COLLEGE ACCEPTANCES (CLASSES OF 2010–2018)

Universidad Adventista de las Antillas Puerto Rico* Adelphi University Albertus Magnus College **Albright College**

Allegheny College American International College

Amherst College Babson College **Bard College Barnard College**

Barton College

Bates College* Bayamon Central University

Becker College Benedict College Bennett College* **Bentley University**

Berkeley College (NYC) Berklee College of Music Bethune-Cookman University

Boston College Boston University Bowdoin College

Bowie State University Bowling Green State University

Brandeis University University of Bridgeport

Brooklyn College of the CUNY **Brown University**³ Bryn Mawr College

Bucknell University University of California, Los Angeles Fordham University

University of California, Santa Barbara Canisius College

Carleton College Carnegie Mellon University

Catawba College

Central Connecticut State University*

University of Central Florida Champlain College Chatham University University of Chicago Claflin University

Clark Atlanta University Clark University Colgate University

Columbia University **Connecticut College University of Connecticut***

Coppin State University Cornell University

Curry College D'Youville College Daemen College Dartmouth College Dean College Delaware State University

Denison University Dickinson College **Dowling College**

Drew University Drexel University **Duke University**

East Carolina University **Eastern Connecticut State**

University* Elizabeth City State University Elmira College

Elon University **Emerson College Emmanuel College Emory University Endicott College**

Fairfield University Fairleigh Dickinson University

Fashion Institute of Technology Felician College Ferris State University

Fisher College **Fitchburg State University** Florida A&M University

Florida Institute of Technology University of Florida

Franklin & Marshall College* Franklin Pierce University **Gateway Community College**

The George Washington University Georgetown University Georgia State University **Gettysburg College***

Gordon College Goucher College Green Mountain College Hamilton College (NY) Hampshire College

Hampton University Harrisburg University of Science & Technology

University of Hartford Hartwick College **Harvard University Haverford College** Hofstra University

College of the Holy Cross*

Housatonic Community College New York University **Howard University** NYU Polytechnic School of **Husson University** Engineering Indiana State University Nichols College

Indiana University

Puerto Rico

Iona College

Ithaca College

Jacksonville University

Johnson State College

Juniata College

Kean University

Kenyon College

Keuka College

Keystone College

La Salle University

Lafayette College*

Lasell College

Lehigh University

Lesley University

Lincoln University

Lvnn University

Marist College

Liberal Arts

Dartmouth

Meredith College

Merrimack College

University of Miami

Middlebury College

Mitchell College

Moravian College

Morris College

Morehouse College

Morgan State University

Mount Holyoke College

Muhlenberg College

New England College

Newbury College

College of Mount Saint Vincent

University of New Hampshire

New York Institute of Technology

Schools listed in bold denote institutions where graduates are enrolled. Schools marked with an asterisk denote institutions from which AF Amistad High alumni have graduated.

University of New Haven

University of Michigan

Manhattan College

Manhattanville College

Massachusetts College of

University of Massachusetts,

Marymount Manhattan College

Lyndon State College

Long Island University, Post

Johns Hopkins University

Johnson & Wales University

Johnson C. Smith University

University of Indianapolis

Universidad Interamericana de

Norfolk State University

Northeastern University

Northwestern University

University of Notre Dame

Old Dominion University

Paul Mitchell, The School

Philadelphia University

University of Pittsburgh

Pine Manor College

Pitzer College

Pomona College

Post University

Princeton University*

Providence College*

of New York

Purdue University

Regis College

Rice University

Rider University

Rivier University

Rowan University

Quinnipiac University

University of Richmond

University of Rochester*

Sacred Heart University

Saint Augustine's University

University of Saint Joseph

Saint Michael's College

Salve Regina University

Sarah Lawrence College

Seton Hall University

Simmons College

Skidmore College

Pennsylvania

Savannah State University

Slippery Rock University of

Sewanee: The University of the South Williams College

University of Maryland, Eastern Shore Queens College of the CUNY

Massachusetts Institute of Technology Rhode Island College

University of Massachusetts, Boston University of Rhode Island

Oalethorpe University

Paier College of Art

Paine College

North Carolina A&T State University

North Carolina Central University

North Carolina State University

Northwood University, Florida

Pace University, New York City

Pennsylvania State University

Porter and Chester Institute (Branford)

