

COLLEGE ACCEPTANCES (CLASSES OF 2010–2018)

Universidad Adventista de las Antillas Puerto Rico*	Curry College	College of the Holy Cross*	New York University	Smith College*
Adelphi University	D'Youville College	Housatonic Community College	NYU Polytechnic School of Engineering	South Carolina State University
Albertus Magnus College	Daemen College	Howard University	Husson University	University of South Carolina Upstate
Albright College	Dartmouth College	Indiana State University	Newbury College	University of South Florida, Tampa
Allegheny College	Dean College	Indiana University	Nichols College	Southern Connecticut State University*
American International College	Delaware State University	University of Indianapolis	Norfolk State University	Southern New Hampshire University
Amherst College	Denison University	Universidad Interamericana de Puerto Rico	Norfolk State University	Spelman College
Babson College	Dickinson College	Iona College	North Carolina A&T State University	Springfield College
Bard College	Dowling College	Ithaca College	North Carolina Central University	St. John's University
Barnard College	Drew University	Jacksonville University	North Carolina State University	Stanford University
Barton College	Drexel University	Johns Hopkins University	North Carolina State University	Stonehill College
Bates College*	Duke University	Johnson & Wales University	Northeastern University	Suffolk University
Bayamon Central University	East Carolina University	Johnson C. Smith University	Northwestern University	SUNY College at Brockport
Becker College	Eastern Connecticut State University*	Johnson State College	Northwood University, Florida	SUNY New Paltz
Benedict College	Elizabeth City State University	Juniata College	University of Notre Dame	SUNY Maritime College
Bennett College*	Elmira College	Kean University	Oglethorpe University	Susquehanna University
Bentley University	Elon University	Kenyon College	Old Dominion University	Swarthmore College
Berkeley College (NYC)	Emerson College	Keuka College	Pace University, New York City	Syracuse University
Berklee College of Music	Emmanuel College	Keystone College	Paier College of Art	Temple University
Bethune-Cookman University	Emory University	La Salle University	Paine College	Thomas College
Boston College*	Endicott College	Lafayette College*	Paul Mitchell, The School	Transylvania University
Boston University	Fairfield University	Lasell College	Pennsylvania State University	Trinity College
Bowdoin College	Fairleigh Dickinson University	Lehigh University	University of Pennsylvania*	Tufts University
Bowie State University	Fashion Institute of Technology	Lesley University	Philadelphia University	Tulane University
Bowling Green State University	Felician College	Lincoln University	Pine Manor College	Tuskegee University
University of Bridgeport	Ferris State University	Long Island University, Post	University of Pittsburgh	Union College*
Brooklyn College of the CUNY	Fisher College	Lyndon State College	Pitzer College	Universidad Adventista de las Antillas
Brown University*	Fitchburg State University	Lynn University	Porter and Chester Institute (Branford)	University of Pikeville
Bryn Mawr College	Florida A&M University	Manhattan College	Post University	The University of the Arts
Bucknell University	Florida Institute of Technology	Manhattanville College	Princeton University	Ursinus College
University of California, Los Angeles	University of Florida	Marist College	Providence College*	Vassar College*
University of California, Santa Barbara	Fordham University	Marist College	Purchase College State University of New York	University of Vermont
Canisius College	Franklin & Marshall College*	University of Maryland, Eastern Shore	Purdue University	Villanova University
Carleton College	Franklin Pierce University	Marymount Manhattan College	Queens College of the CUNY	Virginia Commonwealth University
Carnegie Mellon University	Gateway Community College	Massachusetts College of Liberal Arts	Quinnipiac University	Virginia Military Institute
Catawba College	The George Washington University	Massachusetts Institute of Technology	Regis College	Virginia State University
Central Connecticut State University*	Georgetown University	University of Massachusetts, Boston	Rensselaer Polytechnic Institute	Virginia State University
University of Central Florida	Georgia State University	University of Massachusetts, Dartmouth	Rhode Island College	Virginia Wesleyan College
Champlain College	Gettysburg College*	Meredith College	University of Rhode Island	University of Virginia
Chatham University	Gordon College	Merrimack College	University of Richmond	Washington College
University of Chicago	Goucher College	University of Miami	Rider University	Waynesburg University
Clafin University	Green Mountain College	University of Michigan	Rivier University	Wellesley College
Clark Atlanta University	Hamilton College (NY)	Middlebury College	Rochester Institute of Technology	Wells College
Clark University	Hampshire College	Mitchell College	University of Rochester*	Wentworth Institute of Technology
Colgate University	Hampton University	Moravian College	Rowan University	Wesleyan University*
Columbia University	Harrisburg University of Science & Technology	Morehouse College	Sacred Heart University	Western Connecticut State University*
Connecticut College	University of Hartford	Morgan State University	Saint Augustine's University	Western New England University
University of Connecticut*	Hartwick College	Morris College	University of Saint Joseph	Wheaton College (MA)
Coppin State University	Harvard University	Mount Holyoke College	Saint Michael's College	Wheelock College
Cornell University	Haverford College	College of Mount Saint Vincent	Salve Regina University	Whittier College
	Hofstra University	Muhlenberg College	Sarah Lawrence College	Wilberforce University
		New England College	Savannah State University	Williams College
		University of New Hampshire	Seton Hall University	Worcester Polytechnic Institute
		University of New Haven	Sewanee: The University of the South	Xavier University of Louisiana
		New York Institute of Technology	Simmons College	Yale University*
			Skidmore College	
			Slippery Rock University of Pennsylvania	

