

SELECTED ACHIEVEMENT FIRST UNIVERSITY PREP COLLEGE ACCEPTANCES

Schools listed in bold denote institutions where graduates are enrolled.

Agnes Scott College	Franklin & Marshall College	Rochester Institute of Technology
Allegheny College	Georgetown University	Saint Michael's College
Amherst College	George Washington University	Skidmore College
CUNY Baruch	Grinnell College	Smith College
Bates College	Hamilton College	Spelman College
Bentley University	Hampshire College	St. John's University
Binghamton University	Haverford College	SUNY at Albany
Borough of Manhattan CC	Hobart & William Smith College	SUNY Brockport
Boston College	College of the Holy Cross	SUNY Buffalo State
Bowdoin College	Howard University	SUNY Geneseo
CUNY Brooklyn	CUNY Hunter	SUNY New Paltz
Bucknell University	CUNY John Jay	SUNY Oneonta
Brandeis University	Kenyon College	SUNY Oswego
Bryn Mawr College	Lafayette College	SUNY Plattsburgh
Carleton College	Lawrence University	SUNY Potsdam
Centre College	Lehigh University	SUNY Purchase
CUNY City College	CUNY Lehman	Stony Brook University
CUNY City Tech	Lycoming College	Susquehanna University
Clark Atlanta University	Middlebury College	Swarthmore College
Colby College	Mount Holyoke College	Syracuse University
Colgate University	Muhlenberg College	Trinity College
College of St. Rose	New York University	Tufts University
Columbia University	Pennsylvania State University	Tulane University
Connecticut College	University of Pennsylvania	University at Buffalo
Denison University	Pomona College	Villanova University
Emory University	Pratt Institute	Wesleyan University
Fashion Institute of Technology	CUNY Queens	Williams College
		CUNY York

BEYOND ACADEMICS

AF University Prep students exhibit personal growth and contribute to the vitality of our small school community through actively participating in electives and after-school programs. All students take elective courses that are embedded in the school day. In addition, 75% of AF University Prep students participate in at least one extracurricular activity.

SUMMER PROGRAMS: During their high school careers, members of the Class of 2019 will participate in at least three summer enrichment programs, allowing them to augment their rigorous academic experience with exploratory learning experiences beyond the classroom. The broad array of summer opportunities are crucial to AF University Prep's mission: they foster college persistence by pushing students beyond their comfort zones as they engage in experiences and discover traits and preferences that allow them to make informed college decisions around choices of major, career and social affiliation. All AF University Prep students are required to complete summer programs after 9th, 10th and 11th grades. Within the Class of 2019, over the course of their AF University Prep career, 50% of students participated in a pre-college summer program and 70% of students participated in a summer internship.

CONTACT INFORMATION

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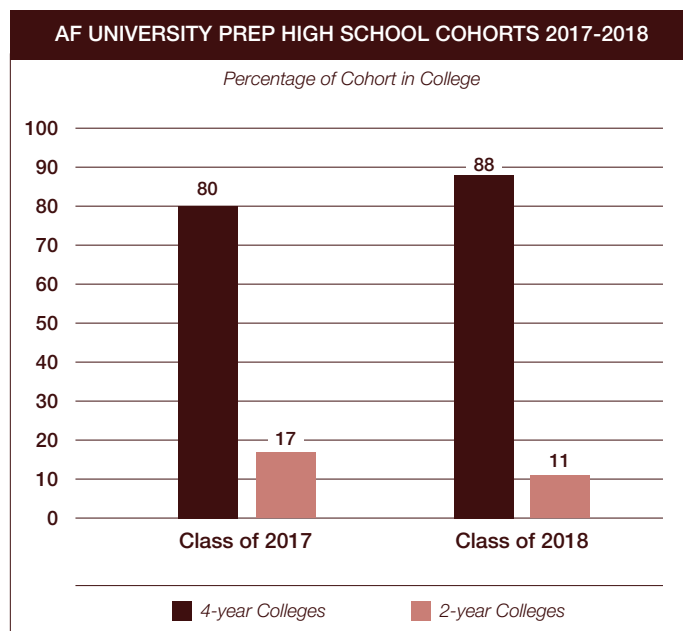
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COLLEGE MATRICULATION & PERSISTENCE

Nationally, only 8.3% of low-income students graduate from four-year colleges within six years of high school graduation.

