

## COLLEGE ACCEPTANCES & MATRICULATION (The Classes of 2016 and 2017)

Agnes Scott College	Marlboro College
Albertus Magnus College	McDaniel College
Albright College	Miami University, Oxford
Alfred University	Mitchell College
Allegheny College*	Mount Holyoke College*
Babson College	Mount Saint Mary College (NY)
Bates College*	New England College
Bay Path University	University of New Haven
Beloit College	Northeastern University*
Boston College	Ohio Wesleyan University
Boston University	Olin College of Engineering*
Bowdoin College*	Oral Roberts University*
Bowie State University	University of Pennsylvania*
Brandeis University*	Providence College*
University of Bridgeport	Quinnipiac University
Capital Community College*	Regis College
Case Western Reserve University	Rensselaer Polytechnic Institute
Central Connecticut State University*	Rochester Institute of Technology
Centre College*	University of Rochester
Clark Atlanta University	Roger Williams University
Clark University	Sacred Heart University
Connecticut College	Saint Anselm College
University of Connecticut*	University of Saint Joseph (CT)
Cornell College	Salve Regina University
Davidson College	Seton Hall University
Delaware State University*	Smith College*
Drexel University	Southern Connecticut State University*
Earlham College	Spelman College
Eastern Connecticut State University*	Springfield College*
Elizabethtown College	St. Olaf College
Elmira College	Stevenson University
Elon University	Stonehill College
Emory University	Susquehanna University
Fordham University	Temple University
Franklin & Marshall College*	University of Tennessee, Martin*
George Washington University	Trinity College*
Goucher College	Tufts University*
Guilford College	Tuskegee University*
Hamilton College (NY)*	Ursinus College
Hampshire College*	Villanova University
Hampton University	Virginia State University
University of Hartford	Washington University in St. Louis
Hofstra University	Wellesley College*
Howard University*	Wentworth Institute of Technology
Husson University*	Wesleyan University*
Johnson & Wales University	Western Connecticut State University*
Juniata College	Western New England University
Lafayette College*	Wheaton College (MA)
Lycoming College	The College of Wooster
Manhattanville College	Worcester Polytechnic Institute

\*Matriculations

## BEYOND ACADEMICS

In the spring of 2014, Achievement First students advocated for a more well-rounded school day and broader elective opportunities. Now, the enrichment block occurs during the last thirty minutes of the school day. Most enrichments are led by faculty and change on trimesters that are aligned to the sports seasons.

### ATHLETICS

Football (in co-op with Capital Prep)  
Cross-Country (boys & girls)  
Volleyball (girls)  
Basketball (boys & girls)  
Track (boys & girls)  
Soccer (co-ed club)  
Baseball (co-ed club)  
Yoga & Pilates  
Cheerleading  
Step Squad

### ENRICHMENT ACTIVITIES

A Capella Choir (co-ed)  
Academic Quiz Bowl  
Community Service & Social Justice Action Club  
Computer Programming  
Mandarin Chinese  
Poi: Juggling Performance Art  
Spoken Word & Creative Writing  
Student Government  
Theater  
Visual Art  
Yearbook

## COLLEGE PERSISTENCE SUPPORT

**Nationally, only 9% of low-income students graduate from four-year colleges within six years of high school graduation.** With this in mind, AF Hartford High School supports college persistence and graduation by offering:

- **Rigorous Coursework:** Fostering true college readiness through our rigorous course of study rooted in key content, college-ready habits of mind, and a robust early college awareness and counseling program.
- **Transition to College Course:** Preparing all students for the often difficult transition to college by giving guidance during the matriculation process and enrolling all seniors in a course prior to graduation to address topics such as registering for classes and understanding the resources that campuses offer.
- **College Success Counseling:** Once seniors graduate, college counselors provide individualized support to graduates, contacting them regularly via phone and e-mail and through campus visits that help alumni connect directly to campus resources. Counselors build relationships with key faculty and staff at colleges to help our alumni make contact with “champions” on campus who will help them navigate complex campus systems and further the development of their self-advocacy skills.



