**Achievement First Secondary ELA Volume of Reading**

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| **Commander’s Intent** | In order to improve our scholars’ word and world knowledge, schools need to plan for a comprehensive program that embeds independent reading both inside and outside of the classroom. |

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| **Criteria for Success**  | School leaders should specifically build in AIR in their school day, assess how much reading scholars engage in over the course of the week, assess the amount and type of homework given, and ensure teachers give adequate readings both in and out of class. Starting in the 3rd grade, scholars should read one hour independently each day and five-six hours on the weekend. This is a total of ten hours per week. Once scholars reach high school, this amount of time should increase to 12-15 hours per week.  |
| **Volume of Reading During School** | **Homework and Independent Reading Outside of School** |
| **Recommendation 1: Tiered Reading Club*** Schools carve out 30 minutes per day for structured Independent Reading

**Recommendation 2: AIR in Content Area Classrooms*** Schools review the amount of independent reading done across content areas using the Slice Protocol to increase the amount of time scholars spend reading during the day.
* Schools review content area classrooms according to FOI recommendations to ensure scholars get the chance to engage in AIR regularly.
 | **Recommendation 1: Volume of Reading Packets*** Packets of reading accompany units of study in Science, Literature and History classes to ensure deep reading on particular content.

**Recommendation 2: Literature, History, and Science Homework*** Literature, history, and science classes regularly assign reading as homework.

**Recommendation 3: Tracked Independent Reading*** Schools and teachers encourage independent reading outside of class through tracking and rewards.
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**Degree of Change from SY 2015-16:** *None*

**Core Practice Documents**

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| *Miles on the Page: AF’s Recommendations for Volume of Reading*  | This document describes Achievement First’s recommendations to create a larger volume of reading within our schools. It gives a background of research, ideas for enriching AIR in classrooms and at home, and example foundational documents such as Brownsville Middle School’s Reading Club FOI. |

**Strength of Recommendation: Strongly Recommended**

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| Action schools take: | Action Step: By Friday, May 27th, 2016: *Develop a plan for your school to build a volume of reading across your program for 2015-2016.* * Read the Secondary ELA Miles on the Page Recommendations
* Assess the amount and quality of Independent Reading that happens over the course of the day using the Slice Protocol
* Create your school’s readiness plan for Volume of Reading that includes how scholars will engage in reading independently both in the classroom and at home.

The Humanities Academic Dean and Principal are the suggested primary owners of this readiness work. |