Classroom Library Checklist

Guiding Principle: *The library is visually and spacially ,the focal point of the classroom.*

**Access and Organization**

* Students can bookshop with ease. The library is not cramped. Bins are not too high, heavy, or crowded.
* A minimum of 30% of books are organized into genre, topic, author, or theme bins and are clearly labeled as such. Tip: Whenever possible nonfiction should be organized by level *and*  topic. Ex: NF, Animals, J/K.
* Theme and topic bins may contain bands of 2-3 levels.
* Books are neatly organized in the correct bins.
* Books are not overly-worn or damaged.
* NO paper books in bins.

**Building a Culture of Books and Reading**

* Books that correspond to the current unit are displayed prominently and beautifully in the classroom library or somewhere else in the classroom.
* Student picks are displayed prominently and beautifully in the classroom (may be in special bin, or bulletin board) and include written recommendations.
* Teacher picks are displayed prominently and beautifully in the classroom (may be in special bin, or bulletin board) and include written recommendations.
* Library includes some personal touches (bean bags, lamp, plant, photos of students with favorite books, etc.).