

YOU (AND THE MOST CHALLENGING,
SURPRISING, ILLUMINATING
EXPERIENCE YOU'LL EVER HAVE.)



The Achievement First Teacher-in-Residence Program provides a clear, one-year pathway to become a certified lead teacher at Achievement First.



CHANGE REQUIRES CHANGE AGENTS

The TIR program is ideal for someone who is:

- Eager to begin a successful long-term career in teaching through a rigorous training program
- Hungry to learn from and work with some of our best teachers
- Energized by a fast-paced environment where supportive partners push each other to be better for kids
- Deeply committed to partnering with families and communities to ensure ALL students are on the path to college



Why become an Achievement First Teacher-in-Residence (TIR)?

The first year of teaching can be incredibly challenging, particularly when development and support are limited. At Achievement First, TIRs receive intentional development and support from mentor teachers and coaches as they gain increased responsibility in the classroom over the course of the year. This support sets them up for long-term success in the field of teaching. TIRs receive unique, individual support at both the school and network level – providing them the opportunity to learn from the best

and receive regular feedback as they launch their careers. TIRs end the year prepared to be lead teachers.

Successful Completion of the Program Leads To:

- Job placement as a lead teacher at an Achievement First school
- An initial teaching certification through our partner organization, Relay Graduate School, at a subsidized cost
- In New York, TIRs are also on a pathway to completing a Master of Arts in Teaching

What support do Achievement First TIRs receive?

- Achievement First has partnered with Relay Graduate School of Education to provide additional professional development. Once a week, TIRs work a half day at their schools and then come together as a cohort to scrimmage upcoming lessons with peers and a coach.
- Each TIR is paired with a Resident Advisor who is typically the strongest teacher at the school. Resident Advisors serve as models for excellent

teaching and support TIRs in practicing the teaching skills they are learning.

- Each week, TIRs have a formal coaching meeting with their Resident Advisor to discuss progress and receive feedback.
- Through Relay, TIRs complete coursework that aligns with the skills they are working on at their schools.



TIRs SPEND
MOST OF THEIR TIME
IN **CLASSROOMS**
WITH **STUDENTS!**

A TYPICAL MONDAY IN THE LIFE OF A TIR

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| <u>7:15 – 8:30 a.m.</u> | Supervise breakfast and check homework. Ensure all students have submitted completed homework. Check in with a few students to help them have a strong start to the day. |
| <u>8:30 – 9:30 a.m.</u> | Observe and support your mentor teacher. During part of the math lesson, circulate to check student answers and provide instant feedback. During independent work time, pull a small group of three students to review and re-teach yesterday's aims. |
| <u>9:30 – 10:15 a.m.</u> | Serve as lead teacher during a small group for reading intervention. Work with a group of four struggling readers. Chart their progress on a Google Doc that the rest of your grade level team can follow. |
| <u>10:15 – 11:00 a.m.</u> | Receive feedback during weekly check-in with mentor teacher. |
| <u>11:00 – 11:45 a.m.</u> | Supervise lunch. |
| <u>12:00 – 1:30 p.m.</u> | Co-teach in social studies class, supporting the lead teacher. |
| <u>1:30 – 2:00 p.m.</u> | Work with the social studies teacher to grade the work from class and develop a plan to support students as they revise their work the next day. |
| <u>2:00 – 2:30 p.m.</u> | With your grade level team, call families to provide positive updates on students' academic performance and character development. |
| <u>2:30 – 3:45 p.m.</u> | Prep time for tomorrow's lessons. |
| <u>3:45 – 4:15 p.m.</u> | Support student dismissal. |