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| **Date & Attendance** |
| Wednesday 10/25/2017 at 6pm  General Educator- Elizabeth Eastman  Special Educator- Allison DeMelo  Parent Attendees- L. Porreca, Y. Simenez, D. Perry |
| **Aims/ Agenda** |
| We will be able to discuss Teacher/Parent Communication areas of strength and areas of improvement  We will be able to understand the purpose of speech and language services in our schools.  Warmer & Introductions  Purpose of LAC  Norms  Speech & Language  Parent Communication  Wrap Up & What’s next |
| **Purpose of LAC** |
| To create a community of parents, teachers, and special educators.  To help ensure all students are receiving the education they deserve by providing feedback and action planning. |
| **Norms** |
| Like a code of conduct. How we talk to each other and about our kids!   * It’s ok not to know—Each have our own experience. Not expected to be an expert by any means! * All questions are valid—If you don’t know ask! All questions are ok, no such thing as a dumb question * Support each other—Community of people here because we love our kids and want to support them. Share knowledge, resources, and compassion with the group. * Respect each other’s opinions—Personal topic, everyone is coming at it with own stories, thoughts, and feelings make sure to be respectful of one another. * Bring a positive attitude—No matter what’s going on we want to be here for one another and try to get the most we can out of each meeting. * Honor Time—Be here on time, leave on time we all have families and things to do! |
| **Speech & Language** |
| Introduction- Paula Santos, speech and language pathologist for AFPMAES and AFIMA.  Learning objectives for session- To understand what a Speech Language Pathologist (SLP) is. To understand what a Speech Language Pathologist (SLP) does. To leave with some strategies to help your child’s speech and language development.  A Speech-Language Pathologist (SLP) is someone who works with children or adults who have difficulty communicating in one or more of these areas: Speech (Articulation), Language (receptive/expressive), Stuttering, Voice problems, Swallowing disorders. Speech is the motor ability to produce sounds.  How can a SLP help? By teaching how to produce the specific speech sounds or sound patterns  What is Language? Words or symbols that convey a message. Language can be either: Receptive (what you understand) or Expressive (what you say)  How can a SLP help with language? By teaching: How to listen and follow directions, New vocabulary words, How to answer questions, How to develop and expand sentences, How to have conversations  How can you help? Your child *learns* speech and language from *hearing* speech and language! Talk, talk, talk! Read to your child! Talk about everything! |
| **Parent Communication** |
| * What has your experience been with parent teacher communication this year?   + AFPMAMS– didn’t get teacher contacts quick enough     - Not as strong as the elem.     - Lots of teachers- confusion (teacher, goal coach, etc.)     - Detention/ tutoring– difficult to get kids with sibling     - Lack of communication   + AFPMAES - every day communication! Great information, teachers very responsive.   + AFPIMA- inconsistently. Lots of communication towards beginning of the year (every day) has decreased to about every 3 weeks. Wants more frequent communication—possibly weekly on Friday to review the week as a whole. * What improvements would you like to see in the area of parent teacher communication?   + AFPIMA- email important information and notices to parents directly   + AFPMAMA- Handouts with teacher information should be passed out directly to parents at the beginning of the year. Goal coach seems like middle person. Delayed information for parents about progress. Turn around seems slow for information– testing results, teaching information, etc. |
| **LAC Feedback** |
| * Did you find the notifications relating to this meeting effective? - Inconsistency flyers being handed out, wrong date! Revised flyers did not go home to every scholar. Next time use Robo call, text messages, and/or email to alert parents * What topics would you like to see discussed in future meetings? - ADD/ADHD (Strategies), Early signs and when to seek a referral, IEP & 504 Process/Evaluations, Student & Parents Rights under IDEA and FAPE |