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| --- | --- |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **College Readiness II** – IA #2 – 3.5 | **CH PRIDE!** |

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| --- |
| **My personal goal(s) for today’s seminar**: *(Ex. – Each time that I speak, I will make eye contact with three of my peers. OR, when not speaking, I will write down the key point that each of my peers makes in my notes.)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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| **F** | **D** | **C** | **B** | **A** |
| **I made no effort to elevate the discussion, and I didn’t even pay attention at every point during seminar.*** Did not speak and did not attempt to speak.
* Not always actively engaged when not speaking through BL, co-signs, notes.
* Unprepared and makes no attempt to catch-up with annotations throughout the discussion.
 | **I made no effort to elevate the discussion, but I was paying attention for the entire seminar.*** Did not speak and did not attempt to speak
* Always actively engaged when not speaking through BL, cosigns and notes.
* Occasionally interacts with the text by making new or additional notations.
* ***Unprepared with annotations but attempts to engage with thoughtful comments.***
 | **I made every attempt to participate, but I did not have the chance to speak.*** Did not speak, attempted to speak through raising a hand.
* Always actively engaged.
* Usually engaged in a professional tone
* Prepared with annotations

OR* Spoke at least once
* Sometimes actively engaged when not speaking through BL, notes, cosigns.
 | **On point, almost all the time, in almost every way.*** Spoke at least once
* Made a relevant comment that advanced the conversation
* Usually used evidence to support your claim
* Always actively engaged.
* Always engaged with professional tone
* ***Consistently interacts with the text by making additional annotations***
* ***Engages teacher with comments/questions rather than class.***
 | **On point, all the time, in every way.*** Spoke at least twice.
* Made a relevant comment that advanced the conversation.
* Always used evidence to support claims.
* Always actively engaged.
* Constantly engages with annotations on text and interacts with annotation by adding or correcting marks made last night.
* ***Exemplar professional tone (waits to raise hand, disagrees respectfully)***
* ***Engages the class with comments, questions, eye contact.***
 |
| **Justify your Score:** |
| **Teacher Feedback:** |