

## SELECTED COLLEGE ACCEPTANCES

Adelphi University  
Albright College  
Allegheny College  
Agnes Scott College  
American University  
Amherst College  
Barnard College  
Baruch College  
Bates College  
Binghamton University  
Bowdoin College  
Boston College  
Brandeis University  
Brooklyn College  
Brown University  
Buffalo State College  
City College  
Colby College  
Colgate University  
College of Staten Island  
College of Technology at Delhi  
College of the Holy Cross  
Connecticut College  
Cornell University  
Dartmouth College  
Dickinson College  
Emory University

Farmingdale State College  
Franklin & Marshall College  
Georgetown University  
George Washington University  
Gettysburg College  
Hamilton College  
Hampton University  
Howard University  
Hunter College  
Ithaca College  
John Jay College of Criminal Justice  
Kenyon College  
Lafayette College  
Lehigh University  
Lehman College  
McDaniel College  
Morehouse College  
Morrisville State College  
New York City College of Technology  
Pace University  
Pomona College  
Princeton University  
Queens College  
Rochester Institute of Technology  
Scripps College  
Skidmore College  
Smith College

Spelman College  
Stanford University  
SUNY University at Cortland  
SUNY University at Geneseo  
SUNY University at Fredonia  
SUNY University at New Paltz  
SUNY University at Old Westbury  
SUNY University at Oneonta  
SUNY University at Plattsburgh  
SUNY University at Potsdam  
Stony Brook University  
Susquehanna University  
Swarthmore College  
Syracuse University  
The New School  
Trinity College  
Union College  
University at Albany  
University at Buffalo  
University of Rochester  
Wesleyan University  
Wheaton College  
Williams College  
Worcester Polytechnic Institute  
Yale University  
York College

## BEYOND ACADEMICS

AF Brooklyn High students exhibit personal growth and contribute to the vitality of the small school community through actively participating in electives and after-school programs. All students take elective courses that are embedded in the school day. In addition, 75% of AF Brooklyn High students participate in at least one extracurricular activity.

**SUMMER PROGRAMS:** During their high school careers, members of the Class of 2019 will participate in at least three summer enrichment programs, allowing them to augment their rigorous academic experience with exploratory learning experiences beyond the classroom. The broad array of summer opportunities are crucial to AF Brooklyn High's mission: they foster college persistence by pushing students beyond their comfort zones as they engage in experiences and discover traits and preferences that allow them to make informed college decisions around choices of major, career and social affiliation. All AF Brooklyn High students are required to complete summer programs after 9th, 10th and 11th grades. Within the Class of 2019, 60% of students participated in a pre-college summer program and 75% of students participated in a summer internship.

### POPULAR ELECTIVES AND EXTRACURRICULARS

- Anime Club
- Basketball
- Brothers in Leadership
- Caribbean Student Association
- Circle of Sisters
- Dance
- Gay-Straight Alliance
- Fitness
- Instrumental Ensemble
- Latin
- Music, Race & Social Movements
- Natural Hair Club
- Robotics
- Soccer
- Speech & Debate
- Vocal Ensemble
- Yearbook

## CONTACT INFORMATION

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# Achievement First Brooklyn High School

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www.achievementfirst.org CEEB CODE: 330484



Achievement First

The Class of 2019 is the seventh graduating class.

## SCHOOL OVERVIEW

The mission of Achievement First Brooklyn High School, a college-preparatory public charter school in Brooklyn, New York, is to provide historically-underserved students with a top-quality education to prepare them for the rigor of college work and help them flourish on college campuses. AF Brooklyn High's approach includes a rigorous, college-preparatory course of study, tutoring, intensive college counseling, explicit character education and robust athletic and elective programs.

The school's college-readiness framework, modeled after the work of David Conley, a researcher at the University of Oregon, includes four pillars:

- **Key Cognitive Skills:** An emphasis on the transferable strategies critical to college-level work equips students with the ability to confront complex problems, interpret evidence and effectively communicate verbally and in writing.
- **Content Knowledge:** A rigorous curriculum ensures that students master core academic content, such as the impact of important historical movements and the literary and rhetorical devices authors commonly employ, preparing them for success in college-level courses.
- **Self-Management:** A sharp focus on self-awareness, self-monitoring and self-control helps students build foundations for academic persistence and success.
- **College Knowledge:** A deep understanding of college application and financial aid processes equips students with the tools they need to make informed college choices and thrive academically and socially on college campuses.