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www.achievementfirst.org/high-school CEEB CODE: 070297

Established in 2012

## SCHOOL OVERVIEW

Achievement First (AF) Hartford High School is a college-preparatory, public charter school in Hartford, Connecticut. Our mission is to provide historically underserved students with a top-quality education that helps them develop the academic and character skills necessary to graduate from college and serve as the next generation of leaders in our community. AF Hartford High School's approach includes an extended school day and year, a rigorous, college-preparatory course of studies, SAT preparation, tutoring, intensive college counseling, explicit character education, and athletics and elective programs in a structured and supportive academic environment. The programming at AF Hartford High School is centered on the tenets of a rigorous, liberal arts education. Our instructional framework includes:

- **Learning Through Discussion:** Educating our students means encouraging them to realize their potential for discovery and independent thought. We judge our success on the authenticity of students' thinking and their ability to communicate their thoughts. Seminars encourage an awakening of discovery and independent thought by teaching students to direct discussion without relying on a teacher to lead the way.
- **The Power of Writing:** We recognize that success in college and beyond demands strong writing skills. The writing assessments that stand at the core of our Humanities curriculum are designed to prepare students for the rigors of college-level writing. The interdisciplinary design of our writing curriculum provides the necessary space for students to explore ideas in great depth.
- **Key Cognitive Skills:** Our character development program is based on the work of Dr. Martin Seligman and Angela Duckworth, and teaches strengths they have identified as leading to engaged, meaningful and purposeful lives. Our core values, which stem from this research, are Grit, Integrity, Empathy, Independence and Curiosity. Students receive regular feedback on their reflection of these core values through our school's merit system.

### STUDENT POPULATION

The Class of 2018 is the third graduating class.

Class of 2018 Student Enrollment . . . . .	47
Total Enrollment for 2017-18 . . . . .	218
Average Daily Attendance . . . . .	96%
Free or Reduced-Price Lunch Eligible . . . . .	100%
Latino . . . . .	11%
African-American . . . . .	88%
Asian-American . . . . .	1%
Male . . . . .	49%
Female . . . . .	51%

### FACULTY

Teaching Faculty . . . . .	28
Administration . . . . .	7
Support Staff . . . . .	9
Faculty Holding Advanced Degrees . . . . .	40%

## SCHOOL DEMOGRAPHICS

AF Hartford High serves students from historically underserved communities in Hartford, a city facing challenges including high rates of crime and entrenched, multi-generational poverty. The region also faces a pronounced racial achievement gap, a factor that contributes to Connecticut's troubling status as the state with the largest achievement gap in the nation. Approximately 85% of AF Hartford High students will be first-generation college students.

## SCHOOL CONTACTS

CEEB CODE: 070297

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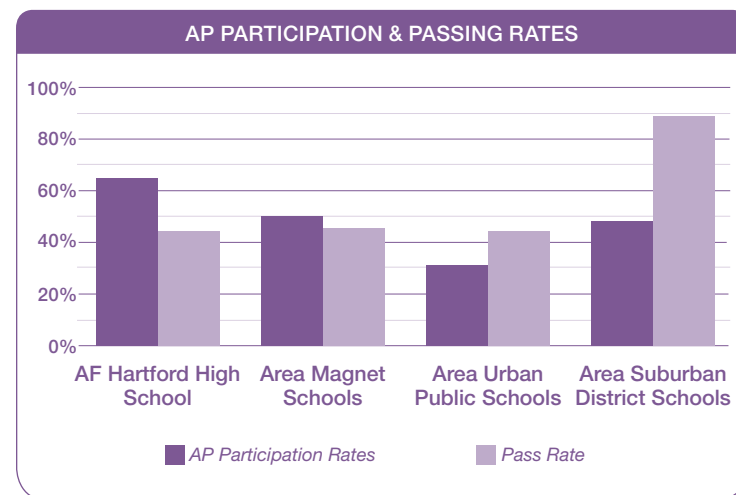
## ACADEMIC RIGOR

