

SELECTED COLLEGE ACCEPTANCES

Schools listed in bold denote institutions where graduates are enrolled.

Allegheny College	<b>Hampshire College</b>	<b>Skidmore College</b>
Amherst College	Hobart & William Smith College	Spelman College
<b>CUNY Baruch</b>	<b>College of the Holy Cross</b>	<b>St. John's University</b>
Beloit College	Howard University	<b>SUNY Plattsburgh</b>
<b>Binghamton University</b>	<b>CUNY Hunter</b>	<b>SUNY Albany</b>
<b>Borough of Manhattan CC</b>	<b>CUNY John Jay</b>	SUNY New Paltz
Boston College	<b>Kenyon College</b>	CUNY College of Staten Island
<b>CUNY Brooklyn</b>	<b>Lafayette College</b>	<b>Stony Brook University</b>
Bucknell University	CUNY Lehman	<b>SUNY Buffalo State</b>
<b>Carleton College</b>	Marquette University	SUNY Geneseo
<b>Centre College</b>	<b>Middlebury College</b>	<b>SUNY Oneonta</b>
<b>CUNY City College</b>	<b>Mount Holyoke College</b>	<b>SUNY Potsdam</b>
<b>Colby College</b>	<b>New York University</b>	<b>SUNY Oswego</b>
Colgate University	<b>Pennsylvania State University</b>	<b>Susquehanna University</b>
<b>Columbia University</b>	<b>University of Pennsylvania</b>	Swarthmore College
<b>CUNY City Tech</b>	Pomona College	<b>Syracuse University</b>
<b>Denison University</b>	Pratt Institute	Trinity College
<b>Emory University</b>	CUNY Queens	<b>Tufts University</b>
<b>Fashion Institute of Technology</b>	Rochester Institute of Technology	Tulane University
Franklin & Marshall College	Saint Michael's College	University at Buffalo
Goucher College		Villanova University
Grinnell College		<b>Wesleyan University</b>
<b>Hamilton College</b>		<b>CUNY York</b>

BEYOND ACADEMICS

AF University Prep students exhibit personal growth and contribute to the vitality of our small school community through actively participating in electives and after-school programs. All students take elective courses that are embedded in the school day. In addition, 75% of AF University Prep students participate in at least one extracurricular activity.

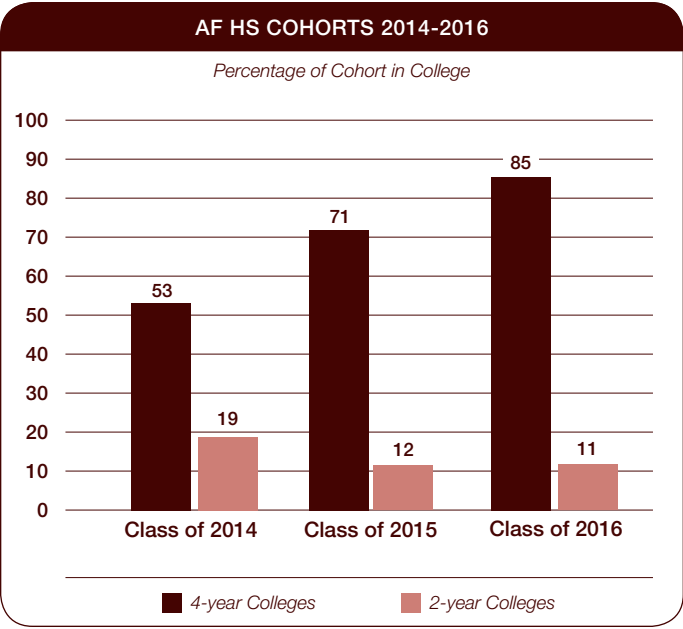
**SUMMER PROGRAMS:** During their high school careers, members of the Class of 2018 will participate in at least three summer enrichment programs, allowing them to augment their rigorous academic experience with exploratory learning experiences beyond the classroom. The broad array of summer opportunities are crucial to AF University Prep's mission: they foster college persistence by pushing students beyond their comfort zones as they engage in experiences and discover traits and preferences that allow them to make informed college decisions around choices of major, career and social affiliation. All AF University Prep students are required to complete summer programs after 9th, 10th and 11th grades. Within the Class of 2018, 50% of students participated in a pre-college summer program and 70% of students participated in a summer internship.

