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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **College Readiness II** – IA #2 – 2.15 | **CH PRIDE!** |

**Majors and Careers – IA Review**

**REVIEW:** Find your notes from lesson 2.5. Mark each of the following as true or false. Correct false statements.

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| \_\_\_\_\_\_\_\_\_\_\_ | 1. People who earn graduate or professional degrees in their field generally make more money than people who just have a bachelor’s. |
| \_\_\_\_\_\_\_\_\_\_\_ | 1. You can earn a graduate degree before earning a bachelor’s degree. |
| \_\_\_\_\_\_\_\_\_\_\_ | 1. It takes seven years to earn a master’s degree, PhD, or MD. |
| \_\_\_\_\_\_\_\_\_\_\_ | 1. All colleges offer both bachelor’s and master’s degrees. |
| \_\_\_\_\_\_\_\_\_\_\_ | 1. You can earn a graduate degree in your field from a different institution than where you went to undergrad (e.g. major in Political Science at Princeton for undergrad, then get a master’s in Public Policy from Georgetown.) |
| \_\_\_\_\_\_\_\_\_\_\_ | 1. People in the medical field do not earn bachelor’s degrees, they earn MDs. |

**REVIEW:** What is the highest level of education required for the following careers? (Bachelor’s, Graduate, Professional) Give the exact degree where applicable! (ex. MBA, DDS, MSW, BA…)

**REVIEW:** To what extent does the major you choose in college determine your career? Justify your answer using data from Williams College graphics in your 2.5 packet.

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**Majors and Careers – Real Life Practice!**

**Example #1: Transcript 7, Resume E – Attawit**

[Annotate resumes along with Ms. Debbeler over the Doc Cam]

**Before answering the questions,** annotate the transcript for the following items, use the letter in the list as an annotation key when appropriate:

1. College Name
2. Degree/major
3. One term with very strong grades
4. One term with very weak grades
5. Special honors (i.e. dean’s lists)
6. Unusual classes (i.e. those in later years that don’t seem to fit into his major)

**Resume Annotations:**

1. Notable positions of leadership
2. Relevant experience related to possible jobs
3. Notable skills
4. Any upward or downward trajectories (movements into high ranks or decreasing responsibility)
5. What common theme do you see in the classes Attawit took in college? Provide two pieces of evidence from your search to substantiate your finding.

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1. **True or False: Attawit clearly doesn’t know what he wants to do with his engineering degree. There is no common theme to how he applies his engineering skills in real life.** Respond to this statement as true or false. Back up your position using evidence from BOTH the transcript and the resume.

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**Example #2: Transcript 4, Resume G – James**

**Before answering the questions,** annotate the transcript for the following items, use the letter in the list as an annotation key when appropriate:

1. College Name
2. Degree/major
3. One term with very strong grades
4. One term with very weak grades
5. Special honors (i.e. dean’s lists)
6. Unusual classes (i.e. those in later years that don’t seem to fit into his major)

**Resume Annotations:**

1. Notable positions of leadership
2. Relevant experience
3. Notable skills
4. Any upward or downward trajectories (movements into high ranks or decreasing responsibility)
5. What assumptions can you make about this applicant’s career interests based on the coursework they took in college and their resume? Rank the list below—most likely career option to least likely career option:
   1. Police officer (city level)
   2. Youth detention center (juvenile hall) programs director
   3. Corporate financial officer
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Reference to FOUR actual lines/ phrases/ courses from the transcript and resume (2 each) that support your rankings. Use quotation marks when quoting from the documents and be sure to explain why the evidence supports your rankings:

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1. Explain why your top choice is the best choice and why the SECOND best choice is not the first, i.e. why the applicant is less qualified for this second ranked position. *(4 points; 1 point for a correct ranking, 3 points for a complete explanation)*:

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**Example #3: Transcript 8, Resume C – Alberta**

**Before answering the questions,** annotate the transcript for the following items, use the letter in the list as an annotation key when appropriate:

1. College Name
2. Degree/major
3. One term with very strong grades
4. One term with very weak grades
5. Special honors (i.e. dean’s lists)
6. Unusual classes (i.e. those in later years that don’t seem to fit into his major)

**Resume Annotations:**

1. Notable positions of leadership
2. Relevant experience related to your TOP PICK job position
3. Notable skills
4. Any upward or downward trajectories (movements into high ranks or decreasing responsibility)
5. What assumptions can you make about this applicant’s career interests based on the coursework they took in college and their resume? Rank the list below—most likely career option to least likely career option:
   1. Spanish language translator for the United Nations
   2. Executive Editor for a fashion magazine
   3. High School English and Journalism teacher
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Reference to FOUR actual lines/ phrases/ courses from the transcript and resume (2 each) that support your rankings. Use quotation marks when quoting from the documents and be sure to explain why the evidence supports your rankings:

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1. Explain why your top choice is the best choice and why the SECOND best choice is not the first, i.e. why the applicant is less qualified for this second ranked position. *(4 points; 1 point for a correct ranking, 3 points for a complete explanation)*:

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