AF Hartford High's extended school day and year allow for additional instructional time. The extended academic day runs from 7:30 a.m. – 3:30 p.m. and the extended school year is approximately two weeks longer than that of area district schools. This additional time allows for the inclusion of a college readiness class, tutorial courses and an hour-long composition class that is distinct from Literature class. The academic program also includes:

- **Focus on Core Subjects:** An emphasis on core academic subjects: literature, composition, history, math and science. Students are required to earn four credits in each subject area in order to graduate.
- **Speaking and Listening:** Each class has a Harkness Seminar component during which student groups practice active listening skills while developing and discussing in-depth responses to open-ended questions. These discussions are conducted by students with minimal intervention from the instructor.
- **Writing and Research:** In Composition, Pre-AP Seminar and AP Seminar, students prepare for college-level writing by publishing frequent, multi-draft academic essays and honing their ability to marshal evidence in support of a thesis to clearly articulate complex ideas. Students write at least six analytical essays each year with the support of focused instruction and intensive feedback at all stages of the writing process. Beginning in their sophomore year, students complete one major research paper each year in this course.
- **AP For All:** Before graduation, scholars take two or more Advanced Placement courses and the vast majority of students take two or more AP courses. We believe that exposure to the most rigorous content available is an essential aspect of college preparation—98% of scholars enrolled in AP Courses take the AP exam for that course.

## TESTING

AF Hartford High students also demonstrate their readiness for the rigors of college-level work through their performance on AP exams during their sophomore, junior and senior years.



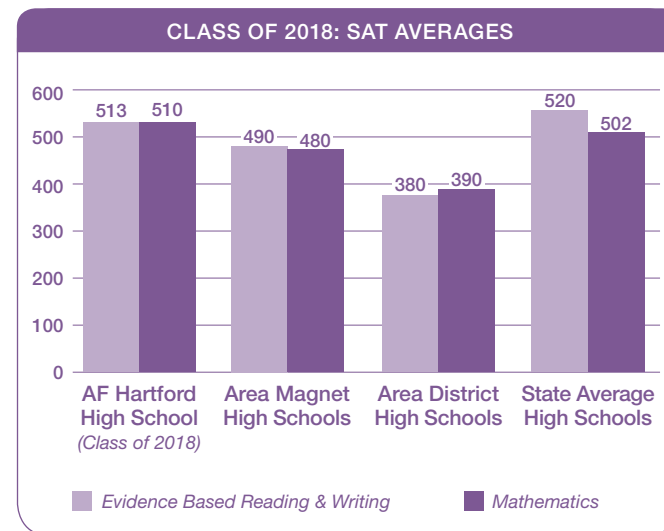
## SUMMER PROGRAMS

Summer programs are crucial to AF Hartford High's mission: they foster college persistence by pushing students beyond their comfort zones and helping them develop mindsets that ease the transition to colleges and universities. In these programs, students explore future opportunities and discover college life, equipping them to make informed college choices.

### SUMMER PROGRAM PARTNERS INCLUDE:

- Amherst College
- Barnard College
- Brown University
- Carleton College
- Choate Rosemary Hall
- Cornell University
- Emory University
- Franklin & Marshall College
- The George Washington University
- The Hotchkiss School
- The Loomis Chaffee School
- Phillips Exeter Academy
- Smith College
- Susquehanna University
- The Taft School
- University of Connecticut
- University of Pennsylvania

94% of the graduating class took at least one AP exam compared to 6% of African American students state-wide.

