Lesson Plan

Achievement First Amistad High School

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-23-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Aim:**   * Objectives are written in measurable student learning outputs and not as activities. * Daily plans contain at least one higher-order thinking objective |  | | |
| **Key Points:**   * Important misconceptions are pre-identified |  | | |
| **Exit Ticket:**   * Exit ticket is written first and contains exemplary student responses * Exit ticket assesses all aims independently * Exit ticket can be graded efficiently |  | | |
| **Heart of the Lesson:**   * Lesson is written in outline format * Lesson plan has **bolded** CFUs and *italicized* student responses that align to the key points/misconceptions * Lesson plan is time-stamped * Lesson plan follows an AFAHS Lesson Type * Lesson plan contains a Do Now or Oral Drill * Lesson is framed in a way to build excitement and relevancy |  | | |
| **HW Assignment:**   * HW is a pre-established department-wide HW type * HW effectively balances practice with new material |  | | |
| **Necessary Materials:** |  | | |
| **Notes for Students with Special Needs:** | | | |
| **Time Modifications** |  |  |  |
| **Presentation Modifications** |  |  |  |
| **Materials Modifications** |  |  |  |
| **Setting Modifications** |  |  |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **-9-24-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-25-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-26-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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| **Setting Modifications** |  |  |  |

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| **Teacher:** | DeAnna Bartold | **Date:** | **09-27-2013** |
| **Lesson Type:** |  | **Unit:** |  |

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