COLLEGE MATRICULATION & PERSISTENCE

Nationally, only 8.3% of low-income students graduate from four-year colleges within six years of high school graduation.

With this in mind, AF University Prep measures its success not against college acceptance or matriculation rates, but on college persistence and graduation rates. Through hard work, Achievement First students are combatting this national inequity; at the beginning of the 2017-2018 academic year, 82% of Achievement First high school alumni are enrolled in college. AF University Prep supports college persistence and graduation by:

- Fostering true college readiness through a rigorous course of study rooted in key content, a pedagogical emphasis on college-ready habits of mind, and a robust early college awareness and counseling program.
- Preparing all students for the transition to college, giving guidance during the matriculation process and enrolling all seniors in a "Transition to College" course prior to graduation to address topics such as registering for classes and understanding the resources their campuses offer.
- Once seniors graduate, the program provides individualized support to alumni enrolled in college via regular email and phone contact, campus visits and connecting with campus resources. The alumni counselor strives to build relationships with key faculty at colleges in order to help alumni make contact with "champions" who can help them navigate complex campus systems and learn to advocate for themselves.



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University Prep High School

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Achievement First

SCHOOL OVERVIEW

The mission of Achievement First University Prep High School, a college-preparatory public charter school in Brooklyn, New York, is to provide historically underserved students with a top-quality education geared to prepare them for the rigor of college work and help them flourish on college campuses. AF University Prep's approach includes a rigorous, college-preparatory course of study, tutoring, intensive college counseling and explicit character education.

The school's college-readiness framework, modeled after the work of David Conley, a researcher at the University of Oregon, includes four pillars:

- **Key Cognitive Skills:** An emphasis on the transferable strategies critical to college-level work equips students with the ability to confront complex problems, interpret evidence and effectively communicate verbally and in writing.
- **Content Knowledge:** A rigorous curriculum ensures that students master core academic content, such as the impact of important historical movements and the literary and rhetorical devices authors commonly employ, preparing them for success in college-level courses.
- **Self-Management:** A sharp focus on self-awareness, self-monitoring and self-control helps students build foundations for academic persistence and success.
- **College Knowledge:** A deep understanding of college application and financial aid processes equips students with the tools they need to make informed college choices and thrive academically and socially on college campuses.

ACADEMIC RIGOR

AF University Prep's school day allows for a rigorous, high-expectations curriculum built with a heavy emphasis on core academic subjects and the foundational skills essential for college success. The academic day at AF University Prep runs from 7:50 a.m. to 3:15 p.m., two hours longer than the traditional New York City public school day. Students also attend classes for nearly two weeks longer than their peers at traditional district public schools.

Students develop the ability to navigate complex texts, write cogently and convincingly, and form complex and persuasive evidence-based arguments in many ways:

- A heavy emphasis on the following core academic subjects: literature, composition, history, math and science. Students are required to take four full years of coursework in each of these subjects.
- In every class and in every discipline, students employ advanced analytical thinking skills as they identify, gather and mold evidence through reading, writing and discussion. Students regularly attend seminar-format classes, developing and discussing in-depth responses to open-ended questions.
- Students practice reading and annotation strategies through frequent, multi-draft, evidence-based essays, honing their ability to marshal evidence in support of a thesis and to clearly articulate ideas. The faculty employs common rubrics for annotation, seminars and persuasive writing to ensure a consistent focus across the school on these foundational skills.
- All students take at least five Advanced Placement courses, and approximately 95% of the school's students will take six AP courses by the time they graduate from AF University Prep.

SCHOOL DEMOGRAPHICS

AF University Prep serves predominantly African-American and Latino students from historically underserved communities in Brooklyn, a borough facing challenges including high rates of crime and entrenched, multi-generational poverty. Approximately 70% of AF University Prep students will be the first in their families to attend a four-year college or university.

