|  |  |
| --- | --- |
| Today’s Date |  |
| Data  (Removals, suspensions, demerits, etc.) |  |



Tier 2 Behavior Agreement!

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ has been identified and qualifies for Tier 2 Behavior Intervention.

In order to support \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ behavioral needs, we will put in place the following plan(s):

|  |  |
| --- | --- |
| Check off all that apply! | **Tier 2 Interventions** |
|  | All about You: What’s your story? |
|  | Checkin Checkout (CICO) |
|  | Skill Building |
|  | Behavior Intervention Plan **Lite** (BIP Lite!) |
|  | Other: |

I have read and agree to the following commitments. The plan will start on \_\_\_\_\_\_\_\_\_.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scholar Family Member

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Family Member Plan Owner

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Teacher

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Other

If you have any questions, please call \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Commitments**: Check all that apply.

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Commitments** | **Teacher Commitments** | **Family Commitments** | **Plan Owner Commitments** |
| * Work hard towards my goal! * Believe in myself. * Share new things about myself to my teachers. * Remind my teachers to check in with me with a silent signal. (Cue= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) * Participate in an end of day reflection even if I’ve had a tough day. * Remind my teachers to fill in my plan with a silent cue. (Cue= \_\_\_\_\_\_\_\_\_) * Bring the chart home to get it signed every night. * Practice my skills at school and at home. * Use my skills as often as I can. * If I have a question or problem, talk to \_\_\_\_\_\_\_\_\_\_\_\_\_ at \_\_\_\_\_\_\_\_\_\_\_\_ time. | * Believe in the scholar! * Have \_\_\_\_ mini-conversations per day * Log the insights from the mini-conversation on the tracker. * Read other teachers’ insights and learnings. * Know the target behavior the scholar is working on * Checkin with the scholar at the times indicated on the chart. * Consistently log points on the tracker. * Know the skill the scholar is working on (and the steps to do the skill). * Use the SECRET SIGNAL to remind the scholar to use the skill. * Praise the scholar for using the skill/ * Model using the SKILL so your scholar sees YOU do it too * Know the replacement behavior the scholar is working on * Know the proactive preventative TEACHER strategies and use them * Celebrate and/or participate in the earned incentive. * Communicate concerns to the Plan Owner. | * Be the scholar’s champion! * Provide additional insights and learnings about how your scholar learns. * Respond to daily text by \_\_\_\_\_pm * Sign copy of daily chart and put back in homework folder (each night) * Respond to daily phone call by \_\_\_\_\_pm * Respond to weekly text by \_\_\_\_\_\_\_\_\_\_ * Respond to weekly phone call by \_\_\_\_\_\_\_ * If you do not hear from the teacher at least \_\_\_\_\_\_\_ times per week, call \_\_\_\_\_\_\_\_\_\_. * Call \_\_\_\_\_\_\_\_\_\_ if you have questions or concerns ASAP * Offer a SMALL reward or incentive if your scholar reaches the weekly goal (e.g. choosing Friday night dinner, a high five, TV time, time together) * Do NOT tie large or inconsistent rewards to weekly goals (e.g. new expensive item or something you’re not sure will happen) * Practice the SKILL at home * CUE your scholar to use the SKILL at home * Celebrate when your scholar uses the SKILL * Model using the SKILL so your scholar sees YOU use it too. * Randomly pop in to observe your scholar \_\_\_\_ times per week. (Make it a surprise!) | * Be the scholar’s champion! * Make sure everyone (scholar, teachers, and families) have a copy of the plan. * Make sure the tracker is ready to go each day * Send out regular feedback to teachers on implementation of the plan. * Have an end of day reflection with the scholar. * Text photo of chart to parent by \_\_\_\_pm each day. * Make copy of chart and send it home daily. * Call home daily by \_\_\_\_pm. * Text photo of chart to parent by \_\_pm each week on \_\_\_\_\_\_. * Make copy of chart and send it home each week on \_\_\_\_\_\_\_\_. * Call home weekly on \_\_\_\_\_\_\_. * Teach the skill to the scholar. * Practice the skill with the student multiple times in isolation. Practice will occur at least \_\_\_\_\_ times per week. * Practice the skill with the family and teachers. * Teach and practice teachers proactive teacher moves. * Ensure student gets incentive when they earn it. * Answer questions and troubleshoot problems as they arise. |