Students develop the ability to navigate complex texts, write cogently and convincingly and form complex and persuasive evidence-based arguments in many ways:

- A heavy emphasis on the following core academic subjects: literature, composition, history, math and science. Students are required to take four full years of coursework in each of these subjects.
- In every class and in every discipline, students employ advanced analytical thinking skills as they identify, gather and mold evidence through reading, writing and discussion. Students regularly attend seminar-format classes, developing and discussing in-depth responses to open-ended questions.
- Students practice reading and annotation strategies through frequent, multi-draft, evidence-based essays, honing their ability to marshal evidence in support of a thesis and to clearly articulate ideas. The faculty employs common rubrics for annotation, seminars and persuasive writing to ensure a consistent focus across the school on these foundational skills.
- All students take at least one Advanced Placement course, and approximately half of the school's students take two or more AP courses.

## SCHOOL DEMOGRAPHICS

AF Brooklyn High serves predominantly African-American students from historically-underserved communities in Brooklyn, a borough facing challenges including high rates of crime and entrenched, multi-generational poverty. Approximately 60% of AF Brooklyn High students will be the first in their families to attend a four-year college or university.

### STUDENT POPULATION

Class of 2019 Student Enrollment	92
Total Enrollment for 2018-19	425
Graduation Rate	97%
Average Daily Attendance	97%
Free and Reduced-Price Lunch Eligible	72%
Hispanic/Latino	12%
Black or African-American	88%
Male	38%
Female	62%

### FACULTY

Faculty	47
Administrative Staff	20

## ACADEMIC RIGOR

AF Brooklyn High's school day allows for a rigorous, high-expectations curriculum built with a heavy emphasis on core academic subjects and the foundational skills essential for college success. The academic day at AF Brooklyn High runs from 7:50 a.m. to 3:30 p.m., two hours longer than the traditional New York City public school day. Students also attend classes for nearly two weeks longer than their peers at traditional district public schools. This additional time enables enriching elective programming, longer class periods that promote critical thinking and inquiry, the daily inclusion of a composition class that is distinct from literature class and embedded time for small-group instruction to reinforce foundational literacy and math skills.

### AF BROOKLYN HIGH CLASS OF 2019 COURSE OF STUDY

Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year
Literature	Literature I	Common Core ELA	American Literature/AP Literature	AP Language and Literature
Composition	Composition I	Composition II	AP Seminar	AP Research
Math	Common Core Algebra	Common Core Geometry	Algebra II/Pre-Calculus	AP Calculus
History	World History I	World History II/AP World History	U.S. History/AP U.S. History	Government and Politics
Science	Physics	Chemistry	Biology	AP Biology/AP Physics I
College Readiness	Foundations of Leadership I	Foundations of Leadership II	Foundations of Leadership III/ SAT Prep	Foundations of Leadership IV
Electives	Various: Speech & Debate, Music, Art, Dance, Theater, Spanish, etc.			

\*Note: students must take one year of language, one year of art, and two credits of PE

\*\*Number of AP Courses offered: 7

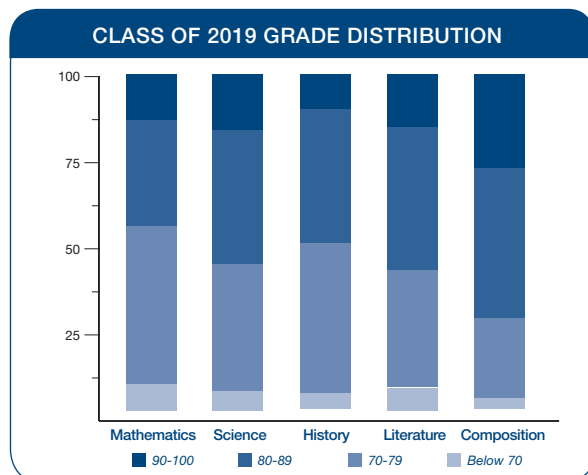
### HIGH SCHOOL GRADUATION REQUIREMENTS: NEW YORK VS. AF BROOKLYN HIGH CLASS OF 2019

Subject	Literature	Writing	Math	History	Science	Foreign Language	PE	Health	Arts	Electives	Foundations of Leadership	Summer Programs	Total Credits
State of NY	4	0	3	4	3	1	2	.5	1	3.5	0	0	22
AF Brooklyn High	4	4	4	4	4	1	2	.5	1	0.5	2	3	30

