**CST Agenda**

|  |  |  |  |
| --- | --- | --- | --- |
| Agenda Owner | Timekeeper | Bananas | Note-taker |
| Emily | Francis |  | Julie |

|  |  |
| --- | --- |
| **Tier II Triggers** | **Tier III Triggers** |
| In the last 30 days:   * 7-10 removals * 440-700 removal minutes * 2 days OSS * 2 days ISS   Year to Date:   * 2000-3000 removal minutes * 4 days OSS + ISS | In the last 30 days:   * > 11 removals * > 700 removal minutes * > 3 days OSS * > 3 days ISS   Year to Date:   * > 3000 removal minutes * > 8 days OSS + ISS |

|  |  |  |
| --- | --- | --- |
| 2 min | Owner | **Warmer** |
| Aim: We will be able to get to know one another as people and prep the space for open and honest discussion as it relates to serving our students to struggle the most. |
|  |  | Warmer:  Emily  Jane B.  Kiara  Francis  Kathy  Julie |
| 1 min  (3) | Owner | **Norms Check In** |
| Aim: We will be able to root ourselves in our norms and mindsets about behavior intervention before diving into discussions and action planning. |
|  |  | * Strong core culture is foundational. * Early consistent behavior intervention is necessary. * Families are the primary partners in behavior interventions work. * The most successful interventions are least invasive. * Explicit skill building is a vital component to intervention. * Decision making is systematic and driven by data. * Behavior Intervention is meant to be temporary. |
| 3 min  (6) | Note Taker | **Next Steps** from last meeting (copy and paste from previous meeting) |
| Aim: We will be able to follow up on action items that we previously had for one another (may or may not be applicable at our first meeting!) |
|  |  | |  |  |  | | --- | --- | --- | | Owner | Next Step | Due Date | | Emily | Send out Meeting Notes | EOD 10/14 | | Put Team support on next CST meeting |  | | Reach out to Julie Re; Observation for FBA | ASAP | | Update CST invite to include link to google folder always | ASAP | | Julie | Put check in on CST items in Check in Agenda with Emily | 10/25 | |  |  |  |  |  |  |  | | --- | --- | --- | | FBA Tasks to Complete | | | | Action Needed | Owner | Due Date | | Parental Consent to Evaluate | NA | EOD 10/18 | | Student Interest Survey | Jane | 7am 10/25 | | Student Interview | Jane | 7am 10/25 | | Parent Interview | Anne | 7 am 10/25 | | Teacher “Interview” | Mary | 7am 10/25 | | Norming Observation- Schedule + Run | Schedule- Ellen | EOD 10/18 | | Observations | Emily | 7 am 10/25 | | Anne | | Mary |   Additional Notes: |
| 5 min  (12) | GLCST Leader | **High Level Data** |
| Aim: We will be able to root ourselves in the high level data of our school for attendance and behavior |
|  |  | K-   * Ellen Sasha (13) * Suspension 5 days in past 30 days   1-  2-   * Jane Smith (25)   3-   * America Ferrera (12) * Blake Lively (10) 5 days of suspension in past 30 days * Piper Perabo (9) * Claire Danes (8) * Lena Dunham (8) * Jane Lynch (8)   4-  **Priority?**   |  |  | | --- | --- | | FBA Teams | | | Team 1 | Team 2 | | Owner: Emily  Francis  Kiara  Julie | Owner: Emily  Danielle  Kathy  \*Rotating member of Team 1 to Team 2 |   **Student**:  **Team**:  **Reason for Referral**: Triggered for Tier III Intervention   |  |  |  | | --- | --- | --- | | FBA Tasks to Complete | | | | Action Needed | Owner | Due Date | | Parental Consent to Evaluate |  | 11/14 | | Student Interest Survey |  | 11/16 | | Student Interview |  | 11/16 | | Parent Interview |  | 11/16 | | Teacher “Interview” |  | 11/16 | | Norming Observation- Schedule + Run |  | 11/15 | | Observations |  | 11/18 | |  | |  | |
| 10 min  (22) | GLCST Leader | **CST Tier II Accountability: How Can we Support** |
| Aim: We will be able to action plan to support GLCSTs in implementing Tier II plans. |
|  |  | **Dilemma**: Tier II plans are currently not being implemented with fidelity across grade levels and across classrooms. SHOUT OUT to Kathy who has been following up with teachers regularly for accountability, but we need to find some other solutions or proactive approaches  **2 min**: Brainstorm accountability measures or proactive supports with partner.  **5 min**: Share out  **2 min**: commitments and next stpes |
| 5 min  (27) |  | **Review Data from Tier II plans in place** |
| Aim: We will be able to reflect on the tier II plans currently in place based on student output data |
| . |  | \*\* data collection/progress monitoring owners for individual plans should be emailing in prior to meet so it is plugged into agenda:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | Student | Plan type | Weeks on Plan | # of removals since plan started | Change in # of removals | |  |  |  |  |  | |  |  |  |  |  | |  |  |  |  |  |   Action Needed: |
| 3 min (30) |  | **Next Steps** |
| Aim: We will be able to determine any next steps coming out of our coaching meeting today. |
|  |  | |  |  |  | | --- | --- | --- | | Owner | Next Step | Due Date | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |  |  |  | |