Purchase College State University

Rensselaer Polytechnic Institute

Rochester Institute of Technology

University of Pennsylvania*

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Jamie Boussicot, College Success Counselor JamieBoussicot@achievementfirst.org

Smith College*

University*

Spelman College

Springfield College

St. John's University

Stanford University

SUNY College at Brockport

Susquehanna University*

SUNY Maritime College

Swarthmore College

Syracuse University

Transylvania University

Temple University

Thomas College

Trinity College

Tufts University

Tulane University

Union College

Antillas

Ursinus College

Vassar College

Tuskegee University

University of Pikeville

University of Vermont

Virginia Military Institute

Virginia State University

University of Virginia

Washington College

Wellesley College

University*

Wheelock College

Whittier College

Yale University*

Wells College

Waynesburg University

Weslevan University*

Wheaton College (MA)

Wilberforce University

Western Connecticut State

Western New England University

Worcester Polytechnic Institute

Xavier University of Louisiana

Virginia Wesleyan College

Villanova University

The University of the Arts

Universidad Adventista de las

Virginia Commonwealth University

Wentworth Institute of Technology

Stonehill College

Suffolk University

SUNY New Paltz

South Carolina State University

Southern Connecticut State

University of South Carolina Upstate

Southern New Hampshire University

University of South Florida, Tampa

Gabriella Blake, College Success Counselor gabriellablake@achievementfirst.org

Achievement First Amistad High School



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P 203.772.1092 F 203.772.1784 **CEEB CODE: 070512**

Established in 2006

SCHOOL OVERVIEW

The mission of Achievement First Amistad High School, a collegepreparatory public charter school in New Haven, Connecticut, is to provide students from historically underserved communities with a top-quality education geared to prepare them for the rigors of college work and help them flourish on college campuses. AF Amistad High's approach includes an extended school day and year, a rigorous, college-preparatory course of study, individualized tutoring, intensive college counseling, explicit character development and robust athletic and elective programs.

The school's college-readiness framework, modeled after the work of David Conley, a researcher at the University of Oregon, includes four pillars:

- Key Cognitive Skills: An emphasis on the transferable strategies critical to college-level work equips students with the ability to confront complex problems, interpret evidence and effectively communicate verbally and in writing.
- Content Knowledge: A rigorous curriculum ensures that students master core academic content, such as the impact of important historical movements and the literary and rhetorical devices authors commonly employ and the scientific and mathematical concepts that undergird contemporary research, preparing them for success in college-level courses
- Self-Management: A sharp focus on self-awareness, self-monitoring and self-control helps students build foundations for academic persistence and success.
- College Knowledge: A deep understanding of college application and financial aid processes equips students with the tools they need to make informed college choices and thrive academically and socially on college campuses

ACADEMIC RIGOR

AF Amistad High's school day and year allow for a rigorous curriculum built with a heavy emphasis on core academic subjects and the foundational skills essential for college success. The academic day at AF Amistad High runs from 7:30 a.m. to 3:30 p.m., approximately one hour longer than the traditional New Haven public school day. Students also have an extended school year, attending classes for approximately two weeks longer than their peers at traditional public schools. This additional time enables enriching elective programming, longer class periods that promote critical thinking and inquiry, the daily inclusion of a composition, seminar or research course that is distinct from literature class and embedded time for small-group instruction to reinforce foundational literacy and math skills.

Students attain the ability to navigate complex texts, write cogently and form multi-faceted, persuasive arguments based on evidence in many ways:

- All students are required to take four full years of coursework in the following core academic subjects: literature, composition, history, mathematics and science.
- In every class and in every discipline, students employ advanced analytical thinking skills as they identify, gather and mold evidence through reading, writing and discussion. Students regularly attend seminar-format classes, developing and discussing in-depth responses to open-ended questions.
- Students practice reading and annotation strategies through multi-draft, evidence-based essays, honing their ability to marshal evidence in support of a thesis and to clearly articulate ideas. The faculty employs common rubrics for annotation, seminars and thesis-driven writing to ensure a consistent focus on these foundational skills.
- More than 90% of AF Amistad High students take at least one Advanced Placement course, and the vast majority of students take two or more.