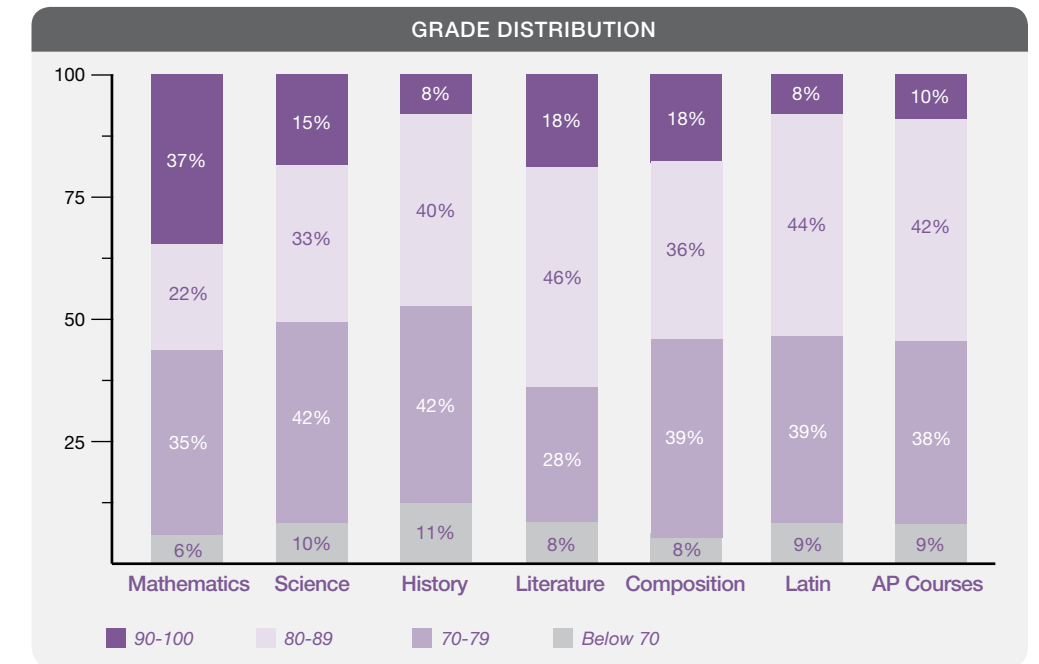


## HIGH EXPECTATIONS FOR GRADING

AF Hartford High School believes in the capability of its students, and seeks to eliminate the cycle of low-expectations for students of color too often seen in our society. All AF Hartford High School students engage in a rigorous course of study. Teachers grade on scoring criteria derived from analysis of AP rubrics and scoring guides as well as collaboration with other AP teachers and consultants. Students receive feedback on their work that is anchored in the capstone course in each subject area—AP Biology, AP Composition & Language, AP Seminar, AP Calculus, and AP United States History.

GRADING SCALE		
Letter/ Numeric Grade	Standard Scale:	AP Scale:
A+ (97-100)	4.33	5.33
A (93-96)	4.00	5.00
A- (90-92)	3.67	4.67
B+ (87-89)	3.33	4.33
B (83-86)	3.00	4.00
B- (80-82)	2.67	3.67
C+ (77-79)	2.33	3.33
C (73-76)	2.00	3.00
C- (70-72)	1.67	2.67
F (67-69)	1.33	2.33
F (63-66)	1.00	2.00
F (60-62)	0.67	1.67
F (0-59)	0.00	1.33-0

AF Hartford High School does not rank its students. A grade distribution for the class of 2018 is below:



AF HARTFORD HIGH CLASS OF 2018 COURSE OF STUDIES				
Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year
<b>Literature</b>	Literature I	World Literature	American Literature	AP Language and Composition
<b>Composition</b>	Composition I	Composition II	Composition III	AP Seminar
<b>Math</b>	Algebra I or Foundations of Algebra	Geometry or Algebra I	Algebra II w/ Pre-Calculus or Geometry	AP Calculus or AP Statistics or Algebra II
<b>Science</b>	Physics	Chemistry	Biology	AP Biology or Biology II
<b>Social Studies</b>	Pre-AP World History	AP World History or World History II	AP U.S. History or U.S. History	Government and Economics
<b>Foreign Language</b>	n/a	n/a	Latin I	Latin II
<b>Electives</b>	College Readiness I, Theater	Foundations of Leadership II, Physical Education	Foundations of Leadership III and SAT Preparation	Foundations of Leadership IV (includes College Transitions)