't do "yet"
         versus assuming we can't do these things.
      iii. We keep information shared in our spaces confidential.
      iv. We remember empathy and unconditional love for our kids at all times.
      v. No question is a bad question.
      vi. Welcome new members and one another.

4. Potential Meeting Topics
   a. Laura framed that the meeting is really for the parents and asked them to think about what
      they wanted to see/topics to cover in future meetings
   b. Attendees shared out ideas for topics as listed:
i. Outside provider partnerships: Autism Project, etc.
ii. Summer camps, school vacation, and activities (this should happen earlier in the year than May)
iii. What supports for students who are ELLs and also have disabilities
iv. Strategies for helping kids regulate their emotions
v. Homework support
vi. Conversation speech support for students at home (thinking about this in different lenses: Spanish speakers, nonverbal kids, etc.)

c. Attendees agreed that 1 - 4 topics would be considered for each meeting to diversify offerings

5. Next Meeting: Thursday, 11/14 from 4:15 - 5 PM @ Providence ES/MS (370 Hartford Ave, Providence, RI)