

Field Lesson Vision & Prep

Session Total Time: 45 min	Field Lesson Vision Attendees: WK 1 & 2 Co-Teachers, LT Field Lesson Leads, and Partners Pre-Work: Read Field Lesson Plan Set-Up: Pre-Assign Groups by Field Lesson at Tables with Names of Expedition clearly displayed. 9 tables.	
Objective	Partners, Co-Teachers, and LT Members WBAT: collaboratively execute an excellent field lesson based on an aligned and clear vision.	
Materials:	<ul style="list-style-type: none"> - Links to plans (adjust sharing settings) - Detailed Field Lesson Day plans - Projector 	
2 min	Field Lesson Vision Framing <ul style="list-style-type: none"> - <i>We want to take full advantage of everyone being here for this first hour. We're going to focus on the highest leverage piece while we have everyone here for the first hour. Our Objective for this session is that Partners, Co-Teachers, and LT Members WBAT: collaboratively execute an excellent field lesson based on an aligned and clear vision.</i> - Explain the high level takeaways from last year: <ul style="list-style-type: none"> - Kids loved them. - Hugely motivating. - The more detailed the planning and aligned every adult is about their specific actions the better. 	
5 min	Field Lesson Groups <ul style="list-style-type: none"> - Introduce yourselves and one impactful field lesson you went on or field research you did as a young person! - 2nd/3rd rounds: Share one quick "wow" moment from the first round of field lessons. 	
3 min	Set Up For the next 30 minutes, your group is going to comb through the whole field lesson plan from start to finish. <ul style="list-style-type: none"> - This meeting is co-facilitated by The Expedition Teacher who is an expert on the program side of the day, and the Leadership Team member or teacher LEAD who is an expert in logistics with large groups of kids. We're going to unpack the day so that everyone is ULTRA CLEAR about what needs to happen at each point in the day. - You'll work systematically through each section of the day. The Expeditions partner/teacher will share what's happening, then Leadership Team member determines who is doing A,B,C,D. - Example. Exp. teacher says we're arriving at Long Wharf Theatre and when we get inside we're going on a tour in 2 groups to learn all about the inner workings of a theatre company. The LT member or lead teachers says "Ok, let's unpack that. When the bus pulls into the Long Wharf parking lot, X goes directly to the lobby to meet our site contact. Y, does the wolf call to get everyone silent, and gives instructions about getting off of the bus." 	

	<ul style="list-style-type: none"> - Make sure to identify someone who will take notes. They will capture your assignments in the document, which is in the Detailed Daily Plans for your Expeditions. Click on the “Day 4 - Friday Field Lesson” of the table of contents and to jump to that page. - Each trip will also have chaperones. Their info is available in PERMISSION SLIP TAB in the Schedule Doc. Use this time to clearly articulate in the planning document how chaperones can support the learning on this field lesson. We want them to have a very clear purpose! - Documentation plan - Enter contact info into phones - Time for questions and productive paranoia. - CHECK FOR UNDERSTANDING: What are you doing during this meeting? 	
30 min	<p>Groups Work</p> <ul style="list-style-type: none"> - Facilitators circulate 	
5 min	Wrap-Up & Transition	