***Teacher in Residence Program***

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| Commander’s Intent | We will build a more robust Teacher in Residence program by 1) attracting and hiring qualified and skilled Teachers in Residence, 2) leveraging “lessons learned” and exemplars from last year to develop and support Teachers in Residence, and 3) ramp up the development of Teachers in Residence by intentionally planning for change in support by month |
| Criteria for Success | * Determine a clear school support structure for Teachers in Residence   + Identify a strong TIR Coordinator and Resident Advisors to provide consistent and high quality coaching * Develop a month by month plan for development and support of Teachers in Residence aligned to the Gateway evaluations and Gradual On Ramp   + Clear vision for how a TIR Coordinator and Resident Advisor’s support changes as a Teacher in Residence’s roles and responsibilities evolve * Create individualized plans for Teacher in Resident roles and responsibilities aligned to school schedule requirements |

**Degree of Change from SY 2015-16:** Moderate

**Core Practice Documents**

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| Title of Doc | Description |
| *TIR Program Overview and Commitments* | This document articulates the necessary components and action steps for a successful TIR program at individual schools and the network level. New additions are highlighted in red, including: best practices, additional resources, new Relay/Network/TIR commitments. |
| *TIR Core Roles and Responsibilities and Support Structure* | This document outlines the roles and responsibilities for Teachers in Residence and essential components of a TIR schedule. New Deliberate Practice Times for CT schools are also included. There is a diagram of the support structure for Teachers in Residence and different variations of coaching structures used by other AF schools. |
| *Planning Template for School TIR Program* | This template provides an example of how a school can plan for a robust Teacher in Residence program aligned to the criteria for success above. **This is the document that schools will edit to be ready for 2016-17.** |
| *AFBES Exemplar Planning Document* | This is an example of how AF Bushwick ES had planned the core components of the TIR program at their school. |

**Strength of Recommendation:** *Strong Rec*

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| Action schools take: | Schools are asked to complete the **2016-17 Planning Template for School TIR Program** to ensure there is a solid plan that has each of the following components:   * An outline of the TIR support and management structure * Individualized TIR roles and responsibilities aligned to school schedule requirements * A matrix that explicitly names how coaches will provide support to ensure rapid TIR development   + Note: Relay is in the midst of revising the Gradual On Ramp, which will be released the week of 4/25. The “Gradual On Ramp Matrix” portion of this template should not be planned out until after Relay has released the new On Ramp to ensure support is aligned to TIR learning.   Portions of the template are completed to serve as an example. Schools are to edit the areas in **blue** text. Schools should also utilize the [sample](https://manyminds.achievementfirst.org/sites/NetworkSupport/Team%20Recruit/Shared%20Documents/Teacher%20in%20Residence%20Program/16-17%20Readiness%20Documents/AFBES_TIR%20Program%20Overview%202015-2016_TIR%20Coordinator.docx) plan in their planning. |