With this in mind, AF University Prep measures its success not against college acceptance or matriculation rates, but on college persistence and graduation rates. Through hard work, Achievement First students are combatting this national inequity; at the beginning of the 2018-2019 school year, 97% of AF University Prep's 125 alumni are enrolled in college. AF University Prep supports college persistence and graduation by:

- Fostering true college readiness through a rigorous course of study rooted in key content, a pedagogical emphasis on college-ready habits of mind, and a robust early college awareness and counseling program.
- Preparing all students for the transition to college, giving guidance during the matriculation process and enrolling all seniors in a "Transition to College" course prior to graduation to address topics such as registering for classes and understanding the resources their campuses offer.
- Once seniors graduate, the program provides individualized support to alumni enrolled in college via regular email and phone contact, campus visits and connecting with campus resources. The alumni counselor strives to build relationships with key faculty at colleges in order to help alumni make contact with "champions" who can help them navigate complex campus systems and learn to advocate for themselves.



Achievement First University Prep High School

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www.achievementfirst.org CEEB CODE: 331125



Achievement First

SCHOOL OVERVIEW

The mission of Achievement First University Prep High School, a college-preparatory public charter school in Brooklyn, New York, is to provide historically underserved students with a top-quality education geared to prepare them for the rigor of college work and help them flourish on college campuses. AF University Prep's approach includes a rigorous, college-preparatory course of study, tutoring, intensive college counseling and explicit character education.

The school's college-readiness framework, modeled after the work of David Conley, a researcher at the University of Oregon, includes four pillars:

- **Key Cognitive Skills:** An emphasis on the transferable strategies critical to college-level work equips students with the ability to confront complex problems, interpret evidence and effectively communicate verbally and in writing.
- **Content Knowledge:** A rigorous curriculum ensures that students master core academic content, such as the impact of important historical movements and the literary and rhetorical devices authors commonly employ, preparing them for success in college-level courses.
- **Self-Management:** A sharp focus on self-awareness, self-monitoring and self-control helps students build foundations for academic persistence and success.
- **College Knowledge:** A deep understanding of college application and financial aid processes equips students with the tools they need to make informed college choices and thrive academically and socially on college campuses.

ACADEMIC RIGOR

AF University Prep's school day allows for a rigorous, high-expectations curriculum built with a heavy emphasis on core academic subjects and the foundational skills essential for college success. The academic day at AF University Prep runs from 7:50 a.m. to 3:30 p.m., two hours longer than the traditional New York City public school day. Students also attend classes for nearly two weeks longer than their peers at traditional district public schools.

Students develop the ability to navigate complex texts, write cogently and convincingly, and form complex and persuasive evidence-based arguments in many ways:

- A heavy emphasis on the following core academic subjects: literature, composition, history, math and science. Students are required to take four full years of coursework in each of these subjects.
- In every class and in every discipline, students employ advanced analytical thinking skills as they identify, gather and mold evidence through reading, writing and discussion. Students regularly attend seminar-format classes, developing and discussing in-depth responses to open-ended questions.
- Students practice reading and annotation strategies through frequent, multi-draft, evidence-based essays, honing their ability to marshal evidence in support of a thesis and to clearly articulate ideas. The faculty employs common rubrics for annotation, seminars and persuasive writing to ensure a consistent focus across the school on these foundational skills.
- All students take at least six Advanced Placement courses, and approximately 95% of the school's students will take seven AP courses by the time they graduate from AF University Prep.

SCHOOL DEMOGRAPHICS

AF University Prep serves predominantly African-American and Latino students from historically underserved communities in Brooklyn, a borough facing challenges including high rates of crime and entrenched, multi-generational poverty. Approximately 70% of AF University Prep students will be the first in their families to attend a four-year college or university.

STUDENT POPULATION	
Class of 2019 Student Enrollment	80
Total Enrollment for 2018-19	381
Average Daily Attendance	97%
Free and Reduced-Price Lunch Eligible	78%
Hispanic/Latino	46%
Black or African American	53%
Male	46%
Female	54%
FACULTY	
Faculty	56
Administrative Staff	8
Faculty with Advanced Degrees	32

AF UNIVERSITY PREP HIGH SCHOOL CLASS OF 2019 COURSE OF STUDY

Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year
Literature	Literature I	World Literature	Pre-AP Language or AP Literature	AP Language
Seminar	Composition I	Composition II	AP Seminar	AP Research or College Ready Writing
Math	Algebra I	Geometry	Algebra II w/ Pre-Calculus or Algebra II	AP Statistics or AP Calculus or College Ready Math
History	Pre-AP World History	AP World History	AP U.S. History	AP Government
Science	Physics	Chemistry	Biology or AP Biology	AP Biology or AP Chemistry or AP Computer Science
Foreign Language	N/A	N/A	French I or Spanish I	French II or Spanish II or Heritage Spanish
College Readiness	Foundations of Leadership I	Foundations of Leadership II	Foundations of Leadership III/ SAT Prep	Foundations of Leadership IV
Physical Education	Physical Education or Dance or Yoga			
Fine Arts	Art & Creative Writing or Dance or Music or Theater or Visual Arts			