SCHOOL DEMOGRAPHICS

AF Amistad High serves predominantly African-American and Latino students from historically underserved communities in New Haven and Bridgeport, cities facing high rates of crime and entrenched, multigenerational poverty. Our communities face a pronounced racial achievement gap, a factor that contributes to Connecticut's troubling status as the state with the largest achievement gap in the nation. Approximately 85% of AF Amistad High students will be the first in their families to attend a four-year college or university.

	OTODENT TO CEATION						
	Class of 2019 Student Enrollment	.117					
	Total Enrollment for 2018-2019	674					
	Average Daily Attendance	94%					
	Free or Reduced-Price Lunch Eligible	78%					
	Hispanic/Latino	35%					
	African-American/Black	63%					
	White	2%					
	Male	45%					
	Female	55%					
FACULTY							
	Faculty	. 65					

Contact Information

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CEEB CODE: 070512

Yisel De Oleo, College Counselor

Kathryn Gallagher, College Counselor KathrynGallagher@achievementfirst.org

AF AMISTAD HIGH CLASS OF 2019 COURSE OF STUDY							
Subject	Freshman Year	Sophomore Year	Junior Year	Senior Year			
Literature	Literature I	World Literature	American Literature / AP Literature	AP English Language & Composition			
Composition	Composition I	Composition II	AP Seminar	AP Research			
Math	Algebra I	Geometry	Algebra II / Algebra II w/ Pre-Calculus	AP Calculus / AP Statistics			
History	World History I	World History II / AP World History	US History / AP US History	AP Government / Government & Economics			
Science	Physics	Chemistry	Pre-AP Biology	AP Biology / Great Diseases			
Foreign Language			Spanish I / Latin I	Spanish II / Latin II			
Foundations of Leadership	Foundations of Leadership I	Foundations of Leadership II	Foundations of Leadership III and SAT Prep	Foundations of Leadership IV			
Physical Education	(Quarter Electives)	(Quarter Electives)					
Elective	Art / Music	Art / Music					

HIGH SCHOOL GRADUATION REQUIREMENTS: CONNECTICUT VS. AF AMISTAD HIGH CLASS OF 2019											
Subject	English	Math	History	Science	Foreign Language	PE	Foundations of Leadership	Electives	Total Credits	Comm. Service	Summer Programs
State of CT	4	3	3	2	0	1	0	7	20	0 hrs	0
AF Amistad High	8*	4	4	4	2	1	2	2	27	40 hrs	3

*Students are required to pass four full-year composition or seminar courses and four full-year literature courses.

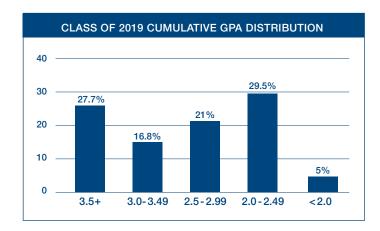
HIGH EXPECTATIONS

PROMOTION & GRADING POLICY: AF Amistad High uses a 100-point grading scale, with 70 as the minimum grade to pass a course and 50 as the lowest published grade. AF Amistad High students who fail a course may recover one credit during Summer Academy. Students who fail more than two courses in an academic year are required to repeat the grade and all previously taken courses in the failed year.

Across all disciplines and grades, faculty commits to holding student expectation for intellectual contribution and academic product that equate to true college readiness. The faculty protects against grade inflation by ensuring that their grading system mirrors those of elite secondary schools. As and Bs are hardearned, and faculty foster a culture of "re-do and re-learn" for sub-standard graded work. Consequently, while AF Amistad High students often have lower GPAs than their district peers, this is not a reflection of their academic tenacity or ultimate mastery. Rather, it is a reflection of the school's commitment to the college-ready expectations to which students are held.