Schools listed in bold denote institutions where graduates are enrolled. Schools marked with an asterisk denote institutions from which AF Amistad High alumni have graduated.

CONTACT INFORMATION

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Established in 2006

SCHOOL OVERVIEW

The mission of Achievement First Amistad High School, a college-preparatory public charter school in New Haven, Connecticut, is to provide students from historically underserved communities with a top-quality education geared to prepare them for the rigors of college work and help them flourish on college campuses. AF Amistad High's approach includes an extended school day and year, a rigorous, college-preparatory course of study, individualized tutoring, intensive college counseling, explicit character development, and robust athletic and elective programs.

The school's college-readiness framework, modeled after the work of David Conley, a researcher at the University of Oregon, includes four pillars:

- **Key Cognitive Skills:** An emphasis on the transferable strategies critical to college-level work equips students with the ability to confront complex problems, interpret evidence and effectively communicate verbally and in writing.
- **Content Knowledge:** A rigorous curriculum ensures that students master core academic content, such as the impact of important historical movements and the literary and rhetorical devices authors commonly employ and the scientific and mathematical concepts that undergird contemporary research, preparing them for success in college-level courses.
- **Self-Management:** A sharp focus on self-awareness, self-monitoring and self-control helps students build foundations for academic persistence and success.
- **College Knowledge:** A deep understanding of college application and financial aid processes equips students with the tools they need to make informed college choices and thrive academically and socially on college campuses.

ACADEMIC RIGOR

AF Amistad High's school day and year allow for a rigorous curriculum built with a heavy emphasis on core academic subjects and the foundational skills essential for college success. The academic day at AF Amistad High runs from 7:30 a.m. to 3:30 p.m., approximately one hour longer than the traditional New Haven public school day. Students also have an extended school year, attending classes for approximately two weeks longer than their peers at traditional public schools. This additional time enables enriching elective programming, longer class periods that promote critical thinking and inquiry, the daily inclusion of a composition class that is distinct from literature class, and embedded time for small-group instruction to reinforce foundational literacy and math skills.

Students attain the ability to navigate complex texts, write cogently, and form multi-faceted, persuasive arguments based on evidence in many ways:

- All students are required to take four full years of coursework in the following core academic subjects: literature, composition, history, mathematics and science.
- In every class and in every discipline, students employ advanced analytical thinking skills as they identify, gather and mold evidence through reading, writing and discussion. Students regularly attend seminar-format classes, developing and discussing in-depth responses to open-ended questions.
- Students practice reading and annotation strategies through multi-draft, evidence-based essays, honing their ability to marshal evidence in support of a thesis and to clearly articulate ideas. The faculty employs common rubrics for annotation, seminars and thesis-driven writing to ensure a consistent focus on these foundational skills.
- More than 90% of AF Amistad High students take at least one Advanced Placement course, and the vast majority of students take two or more.

SCHOOL DEMOGRAPHICS

AF Amistad High serves predominantly African-American and Latino students from historically underserved communities in New Haven, a city facing high rates of crime and entrenched, multi-generational poverty. The city also faces a pronounced racial achievement gap, a factor that contributes to Connecticut's troubling status as the state with the largest achievement gap in the nation. Approximately 85% of AF Amistad High students will be the first in their families to attend a four-year college or university.

