





## Sample REACH Class / REACH Circle

*Seating*

**Enter chanting and sit (for REACH-Circle)**

*Stand*

**Chants, songs with explanation (3 minutes)**

People, People

I Am a GREAT Somebody

How Do You Make Good Grades?

Counting chants/raps, Times Tables chants

Chant, original Amistad formula

Other chants

\*\* Students and teacher do 1-3 chants; after each chant, the teacher asks student(s) to explain a line or more of the chant to the rest of the class

*Sit*

**Class Recognitions and Apologies (5 minutes)**

\*\* 3 or more recognitions; there should be at least one reading recognition daily, and students should always be *specific* and relate all recognitions to REACH values (Teachers should require students to stand tall, speak loudly and clearly, and make eye contact with the rest of the class.) The following is an example: *I would like to recognize Jonathan Jenkins. He had only read 8 books all year, and Ms. Smith wasn't very happy with him. Ms. Smith challenged Jonathan to read 3 books a week for the next three weeks to try to catch up. Not only did Jonathan read these 9, but he read 2 more – 11 total in three weeks. He did an awesome job on the IR folder. Because reading is so important, this shows great achievement – and for all his hard work, he's several steps closer to college!*

*Sit*

**Word and/or Proverb (3 minutes)**

\*\* A student reads the proverb or word ... and student/teacher explains what it means

*Sit (except performers)*

**Poetry Practice / Recital OR Read Aloud OR Issue OR Special (10 minutes)**

\*\* 1) Teacher reads aloud inspirational story relating to word or proverb, explaining the meaning and asking questions to elicit understanding from students

OR

\*\* 2) Students practice or perform poems with hand movements

OR

\*\* 3) If there is a classwide or schoolwide issues that needs discussing (calling each other names, walking in lines, noise at lunch, getting ready for state tests, poor behavior on a recent field trip, gum and candy, trash at school, student work not being top-notch), teachers can take the time to discuss (or preach about) these issues

OR

\*\* 4) Occasionally (especially in Morning Circle), there will be a special speaker or event (or super-extra practice time); this should take place during this time, and if necessary, MC will cancel class recognitions/apologies and the word/proverb to ensure enough time. MC will ALWAYS start and stop on time.

*Sit*

**Announcements by Teachers (2-3 minutes)**

**Stand Closing Chant / Thought (1 minute)**

Students will do the closing chant until they reach the exit door to the MC area; at this point, they will stop chanting and continue in quiet, straight line