

Family Panel July 25, 2014



Session Aims & Agenda



AIMS

By the end of this session, as a new hire, we will be able to:

- identify actions that can shape the direction (positive or negative) of family engagement
- develop a vision for building relationships with families and be able to take initial steps towards that vision

Agenda

- Opening/Framing
- Family Panel
- Q&A
- Action Planning
- Announcements & Closing





Family Engagement Guiding Principles



- Building relationships with parents is a fundamental responsibility for teachers and bolsters scholar achievement over the course of their academic career
- The family-teacher relationship is a partnership; the balance of power and expertise does not weigh more heavily on one or the other
- The family-teacher relationship is most powerful when it is a solutions-based partnership when defensiveness or blame are absent
- Our previous experiences or biases shape the perspectives we have about family engagement and can lead to assumptions about what parents care about or believe in, particularly families of color or from low socioeconomic backgrounds

Remember:





Family Panel Frame:



- ✓ Parent representatives; while they share an experience with all of our AF families, we do have over 9,000 scholars and no one person's experiences should be used to represent that of all our families
- ✓ use this opportunity to learn but not to form a "one size fits all idea of our families".



Reflect and Action Plan







