GLL and GLCST Owner Agenda

Tier 2 Plans

Timing: 90 minutes

Participants: GLLs, GLCST owners, DOSC, SSL

Materials: Resource Packet (sample plans), Feedback Cheat Sheets

Desired Outcomes:

* Understand how to read the four standard Tier 2 plans.
* Practice rolling out one plan, including modeling key components of the plan (to ensure strong implementation).

**Opening (4 min)**

* Over the past two years, we have collectively built skill in behavior intervention. Two years ago, we focused on the structures, specifically setting up a GLCST and CST. We are at a place where GLCSTs and CSTs are consistently meeting. The structures are in place.
* What we’re finding now is that, frequently, behavior intervention plans aren’t working because of gaps in EXECUTION and sometimes that can be becomes plans are complicated. The fidelity breakdown is rarely because teachers do not want to implement the plans (everyone wants kids to do well!), it’s because they do not YET know how to execute the behavior intervention moves in a way that results in change (consistently and with finesse).
* By SIMPLIFYING the number and type of plans we use and by PRACTICING moves necessary for implementation, we’ll more effectively -- and more successfully – implement Tier 2 behavior intervention.
* Review agenda and desired outcomes

**Directions (2 in)**

* There are two materials you’ll need: the resource packet and the Creating Tier 2 Plan cheat sheets.
* For each of the type of plan, I’ll give you 3 minutes to independently use the feedback cheat sheet to annotate the sample plan and template. Then, you’ll have 2 minutes to review with a neighbor before we come back together to review.
* The purpose of this time is to understand the 4 Tier 2 plans well.

**All About You (7 min)**

* 2 min – Independent
* 2 min – Pair
* 3 min - Discussion

**CICO (7 min)**

* 2 min – Independent
* 2 min – Pair
* 3 min - Discussion

**SKILL BUILDING (9 min)**

* 2 min – Independent
* 2 min – Pair
* 5 min – Discussion

**BIP Lite - (9 min)**

* 2 min – Independent
* 2 min – Pair
* 5 min – Discussion

**Agreement (5 min)**

* Now let’s look at the Agreement. An agreement should accompany every Tier 2 plan.
* QUESTION: What is the impact of using this agreement every single time we put in place a Tier 2 plan?

**Rolling Out Tier 2 Plans (10 min)**

* Framing (Practice Perfect)
* Model Rolling out a plan
* Debrief Model
	+ Question: What will be the impact of practicing key behavior intervention implementation moves?

**Application Part 1 (10 min)**

* 8 min - Each GLL creates a plan for 1 student.
* 2 – min Gets feedback from a peer.

**Application Part 2 (20 min)**

* 8 min – Each GLL makes a plan to roll out that plan to their grade level.
* 12 min – Partner Practice with Feedback (3 min, 1 min feedback, redo 2 min)

**Logistics and Next Steps (7 min)**

* 3 min – Review WHO does WHAT (R&Rs)
* 3 min – Review HOW a student gets a Tier 2 Plan
* 1 min – Next Steps