STUDENT POPULATION	
Class of 2018 Student Enrollment	70
Total Enrollment for 2017-18	370
Graduation Rate	N/A
Average Daily Attendance	97%
Free and Reduced-Price Lunch Eligible	79%
Hispanic/Latino	42%
Black or African American	58%
Male	47%
Female	53%
FACULTY	
Faculty	56
Administrative Staff	8
Faculty with Advanced Degrees	32

AF UNIVERSITY PREP HIGH SCHOOL CLASS OF 2018 COURSE OF STUDY				
Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year
Literature	Literature I	World Literature	Honors Literature III or AP Language and Composition	AP Language & Composition or AP Literature
Composition	Composition I	Composition II	Composition III	AP Seminar
Math	Algebra I	Geometry	Algebra II with Pre-Calculus or Algebra II	AP Statistics or AP Calculus
History	World History I	AP World History	AP U.S. History	Civics
Science	Physics	Chemistry	Biology	AP Biology or Great Diseases
Foreign Language	N/A	Intro to French	French I	French II/Spanish I
College Readiness	Foundations of Leadership I	Foundations of Leadership II	Foundations of Leadership III/ SAT Prep	Foundations of Leadership IV
Physical Education	Physical Education or Dance or Yoga			
Fine Arts	Music or Theatre or Dance or Visual Art			

HIGH SCHOOL GRADUATION REQUIREMENTS: NEW YORK VS. AF UNIVERSITY PREP HIGH SCHOOL CLASS OF 2018									
Subject	English	Math	History	Science	Foreign Language	PE	Arts	Electives	Total Credits
State of New York Requirements	4	3	4	3	1	2	1	3	21
AF Univ Prep HS Requirements	8	4	4	4	2	2	1	3	28

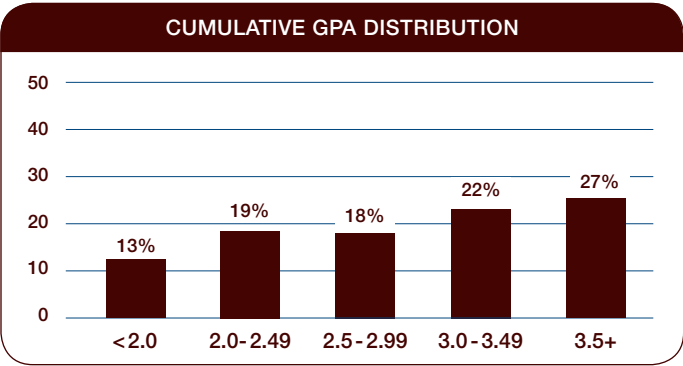
### Grading Policy & Philosophy

AF University Prep uses a 100-point grading scale, with 70 as the minimum grade to pass a course and 50 as the lowest published grade. Weighted Grade Point Average (GPA) is calculated as the arithmetic average (total quality points divided by credits) of all weighted courses taken. AF University Prep’s faculty, across all disciplines, commit to holding extremely high expectations for intellectual contribution and academic product in grades 9 through 12. By ensuring that the grading systems and policies mirror those of the nation’s most elite secondary schools, faculty protect against grade inflation. “A”s and “B”s are hard-earned, and faculty strive to foster a culture of re-do and re-learn for graded work that has not met expectations. Consequently, while AF University Prep students may have overall lower GPAs than their traditional district peers, this is not a reflection of their academic tenacity or ultimate mastery. Rather, it is a reflection of the high expectations to which students are held.