STUDENT POPULATION

Class of 2018 Student Enrollment	106
Total Enrollment for 2017-2018	654
Average Daily Attendance	94%
Free or Reduced- Price Lunch Eligible	78%
Hispanic/Latino	34%
African-American/Black	65%
White	1%
Male	49%
Female	51%

FACULTY

Faculty	59
Administrative Staff	31
Faculty with Advanced Degrees	43%

AF AMISTAD HIGH CLASS OF 2018 COURSE OF STUDY

Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year
Literature	Literature I	Literature II	American Literature/AP Literature	AP English Language
Composition	Composition I	Composition II	Composition III	AP Seminar
Math	Algebra I/Geometry	Geometry/Algebra II	Algebra II/Pre-Calculus	AP Calculus/AP Statistics
History	Pre- AP World History	World History/AP World History	US History/AP US History	Government and Economics
Science	Physics	Chemistry	Biology	AP Biology/Great Diseases
Foreign Language			Spanish I	Spanish II
Foundations of Leadership	Foundations of Leadership I	Foundations of Leadership II	Foundations of Leadership III and SAT Prep	Foundations of Leadership IV
Physical Education	(Quarter Electives)	(Quarter Electives)		
Elective	Art/Music	Art/Music		

HIGH SCHOOL GRADUATION REQUIREMENTS: CONNECTICUT VS. AF AMISTAD HIGH CLASS OF 2018

Subject	English	Math	History	Science	Foreign Language	PE	Foundations of Leadership	Electives	Summer Programs	Comm. Service	Total Credits
State of CT	4	3	3	2	0	1	0	7	0	0 hrs	20
AF Amistad High	8*	4	4	4	2	1	4	3	3	40 hrs	32

*Students are required to pass four full-year composition or seminar courses and four full-year literature courses.

HIGH EXPECTATIONS

PROMOTION & GRADING POLICY: AF Amistad High uses a 100-point grading scale, with 70 as the minimum grade to pass a course and 50 as the lowest published grade. AF Amistad High students who fail a course may recover one credit during Summer Academy. Students who fail more than two courses in an academic year are required to repeat the grade and all previously taken courses in the failed year.

Across all disciplines and grades, faculty commits to holding student expectation for intellectual contribution and academic product that equate to true college readiness. The faculty protects against grade inflation by ensuring that their grading system mirrors those of elite secondary schools. As and Bs are hard-earned, and faculty foster a culture of “re-do and re-learn” for sub-standard graded work. Consequently, while AF Amistad High students often have lower GPAs than their district peers, this is not a reflection of their academic tenacity or ultimate mastery. Rather, it is a reflection of the school’s commitment to the college-ready expectations to which students are held.

CLASS OF 2018 GRADE DISTRIBUTION*

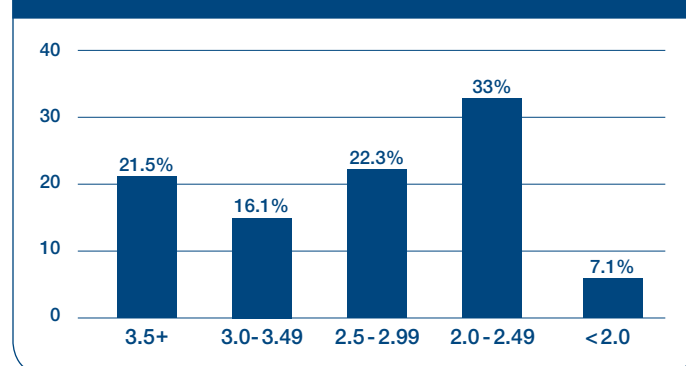
Subject	3.5+	3.0-3.49	2.5-2.99	2.0-2.49	<2.0
Composition	19.2%	7.2%	21.6%	25.6%	26.4%
History	34.1%	7.9%	22.2%	7.1%	28.6%
Literature	16.9%	9.9%	16.9%	16.9%	39.4%
Math	11.4%	2.6%	18.4%	32.5%	35.1%
Science	14.5%	4.8%	17.7%	31.5%	31.5%

* Non-AP scale

GRADING SCALE

Course Grade	Standard Course Weighting	AP / College Course Weighting
A+ (97-100)	4.33	5.33
A (93-96)	4.00	5.00
A- (90-92)	3.67	4.67
B+ (87-89)	3.33	4.33
B (83-86)	3.00	4.00
B- (80-82)	2.67	3.67
C+ (77-79)	2.33	3.33
C (73-76)	2.00	3.00
C- (70-72)	1.67	2.67
F (0-69)	0	0

CLASS OF 2018 CUMULATIVE GPA DISTRIBUTION



STANDARDIZED TEST RESULTS

While overall GPA scores at AF Amistad High may be lower than those at district schools, when measured by objective performance standards, AF Amistad High students outperform students in schools across the district and state.