CLASS OF 2019 GRADE DISTRIBUTION*							
Subject	3.5+	3.0-3.49	2.5-2.99	2.0-2.49	< 2.0		
Composition	25.2%	11.3%	13.9%	30.4%	19.1%		
History	14.3%	13.4%	10.1%	43.7%	18.5%		
Literature	17.6%	10.9%	6.7%	32.8%	31.9%		
Math	20.2%	11.8%	8.4%	33.6%	26%		
Science	19.3%	12.6%	10.1%	33.6%	24.4%		

GRADING SCALE							
Course Grade	Standard Course Weighting	AP / College Course Weighting					
A+ (97-100)	4.33	5.33					
A (93-96)	4.00	5.00					
A- (90-92)	3.67	4.67					
B+ (87-89)	3.33	4.33					
B (83-86)	3.00	4.00					
B- (80-82)	2.67	3.67					
C+ (77-79)	2.33	3.33					
C (73-76)	2.00	3.00					
C- (70-72)	1.67	2.67					
F (0-69)	0	0					



* Non-AP scale

STANDARDIZED TEST RESULTS

While overall GPA scores at AF Amistad High may be lower than those at district schools, when measured by objective performance standards, AF Amistad High students outperform students in schools across the district and state.

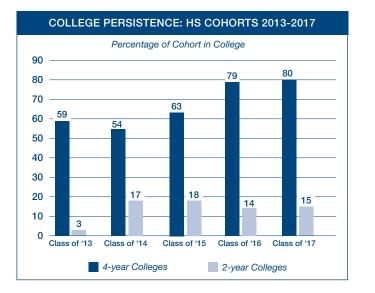
AF Amistad High students also demonstrate their readiness for the rigors of college-level work through their performance on AP exams during their junior and senior years.

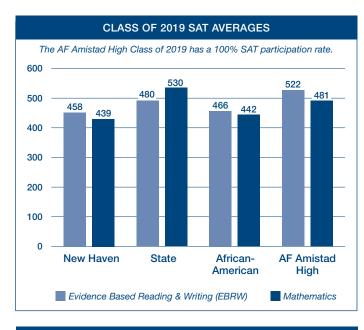
COLLEGE MATRICULATION & PERSISTENCE

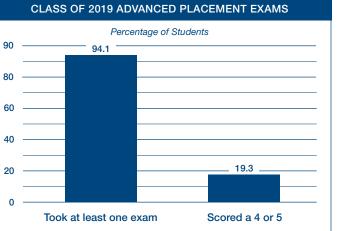
Nationally, only 8.3% of low-income students graduate from four-year colleges within six years of high school graduation. With this in mind, AF Amistad High measures its success not against college acceptance or matriculation rates, but on college persistence and graduation rates. As of the spring semester of 2018, 71% of AF Amistad High alumni have graduated from or are enrolled in college.

AF Amistad High supports college persistence and graduation by:

- Fostering true college readiness through a rigorous course of study rooted in key content, a pedagogical emphasis on college-ready habits of mind and a robust early college awareness and counseling program.
- Preparing all students for the often tumultuous transition to college, giving guidance during the matriculation process and enrolling all seniors in a "Transition to College" course prior to graduation to address topics such as registering for classes and understanding the resources their campus offers.
- Once seniors graduate, the counselors provide individualized support to graduates enrolled in college via regular email and phone contact and through campus visits that help alumni connect directly to campus resources. The college success counselors strive to build relationships with key faculty and staff at colleges in order to help AF Amistad High alumni make contact with "champions" on campus who can help them navigate complex campus systems and learn to advocate for themselves.







BEYOND ACADEMICS

AF Amistad High students exhibit personal growth and contribute to the vitality of the small school community by actively participating in elective courses as well as in after-school programs. At least 75% of students participate in at least one after-school program, and 100% take elective courses.

SUMMER PROGRAMS: During their high school careers, members of the Class of 2019 will participate in at least three summer enrichment programs, allowing them to augment their rigorous academic experience with learning experiences beyond the classroom. The broad array of summer opportunities are crucial to AF Amistad High's mission: they foster college persistence by pushing students beyond their comfort zones as they explore future opportunities and discover traits and preferences that allow them to make informed college choices.

All AF Amistad High students are required to complete summer programs after 9th, 10th and 11th grades.

- 35% of the Class of 2019 participated in a pre-college summer program.
- 63% of the Class of 2019 participated in a summer internship.