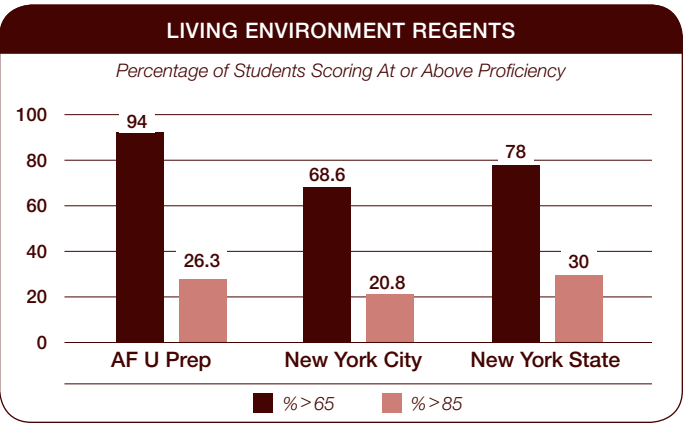
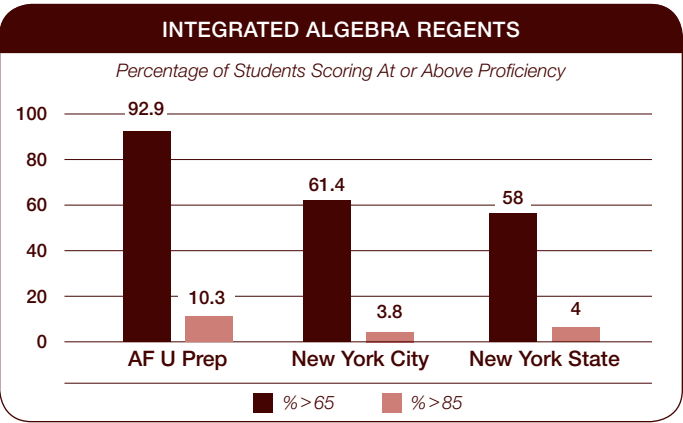
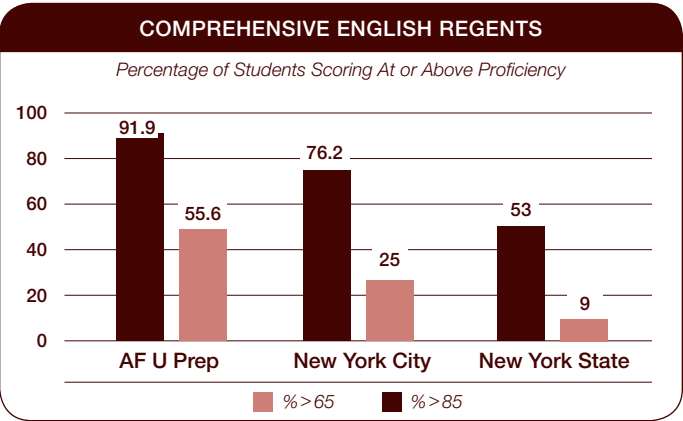
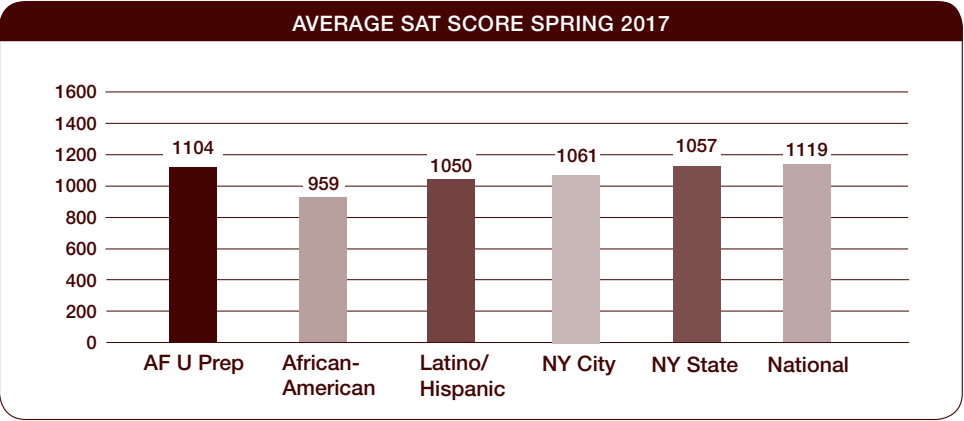
GRADING SCALE		
Course Grade	Standard Course Weighting	AP / College Course Weighting
A+ (97-100)	4.33	5.33
A (93-96)	4.0	5.0
A- (90-92)	3.66	4.66
B+ (87-89)	3.33	4.33
B (83-86)	3.0	4.0
B- (80-82)	2.66	3.66
C+ (77-79)	2.33	3.33
C (73-76)	2.0	3.0
C- (70-72)	1.66	2.66
F (0-69)	0	0

### Grade Distribution

CLASS OF 2018 JUNIOR YEAR GRADE DISTRIBUTION				
Subject	<1.33	1.67-2.33	2.67-3.33	3.67-4.33
	Below 70	70-79	80-89	90-100
Composition	8%	33%	42%	17%
Literature	10%	35%	35%	20%
History	14%	36%	35%	15%
Science	11%	35%	38%	16%
Mathematics	13%	28%	38%	20%
Foreign Language	22%	30%	35%	13%



### Standardized Test Results



100% of the AF University Prep Class of 2018 will complete at least 5 AP courses by graduation.

