

You (AND THE MOST CHALLENGING,
SURPRISING, ILLUMINATING
EXPERIENCE YOU'LL EVER HAVE.)



The Achievement First Teacher-in-Residence Program provides a clear, one-year pathway to a career as a teacher at Achievement First.



CHANGE REQUIRES CHANGE AGENTS

The TIR program is ideal for someone who is:

- Wanting to prepare themselves for a successful long-term career in teaching
- Hungry to learn how to best reach ALL students and ensure they are on the path to college
- Excited by the possibility of a rigorous training program where supportive partners push each other to the highest levels
- Deeply committed to students, families and communities

Why become an Achievement First Teacher-in-Residence (TIR)?

The first year of teaching can be incredibly challenging, particularly when development and support are limited. At Achievement First, TIRs receive intentional development and support from mentor teachers and coaches as they gain increased responsibility in the classroom over the course of the year. This support sets them up for long-term success in the field of teaching.

TIRs receive unique, individual support at both the school and network level – providing them the

opportunity to learn from the best and receive regular feedback as they launch their careers. TIRs end the year prepared to be lead teachers.

Successful Completion of the Program Leads To:

- Clear Path to New York State Initial Certification
- Runway to Masters of Arts degree from Relay Graduate School of Education
- Subsidized M.A. degree tuition
- Support in job placement within Achievement First's network of schools across New York, Connecticut and Rhode Island

What support do Achievement First TIRs receive?

▲ In New York and Connecticut, Achievement First has partnered with Relay Graduate School of Education to provide weekly professional development and training tailored especially to the needs of new educators.

▲ TIRs are paired with the strongest teachers at their schools so that they can both support and learn from these exemplary educators.

▲ TIRs come together with their peers throughout their region for TIR-only events in order to learn and develop as a group. During these events, TIRs participate in a small group dinner with our co-CEOs, panel discussions composed of experts in the field and former TIRs who are now AF teachers, and informal social gatherings.



Each week, TIRs spend 8 hours completing Relay Graduate School of Education Coursework.

A typical Monday in the life of a TIR

- 7:15 – 8:30 a.m.** Supervise breakfast and check homework. Ensure all students have submitted completed homework. Check in with a few students to help them have a strong start to the day.
- 8:30 – 9:30 a.m.** Observe and support your mentor teacher. During part of the math lesson, circulate to check student answers and provide instant feedback. During independent work time, pull a small group of three students to review and re-teach yesterday's aims.
- 9:30 – 10:15 a.m.** Serve as lead teacher during a small group for reading intervention. Work with a group of four struggling readers. Chart their progress on a Google Doc that the rest of your grade level team can follow.
- 10:15 – 11:00 a.m.** Weekly check-in with your mentor teacher
- 11:00 – 11:45 a.m.** Supervise lunch
- 12:00 – 1:30 p.m.** Co-teach in social studies class, supporting the lead teacher.
- 1:30 – 2:00 p.m.** Work with the social studies teacher to grade the work from class and develop a plan to support students as they revise their work the next day.
- 2:00 – 2:30 p.m.** With your grade level team, call families to provide positive updates on students' academic performance and character development.
- 2:30 – 3:45 p.m.** Prep time for tomorrow's lessons
- 3:45 – 4:15 p.m.** Support student dismissal