***Co-teaching***

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| Commander’s Intent | Co-teaching allows teachers to collect more data, provide more feedback, and offer more targeted support to lead students to the same rigorous academic and behavioral outcomes. Getting co-teaching right requires aligned professional development and coordination. The purpose of this guidance is to provide tools that can be used to craft a support plan for a range of co-teachers and schools in our network. |
| Criteria for Success | Co-teaching can be supported in two ways 1) School-wide trends leading to co-teaching initiatives in the building that are aligned to school priorities 2) Individual partnership coaching. In order to achieve that schools need to:   1. Analyze data on their current co-teaching 2. Craft a plan for BOY PD and support in 16-17’ |

**Degree of Change from SY 2015-2016:** *Minimal*

The Core Practices are leaner and all resources for support can be found on the Co-teaching Hub.

**Core Practice Documents**

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| *AF Co-teaching Core Practice 16-17’* | This document describes Achievement First’s recommendations and resources for supporting co-teaching as it aligns to school priorities. It provides an overview of our current thinking and tools. |
| *Co-teaching Readiness Task 16-17’*  *Due March 25th* | Schools will analyze and assess the strength of their co-teaching program using a two part analysis to identify trends, reflect on systems and structures of co-teaching, and craft an initial support plan for co-teaching for 16-17. With TSS Support Persons each school will full flesh out their readiness plan for Co-teaching by June. |

**Strength of Recommendation:** *Consistent Practice – Extremely Strong Rec/Proven Practice*

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| Action schools take: | The **aim of this readiness task** is for each school to consider their current co-teaching program in their building. Schools are asked to take a two part data analysis and reflection.   * **Data analysis of co-teaching**   + MOY Co-Teacher Survey Analysis   + IA3 Co-teaching Breakout Reports * **Reflect on co-teaching**   + Reflection Questions   + Implications for BOY PD & 16-17’ Support |