HIGH SCHOOL GRADUATION REQUIREMENTS: NEW YORK VS. AF UNIVERSITY PREP HIGH SCHOOL CLASS OF 2019

Subject	English	Math	History	Science	Foreign Language	PE	Arts	Electives	Total Credits
State of New York Requirements	4	3	4	3	1	2	1	3	21
AF Univ Prep HS Requirements	8	4	4	4	1	2	1	3	27

GRADING POLICY & PHILOSOPHY

AF University Prep uses a 100-point grading scale, with 70 as the minimum grade to pass a course and 50 as the lowest published grade. Weighted Grade Point Average (GPA) is calculated as the arithmetic average (total quality points divided by credits) of all weighted courses taken. AF University Prep's faculty, across all disciplines, commit to holding extremely high expectations for intellectual contribution and academic product in grades 9 through 12. By ensuring that the grading systems and policies mirror those of the nation's most elite secondary schools, faculty protect against grade inflation. "A"s and "B"s are hard-earned, and faculty strive to foster a culture of re-do and re-learn for graded work that has not met expectations. Consequently, while AF University Prep students may have overall lower GPAs than their traditional district peers, this is not a reflection of their academic tenacity or ultimate mastery. Rather, it is a reflection of the high expectations to which students are held.

GRADING SCALE

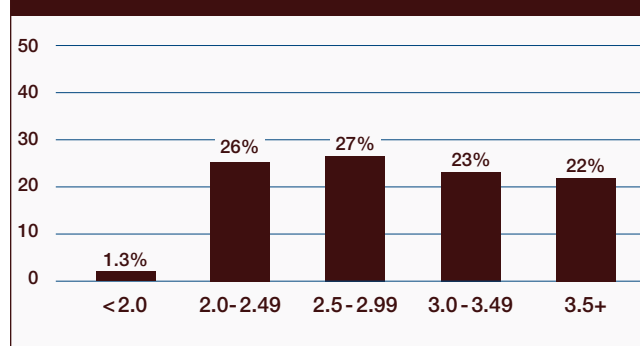
Course Grade	Standard Course Weighting	AP / College Course Weighting
A+ (97-100)	4.33	5.33
A (93-96)	4.0	5.0
A- (90-92)	3.66	4.66
B+ (87-89)	3.33	4.33
B (83-86)	3.0	4.0
B- (80-82)	2.66	3.66
C+ (77-79)	2.33	3.33
C (73-76)	2.0	3.0
C- (70-72)	1.66	2.66
F (0-69)	0	0

GRADE DISTRIBUTION

CLASS OF 2019 JUNIOR YEAR GRADE DISTRIBUTION

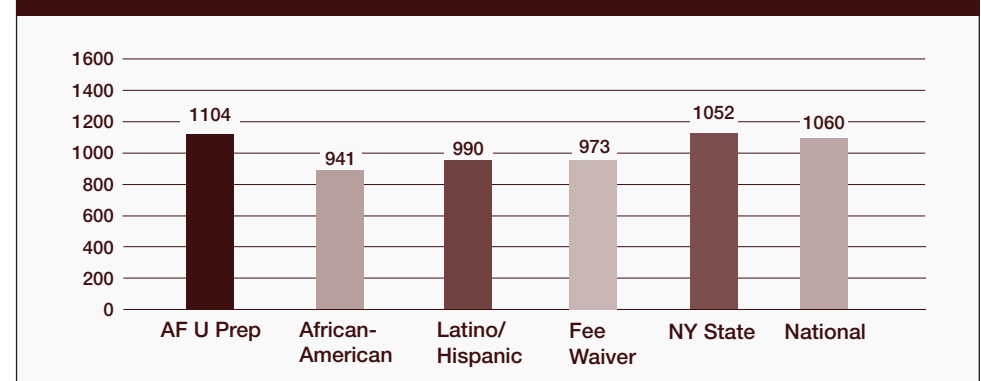
Subject	<1.33	1.67-2.33	2.67-3.33	3.67-4.33
	Below 70	70-79	80-89	90-100
Seminar	5.19%	41.56%	33.77%	19.48%
Literature	5.19%	46.75%	46.75%	1.3%
History	1.30%	36.36%	46.75%	15.58%
Science	2.60%	36.36%	48.05%	12.99%
Mathematics	14.29%	41.56%	25.97%	18.18%
Foreign Language	11.59%	33.33%	39.13%	15.94%

