|  |  |  |
| --- | --- | --- |
| **TIME** | **EVENT** | **LOCATION** |
| 11:00-11:30 | Welcome | Gym |
| 11:30-12:15 | Lunch | Gym |
| 12:15-12:45 | Preparation for Scholar Panels  | Gym |
| 12:45-1:01 | Break / Transition |  |
| 1:01-1:51 | Round 1: 10th Grade Panels  | Panel 1: Prince 202 |
|
| Panel 2: Prince B1 |
|
| Panel 3: Prince 103 |
|
| Panel 4: Prince B2 |
|
| 1:51-1:54 | Transition |  |
| 1:54-2:44 | Round 2: 9th Grade Panels | Panel 1: Prince 302 |
|
| Panel 2: Prince 304 |
|
| Panel 3: Prince 203 |
|
| Panel 4: Prince 103 |
|
| Panel 5: Prince 204 |
|
| 2:44-2:47 | Transition |  |
| 2:47-3:37 | Round 3: 11th Grade Panels | Panel 1: Gold 105PITT |
|
| Panel 2: Gold 201Wesleyan |
|
| Round 4: 12th Grade Small Groups | Panel 3: Gold 203UMASS |
|
| Panel 4: Gold 202Susquehanna  |
|
| 3:37-3:40 | Transition |  |
| 3:40-4:00 | Break | Gym – 1st Floor Gold Street |
| 4:00-4:10 | Class Photos | Gym or Outside AF AHS (Gold St) |
| 4:10-4:13 | Transition |  |
| 4:13-4:20 | Welcome / Mingle with Faculty | Gym |
| 4:20-4:50 | Faculty & Student Panel  | Gym |

**Preparing for Panels:**

* Be Honest
* Be Reflective
* Be Appropriate
* Be Concise
* Tell the story
* Keep the audience’s perspective in mind
* Build the hype for college
* Speak loudly & clearly – some of the rooms will be crowded!

9th & 10th grade panels:

**Mindset:** Building the college going culture and college knowledge

* What do you wish you had known at this point?
* What behaviors and habits do you wish had been established at this point?

11th & 12th grade panels:

**Mindset:** Encouragement for the college search and application process, and for the academically most challenging years of HS

* Reflections on the admissions process
* Reflections on the transition
* What do you wish you had known at this point?

12th grade topics for small groups:

* **Relationships**
* **Money**
* **Making your decision**
* **Transition**
* **Academics**
* **Social Life**

Faculty

**Mindset**: Giving constructive feedback to AF AHS teachers and leaders to help future AF AHS students to be even better prepared for the challenges of a college education.

* Reflections on what surprised you or challenged you when you got to college – how could high school could have prepared you for those surprises and challenges?
* What courses, lessons, activities or aspects of daily life at AF AHS helped you feel ready for college?

Faculty session topics for small groups:

* **Academic Successes**
* **Academic Challenges**
* **Life Skills**
* **College Readiness**
* **Study Skills**