



STATE OF CONNECTICUT
STATE BOARD OF EDUCATION



April 8, 2021

Dear Achievement First Bridgeport Academy Parents and Guardians:

On February 6, 2020, the Connecticut State Department of Education (CSDE) placed Achievement First Bridgeport Academy (AFBA) on probation for a period of up to one year. The term of probation expired on February 6, 2021, and I am pleased to share that the school is making notable progress in all areas to successfully satisfy its probationary requirements.

On March 6, 2020, AFBA submitted a plan to the CSDE for review and approval to bring its staff into certification compliance by October 31, 2020, by: (a) ensuring staff responsible for hiring clearly understand the certification requirements of each position; (b) providing a clear pathway and support to certification with established milestones and timelines; (c) including monitoring and interventions for non-compliance; and (d) reporting of non-compliant staff including certification targets, schedules, action steps, including responsible school staff, on August 3, 2020, to ensure compliance.

On March 6, 2020, AFBA submitted a plan to the CSDE for review and approval to implement the Teacher Education and Mentoring (TEAM) Program with fidelity to the statutory requirements by ensuring 100 percent of beginning teachers complete the TEAM program by their completion deadline date (within three years of hire) to be eligible to advance their certificate by October 31, 2020, by: (a) ensuring 100 percent of new beginning teachers are assigned a mentor within 30 days of hire; (b) matching no more than two beginning teachers to each mentor; and (c) requiring beginning teachers to complete two modules each year and log a minimum of 20 mentor hours.

On March 6, 2020, AFBA submitted a plan to the CSDE for review and approval to provide a transitional bilingual program to all eligible English Learners (ELs) within the core programming of the school day with no impact on student transportation.

Samantha Lucky, AFBA's Elementary School Principal, and the school's staff have complied with all requests made by the department during the probationary period. Please know that the strategies put in place are a part of the school's ongoing efforts to create a solid foundation to operate a successful educational institution. The Turnaround Office will continue to work with and support your school to ensure all students have access to the best education possible.

If you have any questions or specific concerns regarding this matter, please contact Robert Kelly, Charter School Program Manager, at 860-713-6574.

Sincerely,

Charlene M. Russell-Tucker
Acting Commissioner of Education

CRT:fc



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STATE BOARD OF EDUCATION



April 8, 2021

Dear Amistad Academy Parents and Guardians:

On February 6, 2020, the Connecticut State Department of Education (CSDE) placed Amistad Academy (Amistad) on probation for a period of up to one year. The term of probation expired on February 6, 2021, and I am pleased to share that the school is making notable progress in all areas to successfully satisfy its probationary requirements.

On March 6, 2020, Amistad submitted a plan to the CSDE for review and approval to bring its staff into certification compliance by October 31, 2020, by: (a) ensuring staff responsible for hiring clearly understand the certification requirements of each position; (b) providing a clear pathway and support to certification with established milestones and timelines; (c) including monitoring and interventions for non-compliance; and (d) reporting of non-compliant staff including certification targets, schedules, action steps, including responsible school staff, on August 3, 2020, to ensure compliance.

On March 6, 2020, Amistad submitted a plan to the CSDE for review and approval to implement the Teacher Education and Mentoring (TEAM) Program with fidelity to the statutory requirements by ensuring 100 percent of beginning teachers complete the TEAM program by their completion deadline date (within three years of hire) to be eligible to advance their certificate by October 31, 2020, by: (a) ensuring 100 percent of new beginning teachers are assigned a mentor within 30 days of hire; (b) matching no more than two beginning teachers to each mentor; and (c) requiring beginning teachers to complete two modules each year and log a minimum of 20 mentor hours.

On March 6, 2020, Amistad submitted a plan to the CSDE for review and approval to provide a transitional bilingual program to all eligible English Learners (ELs) within the core programming of the school day with no impact on student transportation.

Brooke Williams, Amistad's Elementary School Principal, and the school's staff have complied with all requests made by the department during the probationary period. Please know that the strategies put in place are a part of the school's ongoing efforts to create a solid foundation to operate a successful educational institution. The Turnaround Office will continue to work with and support your school to ensure all students have access to the best education possible.

If you have any questions or specific concerns regarding this matter, please contact Robert Kelly, Charter School Program Manager, at 860-713-6574.

Sincerely,

Charlene M. Russell-Tucker
Acting Commissioner of Education

CRT:fc



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April 8, 2021

Dear Elm City College Preparatory Parents and Guardians:

On February 6, 2020, the Connecticut State Department of Education (CSDE) placed Elm City College Preparatory (ECCP) on probation for a period of up to one year. The term of probation expired on February 6, 2021, and I am pleased to share that the school is making notable progress in all areas to successfully satisfy its probationary requirements.

On March 6, 2020, ECCP submitted a plan to the CSDE for review and approval to bring its staff into certification compliance by October 31, 2020, by: (a) ensuring staff responsible for hiring clearly understand the certification requirements of each position; (b) providing a clear pathway and support to certification with established milestones and timelines; (c) including monitoring and interventions for non-compliance; and (d) reporting of non-compliant staff including certification targets, schedules, action steps, including responsible school staff, on August 3, 2020, to ensure compliance.

On March 6, 2020, ECCP submitted a plan to the CSDE for review and approval to implement the Teacher Education and Mentoring (TEAM) Program with fidelity to the statutory requirements by ensuring 100 percent of beginning teachers complete the TEAM program by their completion deadline date (within three years of hire) to be eligible to advance their certificate by October 31, 2020, by: (a) ensuring 100 percent of new beginning teachers are assigned a mentor within 30 days of hire; (b) matching no more than two beginning teachers to each mentor; and (c) requiring beginning teachers to complete two modules each year and log a minimum of 20 mentor hours.

On March 6, 2020, ECCP submitted a plan to the CSDE for review and approval to provide a transitional bilingual program to all eligible English Learners (ELs) within the core programming of the school day with no impact on student transportation.

Shanice Adams, ECCP's Elementary School Principal, and the school's staff have complied with all requests made by the department during the probationary period. Please know that the strategies put in place are a part of the school's ongoing efforts to create a solid foundation to operate a successful educational institution. The Turnaround Office will continue to work with and support your school to ensure all students have access to the best education possible.

If you have any questions or specific concerns regarding this matter, please contact Robert Kelly, Charter School Program Manager, at 860-713-6574.

Sincerely,

Charlene M. Russell-Tucker
Acting Commissioner of Education

CRT:fc