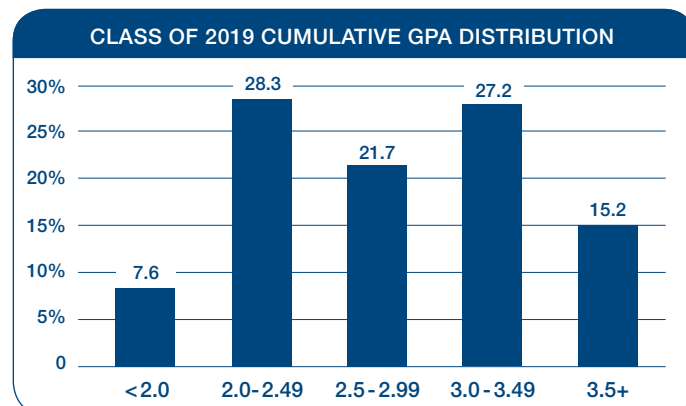
### GRADING POLICY & PHILOSOPHY

AF Brooklyn High uses a 100-point grading scale, with 70 as the minimum grade to pass a course and 50 as the lowest published grade. Weighted Grade Point Average (GPA) is calculated as the arithmetic average (total quality points divided by credits) of all weighted courses taken. AF Brooklyn High's faculty, across all disciplines, commit to holding extremely high expectations for intellectual contribution and academic product in grades 9 through 12. By ensuring that the grading systems and policies mirror those of the nation's most elite secondary schools, faculty protect against grade inflation. "A"s and "B"s are hard-earned, and faculty strive to foster a culture of re-do and re-learn for graded work that has not met expectations. Consequently, while AF Brooklyn High students may have overall lower GPAs than their traditional district peers, this is not a reflection of their academic tenacity or ultimate mastery. Rather, it is a reflection of the high expectations to which students are held.

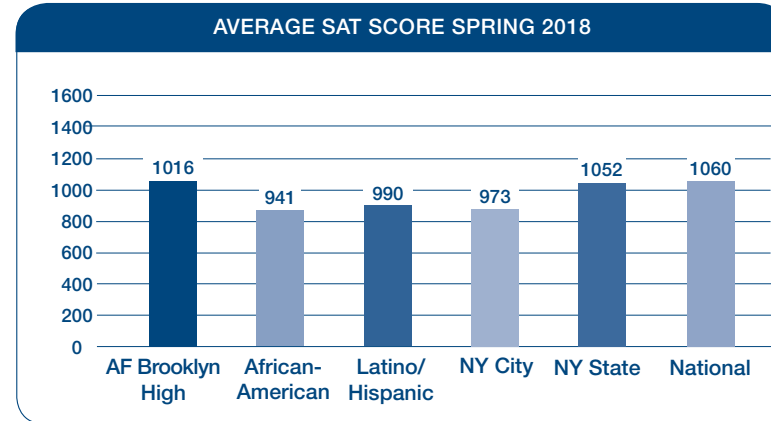
### GRADE DISTRIBUTION



GRADING SCALE		
Course Grade	Standard Course Weighting	AP / College Course Weighting
A+ (97-100)	4.33	5.33
A (93-96)	4.0	5.0
A- (90-92)	3.66	4.66
B+ (87-89)	3.33	4.33
B (83-86)	3.0	4.0
B- (80-82)	2.66	3.66
C+ (77-79)	2.33	3.33
C (73-76)	2.0	3.0
C- (70-72)	1.66	2.66
F (0-69)	0	0



### STANDARDIZED TEST RESULTS



100% of the AF Brooklyn High Class of 2019 will complete at least three AP courses before graduating.

### COLLEGE MATRICULATION & PERSISTENCE

Nationally, only 8.3% of low-income students graduate from four-year colleges within six years of high school graduation.

With this in mind, AF Brooklyn High measures its success not against college acceptance or matriculation rates, but on college persistence and graduation rates. Through hard work, Achievement First students are combatting this national inequity; **at the beginning of the 2017-2018 academic year, 80% of Achievement First Brooklyn High School alumni were enrolled in college.**

AF Brooklyn High supports college persistence and graduation by:

- Fostering true college readiness through a rigorous course of study rooted in key content, a pedagogical emphasis on college-ready habits of mind and a robust early college awareness and counseling program.
- Preparing all students for the transition to college, giving guidance during the matriculation process and enrolling all seniors in a "Transition to College" course prior to graduation to address topics such as registering for classes and understanding the resources their campuses offer.
- Providing individualized support to alumni enrolled in college via regular email and phone contact, visits and by helping them connect with campus resources. The alumni counselor strives to build relationships with key faculty at colleges in order to help alumni make contact with "champions" who can help them navigate complex campus systems and learn to advocate for themselves.