CLASS OF 2019 CUMULATIVE GPA DISTRIBUTION

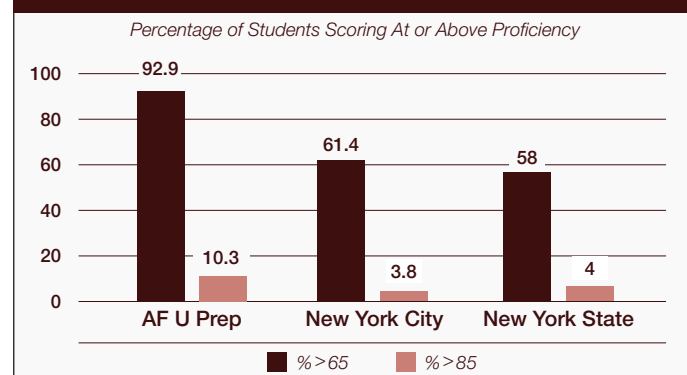


CLASS OF 2019 STANDARDIZED TEST RESULTS

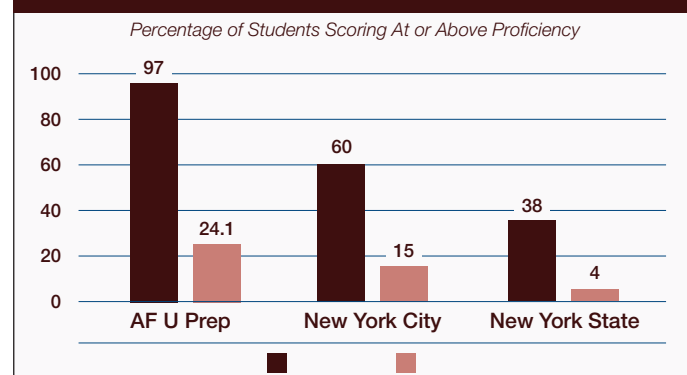
AVERAGE SAT SCORE SPRING 2018



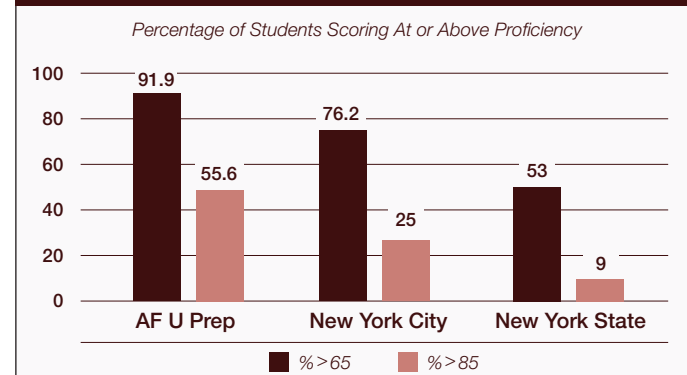
INTEGRATED ALGEBRA REGENTS



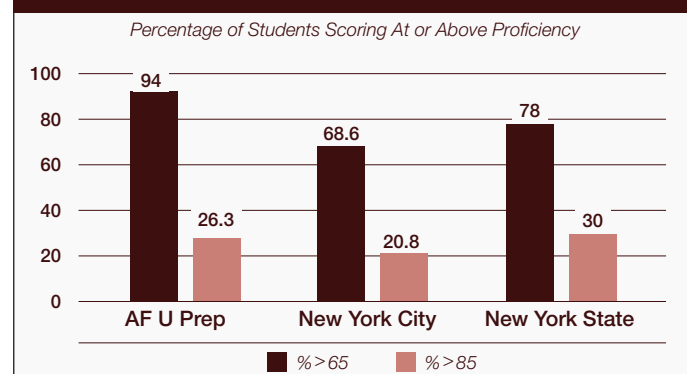
COMMON CORE GEOMETRY REGENTS



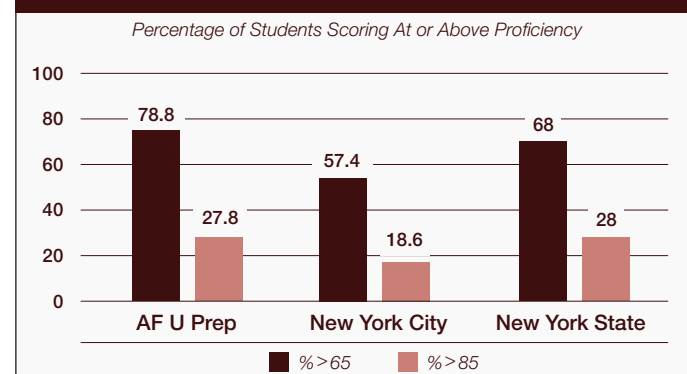
COMPREHENSIVE ENGLISH REGENTS



LIVING ENVIRONMENT REGENTS



GLOBAL HISTORY AND GEOGRAPHY REGENTS



100% of the AF University Prep Class of 2019 will complete at least 6 AP courses by graduation.