AF Amistad High students also demonstrate their readiness for the rigors of college-level work through their performance on AP exams during their junior and senior years.

COLLEGE MATRICULATION & PERSISTENCE

Nationally, only 8.3% of low-income students graduate from four-year colleges within six years of high school graduation.

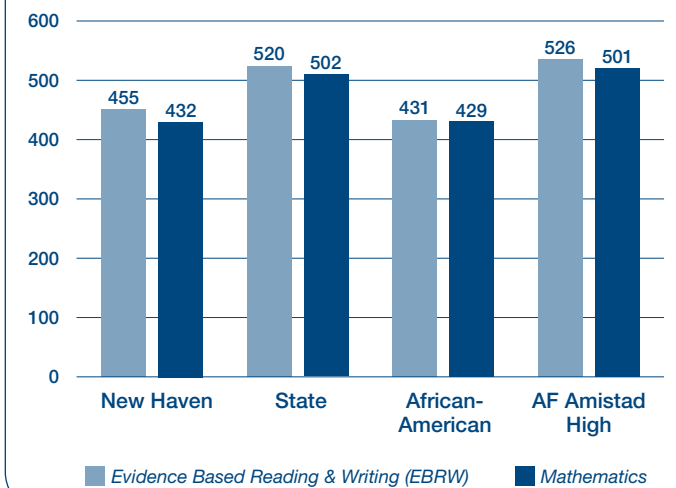
With this in mind, AF Amistad High measures its success not against college acceptance or matriculation rates, but on college persistence and graduation rates. **As of the spring semester of 2017, 72% of our alumni are enrolled in college, demonstrating relatively high levels of college persistence.**

AF Amistad High supports college persistence and graduation by:

- Fostering true college readiness through a rigorous course of study rooted in key content, a pedagogical emphasis on college-ready habits of mind, and a robust early college awareness and counseling program.
- Preparing all students for the often tumultuous transition to college, giving guidance during the matriculation process and enrolling all seniors in a “Transition to College” course prior to graduation to address topics such as registering for classes and understanding the resources their campus offers.
- Once seniors graduate, the counselors provide individualized support to graduates enrolled in college via regular email and phone contact and through campus visits that help alumni connect directly to campus resources. The college success counselors strive to build relationships with key faculty and staff at colleges in order to help AF Amistad High alumni make contact with “champions” on campus who can help them navigate complex campus systems and learn to advocate for themselves.

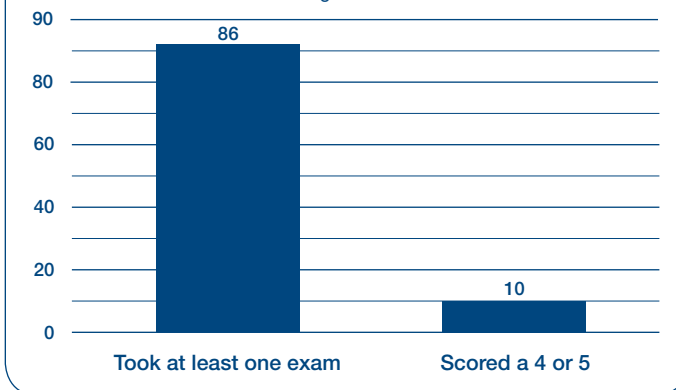
CLASS OF 2018 SAT AVERAGES

The AF Amistad High Class of 2018 has a 100% SAT participation rate.



CLASS OF 2018 ADVANCED PLACEMENT EXAMS

Percentage of Students



BEYOND ACADEMICS

AF Amistad High students exhibit personal growth and contribute to the vitality of the small school community by actively participating in elective courses as well as in after-school programs. At least 75% of students participate in at least one after-school program, and 100% take elective courses.

SUMMER PROGRAMS: During their high school careers, members of the Class of 2018 will participate in at least three summer enrichment programs, allowing them to augment their rigorous academic experience with learning experiences beyond the classroom. The broad array of summer opportunities are crucial to AF Amistad High’s mission: they foster college persistence by pushing students beyond their comfort zones as they explore future opportunities and discover traits and preferences that allow them to make informed college choices.

All AF Amistad High students are required to complete summer programs after 9th, 10th and 11th grades.

- 40% of the Class of 2018 participated in a pre-college summer program.
- 58% of the Class of 2018 participated in a summer internship.

COLLEGE PERSISTENCE: HS COHORTS 2013-2016

Percentage of Cohort in College

