Lesson Plan

Achievement First Amistad High School

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-23-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Aim:*** Objectives are written in measurable student learning outputs and not as activities.
* Daily plans contain at least one higher-order thinking objective
 |  |
| **Key Points:*** Important misconceptions are pre-identified
 |  |
| **Exit Ticket:*** Exit ticket is written first and contains exemplary student responses
* Exit ticket assesses all aims independently
* Exit ticket can be graded efficiently
 |  |
| **Heart of the Lesson:*** Lesson is written in outline format
* Lesson plan has **bolded** CFUs and *italicized* student responses that align to the key points/misconceptions
* Lesson plan is time-stamped
* Lesson plan follows an AFAHS Lesson Type
* Lesson plan contains a Do Now or Oral Drill
* Lesson is framed in a way to build excitement and relevancy
 |  |
| **HW Assignment:*** HW is a pre-established department-wide HW type
* HW effectively balances practice with new material
 |  |
| **Necessary Materials:** |  |
| **Notes for Students with Special Needs:** |
| **Time Modifications** |  |  |  |
| **Presentation Modifications** |  |  |  |
| **Materials Modifications** |  |  |  |
| **Setting Modifications** |  |  |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **-9-24-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-25-2013** |
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| **Teacher:** | DeAnna Bartold | **Date:** | **09-26-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-27-2013** |
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